



ORMISTON
DENES ACADEMY

The Lowestoftian



Issue No 286

Autumn Term 2018



**All the staff and students
at Ormiston Denes Academy wish
you a
Merry Christmas
and a
Happy New Year**

Contact Details

Main Switchboard 01502 574474 (for all admission enquiries)

Tours please email tours@ormistonden.co.uk



Find us on
Facebook

www.ormistonden.co.uk



Follow us on

twitter

@OrmistonDenes

Our newsletters are also available to view on our website.

Contents

	Page
Ormiston Denes Academy Governor Report	2
Forthcoming Events For The Autumn Term	2
House Cup Autumn Term Report	2
House Reports	3
Endeavour House	3
Inspire House	3
Enquire House	4
Venture House	4
Careers News	5
Gold-Level Accreditation in the National Quality in Careers Award	5
Trips & Events	6
Another Year of Successful GCSE Results	6
Lowestoft Scores Race - September 2018	6
War Gaming Event During Activities Week	7
Reunion Week at Ormiston Denes Academy	7
Mathematics of the Future	8
Dora Love Prize Induction Day	8
STEM Themed Summer School	9
Morrisons Supermarket Technology Donation	9
A Day at Wimbledon	9
Norwich City Enterprise Programme	10
Break Charity	10
Cambridge University Trips.....	10
Teaching Experience for Model Year 11 Students	11
Harmer Parr’s Special Assembly	11
Mathematics Challenge	12
‘Write Across It’ at the UEA	12
Expect Respect Programme	12
UEA Game Changers	13
Watertight Words Art Launch	13
Cambridge Science Centre	14
Remembrance Day	15
Erasmus Plus Staff Trips	16
Class of 2018 Awards Evening	17
Ormiston Denes Academy Excel in Word Mania Competition	18
Skills for Energy 2019	18
Student Leadership Review	19
PSHE Performance - Lewis Bootle	20
Performing Arts Students Perform Matilda	20
East Suffolk Foodbank Collections	20
Transition	21
The Big Draw Activity Days	22
Dr Ken STEM Show “It’s All Done With Mirrors”	22
Academic Success	23
The Brilliant Club	23
Sports Report	24
Football Update	24
Primary School Swimming Gala	24
Academic Update for PE	25
Gold Badge Awards	25
Northern Area Developing Schools Rugby Tournament	25
Clubs, Intervention and Homework Support 2018/2019	26
Enrichment	28
Work Experience Week - 1st - 5th July 2019	28
Young Writers Creative Writing Competition	26
Exciting Opportunity - 2019 Football Tour to Holland	26
Christmas Events	28

On Behalf of the Governors



Mrs Tina Ellis MBE
Chair of the Local
Governing Body

I am now in my second year as chair of governors at Ormiston Denes Academy and wanted to welcome all our new students and their parents/carers in their first term. To all our staff and students alike, we are proud of your achievements ensuring Ormiston Denes has had a second year of successful consolidation in performance across all year groups.

The governor's role is that of a 'critical friend', to both support and challenge our Principal and his team to inspire excellence with our students in all that they do both now and in the future.

I recently attended the Year 6 prospective parents' evening and was delighted with the presentations of our head boy and head girl. They were confident in talking to such a large group of people, describing how this confidence had been encouraged during their time at Ormiston Denes as well as progressing in their academic studies.

We will be introducing all of the governors to you in future editions of The Lowestoftian, but in the meantime we wish you all a happy and successful year.

Forthcoming Events For The Spring Term 2019

Wednesday 2nd January - Spring Term begins (week 1)

Thursday 17th January - Year 8 Parents' Evening

Thursday 31st January - 2019 Ski Trip Parents' Meeting (2nd meeting)

Thursday 7th February - Year 11 Parents' Evening

Thursday 14th February - Tonale Ski Trip

Thursday 7th March - Year 9 Parents' Evening

Tuesday 26th March - Year 8 Options Evening

Thursday 4th April - Year 11 Raising Achievement Evening

House Cup 2018-19 Autumn Term Report

The House Cup at Ormiston Denes Academy runs throughout the academic year and involves a variety of competitions between the four houses of Endeavour, Enquire, Inspire and Venture. The final standings are based on results from competitions from across the curriculum with each subject hosting a different event so there is sure to be something for every student to get involved with. As well as subject competitions the results from attendance percentages, rewards and sanctions are collated to give an overall winner.

The results from the autumn term are coming to a close at the end of term and the results of these will be posted on our social media sites in the New Year.

Competitions which are running so far this year include; basketball (PE), dodgeball (PE), story writing (English), tower building (science), Cold War tank battles (history), Capturing Christmas photography (Art) competitions and finishing off with the Santa Run.

House Totals	
House	Total
Inspire	3967
Enquire	2676
Venture	2513
Endeavour	2171

House Reports

Endeavour House

I am so proud of the continued excellence of Endeavour house and the continued efforts of the tutors and students this term. The individual efforts and group ethos being adopted by all in the house is really coming together. This is best represented by the highest levels of attendance across the academy. If you're in Endeavour house, then you are in school, you are learning, and you are engaging with everything this academy has to offer.

Competitions that have happened so far include house football, music, and technology. Thank you for all your support and continued efforts towards encouraging and winning effort points for the upcoming house cup. House basketball continues to attract high numbers of participation. Both on and off the court, Endeavour house are attending and cheering on with rampant enthusiasm for our young male and female competitors.

Memorable moments have included some fantastic improvements and presentation with the house representing the new uniform perfectly, and a continued mature approach towards improving, both academically, and as young adults.

Notable mentions need to go to Elijh and Billy, both Year 8 students, for their continued enthusiasm and maturity with extra-curricular activities. The Year 8 Endeavour girls' basketball team for coming back to win their recent matches from the jaws of defeat. And finally, a special mention must go to Year 9 student, Briony, who has shown excellent determination and being supportive through friendship this term.

Notice boards and screens are showing future updates of events so keep your eyes peeled as to where you can best represent.

Mr D Fisher

Inspire House

After a lovely summer break we are now already nearly at Christmas! Our Year 7 students have settled well and new friendships are being formed across the academy. I am very pleased to share that Inspire students are currently top of the leader board in the house cup, starting off the academic year the way we mean to go on. Our attendance is improving greatly and it is noted the extra effort students are making in this area.

Applications for the new student leadership team are out and a new team are set to be formed. Again I am positively pleased to see interest from Inspire students in being part of the student voice.

There have been lots of sporting events over the past few weeks and student participation across the academy has been fantastic. Inter-house competitions are also well underway and Inspire continue to achieve in recent dodgeball and basketball games. The sportsmanship witnessed by students and the encouragement from the side lines is lovely to see.

Our students have been receiving fantastic rewards experiences including cinema trips and Halloween treats as recognition of their hard work and effort in the academy. Once again Inspire are leading the way in effort and reward points topping the leader boards.

It has been lovely to see so many parents/carers at recent academic achievement evenings and I look forward to the other evenings and events coming up.

Mrs G Calver

Enquire House

What a fabulous start Enquire students have had to this academic year. We have plenty of success to celebrate. Reward and effort points are awarded for a variety of reasons. Excellent contribution to the academy and amazing homework are just two of the great reasons for receiving rewards. Enquire is moving up the ranks for rewards; house competitions and attendance data also links into these.

Enquire students have been involved in the inter-house dodgeball competition, coming joint 3rd. This final result does not give justice to the commitment that Enquire students made, even loaning a couple of players to another team who may not have been able to play without them. Great sportsmanship was shown.

This term's inter-house sporting competition is basketball and I look forward to seeing excellent participation from Enquire once again. Alongside the sporting events this term there was also a literacy competition where students have to write a short story of no more than 500 words with a spooky, scary theme. I look forward to reading some of Enquire's entries.

Regular assemblies are held with students receiving certificates for positive commitment to the academy and 100% attendance.

Mrs H Turpin

Venture House

As we come to the end of our first term I would like to say well done to our Year 7s for settling in and becoming part of Venture house and our academy.

After winning the House Cup Competition last year I am extremely pleased and proud with the continued success of Venture house over the last term. With basketball competitions taking place and also dodgeball competitions, which I am pleased to say Venture won. Long may this continue as we are the house to beat!

As a house we are close to maintaining our attendance target. Since September, however, this is unfortunately under the academy target so we need to work together as families and as an academy to raise this.

With this in mind we have had some amazing weekly attendance from tutor groups:

GGR-98.00% JDN-96.96% HYA-99% SES-98.00% CWL-96.36%

As I have stated before, attendance in the academy is very important. I would again like to take the opportunity to thank all parents and carers for supporting the house and the academy in maintaining a high attendance.

We are again collecting donations for the Lowestoft Food Bank. We have been running this for three years and assist an average of 357 families every year. Any donations would be gratefully received and details of donation items can be found on page 20 of this publication.

Pictured here are Year 8 Venture students when they won their house match against Endeavour house recently. Well done boys!

As a final message from me, I would like to say thanks again for all students' efforts in the ongoing house competitions, their continued efforts in maintaining high attendance and their continued academic progress in lessons.

A thank you to all parents who, with your continued support and engagement, will see a successful year for Venture house and the whole of Ormiston Denes Academy.



Careers News

Gold-Level Accreditation in the National Quality in Careers Award

In August our academy had cause for celebration after being honoured with a national Quality in Careers award.

Credited by Prospects, we achieved the highest, Gold-Level accreditation, which is part of the Quality in Careers Standard award programme. The Standard is awarded to schools and education providers who demonstrate the importance placed on careers, and the vital support given to students to help decide about their next steps after leaving school.

Particular praise was given to Carole Budgen, Careers Leader, for her hard work and commitment to maintaining high standards of careers advice and support.

Achieving the national Quality in Careers Standard demonstrates how our academy embraces, promotes and endorses quality careers education and recognises the part we play in the overall success of both the academy and its student.

Ben Driver, Principal, said: "I am delighted that the excellent careers provision at the academy, led by Carole Budgen, has been recognised with the highest accreditation, the Gold Standard of Quality in Careers.

"At our academy, we are committed to ensuring that every student has the opportunities to fulfil their potential, and a huge part of this is providing outstanding careers advice."

Suffolk Skills Show

This annual show in Ipswich is popular with students and this year fifty Year 10s were able to try out hands on activities and learn about new and exciting opportunities from businesses from all over Suffolk. Most popular this year was the Escape Room, which challenged them to find a way out using logic, teamwork and perseverance. Thankfully, due to the skills of our students, we didn't have to leave any behind!

Chooseday Tuesday

Chooseday Tuesday in the autumn term has included lunchtime visits from Easton and Otley College, Lowestoft Sixth Form College, East Norfolk Sixth Form College and East Coast College.

Careers Chat Show

PCSO Norman Drew and PC Joe Corbett came to talk to students about careers in the police. Students will need five GCSEs at grade 4 and above as well as a level 3 qualification. They explained that entry requirements will be changing and from 2020, the police will be a graduate career either after university or through a new higher apprenticeship scheme.



Careers Lunch

EDF Energy gave an interesting presentation to students over a working lunch on the Maintenance Engineering apprenticeships they offer from age 16. Applicants need five GCSEs including English, maths and two science or technical subjects. Further information can be found on their website with a deadline for applications being 13th January 2019. They are keen to hear from male and female applicants and would particularly like to encourage more girls to think of a career in engineering.

We encourage our students to find out about a wide range of opportunities and careers. If you would like to come to the academy and talk to students about a career you think they might be interested in, please contact Mrs Carole Budgen careers@ormistonden.es.co.uk

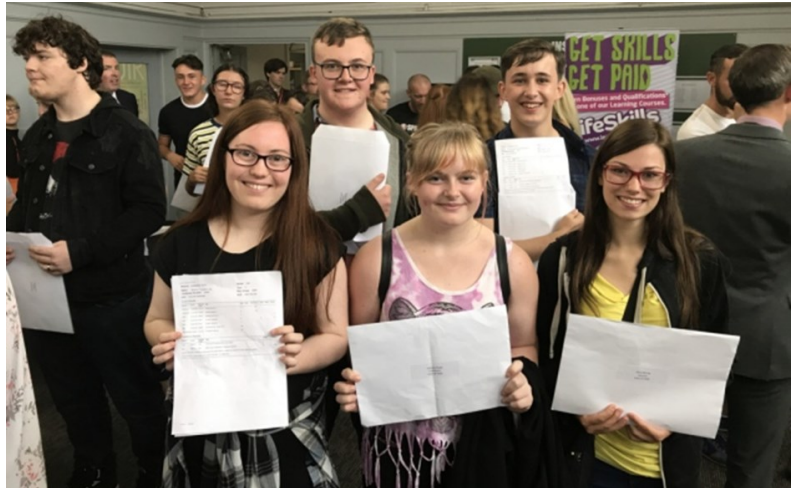
Trips and Events

Our Students Celebrate Another Year of Successful GCSE Results

It was another successful year for our academy as we sustained our progress from 2017, with 52 percent of our students achieving grade four and above in English and maths, very slightly down on last year's 53 percent.

Our academy had particular success in English this year, with 70 percent achieving a grade four or better, and 52 percent achieving at least a grade five in the subject.

Principal, Ben Driver said: "I am incredibly proud of the students and staff at our academy."



Lowestoft Scores Race - September 2018

Ormiston Denes Academy celebrated victory after entering The Lowestoft Scores Race. The annual race is Ormiston Denes 2nd year of entry and is just under five miles and 401 steps up and down the famous 'scores' of Lowestoft. This proved to be a tough challenge laid down by the Principal, Ben Driver, on the final day of summer term. Staff and students that took on the challenge had the academy holidays to train for the event, with some opting in the final days as the team effort gained momentum.

In total, 15 runners participated, all wearing the orange t-shirts, always gaining a cheer from the supporting students, friends and community of the academy placed around the course.

For the vast majority it was their first 'organised race' with several hoping to finish the course, for others the chance to beat last year's time was the challenge. Top runner was student Jake, with academy fitness instructor, James Dean, close behind. Head of Venture house, Jon Wilkinson, ran the scores twice weekly for a month and took four minutes off his time. Other members of staff, Jess Nield, Michelle Halsey, Grace Griffiths and Julie Collins did a sterling job for the ladies team.

All team members finished the race and cheered one another on at the finish. Team Captain, Stuart Aldous, was delighted with the result. "The support from our community was astonishing, it really kept us going when we needed it most".

On completion of the race several members of the team went to the final presentation. To a great cheer the Ormiston Denes team picked up The Ladies Teamshield for the second successive year. Mr Driver, delighted with the Ormiston Denes team's effort said, "Thank you to all those who came out to support Ormiston Denes Academy. It was fantastic to once again see so many staff, students and friends represent their academy through their physical endeavours." We would like to thank race organiser, Tim Earl, and the officials and marshals of Waveney Valley Athletics Club for leading such an excellent event.



War Gaming Event During Activities Week

Have you ever wanted to be Montgomery or Eisenhower? Students from our academy found out during our annual activities week in July, when they took part in the war gaming event.

Over the two days, class students first had to study the key events of 1944 before using models donated by Plastic Soldier Company, to recreate the forces involved. They then played a war game based around the break out from the Normandy beaches, which enabled them to visualise what this may have looked like and what the cost to those involved was.

Activity leader Mr Contrino said “This was an excellent chance to get our students involved in a key moment in our history, and learn about the soldiers from the British Empire and her allies, and what they did to secure our freedom. The skills that the students picked up in researching, making and then interacting are ones which will help them across many subjects at school, not just history. But what really mattered was the students going home and finding out about their own family history from the period, and as a teacher seeing this reconnection was great.”



Reunion Week at Ormiston Denes Academy



During the week commencing Monday 29th October, Ormiston Denes Academy hosted four reunion evenings, inviting past students from the 1950-1990s, giving them the opportunity to come into the academy.

The evenings began with refreshments, giving the alumni the chance to reacquaint with former school friends before concluding with a tour of the academy.

The evenings were a learning experience for all, with both current staff learning more about the history of our academy and alumni learning how things have changed compared to their school days.

We were lucky enough to be visited by a former colleague on the 1980s night that many recognised from their student days.

The event proved so successful that we plan to arrange a similar event during the summer term, possibly making a reunion an annual event.

We are an open academy and welcome visitors to tour the academy, if you were unable to attend a reunion but would like to visit, please email tours@ormistonden.es.co.uk to book.

Mathematics of the Future

Mrs Wilkinson and Miss Smith-Howell would like to say a huge thank you and well done to the 13 students who have attended Mathematics of the Future classes at our academy. These students attended additional mathematics lessons over a three month period and took part in tasks, challenges and experiments to develop their skills and their interest in mathematics.



All learners, including those who were not able to complete all classes, demonstrated a high understanding in mathematics and were even able to complete topics that are on the higher tier GCSE specification. It must be stated that not all these learners felt that they were confident in mathematics, but we hope we have managed to increase their confidence and understanding within the subject.

We have thoroughly enjoyed working with Gunton Primary School students. They are an asset to their family and the community. They showed determination and perseverance and

are destined to achieve in their academic studies. We look forward to working with you again soon!

Dora Love Prize Induction Day

Twelve students from Year 9 had the opportunity to visit the University of Essex on 27th September for the Dora Love Induction Day. Dora Love was a Holocaust survivor who spent most of her life raising awareness of the Holocaust and, although she passed away in 2011, the Dora Love Prize continues her good work. The competition invites students to come up with a Holocaust awareness project plan, and a prize is given to the project judged to be the best to express that which was most important to Dora Love: speaking up against hatred wherever it occurs.

During the course of the induction day students were able to undertake a number of various workshops, and listen to a talk from another Holocaust survivor, Frank Bright. They were also able to have a tour of the university. Back in school, students now have to work as a team to come up with a project plan, to be submitted by the beginning of December. We wish the students good luck in their project planning and submission.



STEM Themed Summer School

During the summer holidays, Director of STEM, Catherine Ludbrook organised a STEM themed residential summer school, taking place across five days for Years 8, 9 and 10. The summer school was funded by Take Your Place, a project run by Network for East Anglian Collaborative Outreach (NEACO), which works in schools across East Anglia to raise aspirations and encourage young people to make the right choices to progress in their futures.

The summer school included a trip to the University of Suffolk, travelling to London to see 'Wicked' at the Apollo Victoria Theatre and visiting the Science Museum, a morning at Lowestoft Sixth Form creating new scientific ideas, and an afternoon code breaking with NEXUS. The busy week was rounded off with students presenting to parents and carers about their week, and showing off the wonderful opportunities they had undertaken. Laura Davies, Neaco Higher Education Champion working with Ormiston Denes said "It was such an honour to have helped out with the summer school at Ormiston Denes. The week had a great impact on the students' confidence levels and also sparked some fantastic discussions about progression, futures and universities. I'm really looking forward to working with these students again over the next year with the Take Your Place project".



Morrisons Supermarket Technology Donations

The Community Champion at Morrisons Supermarket in North Lowestoft has very kindly donated a box of catering utensils to our technology department. This donation has been gratefully received by staff and students within the department.



A Day at Wimbledon



Ten BTEC sport students who have achieved fantastic grades in the last academic year, in both their coursework and exam, were treated to an unforgettable day at Wimbledon.

The highlight for the group was getting to meet BBC sports presenter Sue Barker who gave up her time to speak to the students. All students saw the ladies semi-finals on centre court and watched the sensational Serena Williams, who returned to Wimbledon ten months after having a baby

The students were an absolute credit to the academy and it is an experience they will never forget.

Norwich City Enterprise Programme

Nine students from Year 9 have been taking part in the Norwich City Enterprise Programme throughout the year and in July they travelled to Carrow Road to take part in a stadium tour and visit the directors box, both of the changing rooms and walk down the tunnel to see the amazing Carrow Road pitch. Students also took part in a presentation where they each received a certificate for their efforts in the enterprise programme throughout the year.

Well done to all of the students involved.



Break Charity

Break Charity has been changing young lives for 50 years. Their invaluable work helps young people in care, children with disabilities, children at risk, and families who need support. Their belief is that every child and young person needs a home where they can feel safe and loved, and they can grow in confidence and look to the future with hope.

Two staff members, Mr and Mrs Wilkinson, kindly ran the Lowestoft half marathon to raise money for the charity. Supported by students, they also ran a bake sale in the academy to raise further funds for this good cause.

This is just one of a number of fund raising events that takes place in the academy each year, to raise money for a number of different charities and organisations.

Mr and Mrs Wilkinson would like to thank all the students, parents and staff who turned out and supported them on their half marathon.



Cambridge University Trips

At the end of last term our Year 10 ethics students had the opportunity to visit Cambridge University on one of two taster days, a Classics day or a Divinity day.

The Classics day looked at the history, culture, archaeology, and, philosophy and linguistics of the ancient Greeks and Romans, whilst the Divinity day gave the students the opportunity to look around Cambridge to identify objects and places with religious significance exploring ideas from Ancient Egypt, Christianity, Buddhism and other religions.

Although a long day, the students really enjoyed being able to discover more about Cambridge, higher educations, and being able to have taster sessions in various subjects.

A number of visits are planned for the forthcoming year, to give more students similar opportunities in a number of subjects.

Teaching Experience for Model Year 11 Students

In June, a selection of our Year 11 students who had an interest in pursuing a future career in teaching were invited to join the mathematics department for two weeks, helping to teach Years 7 to 10.

During their two weeks, the students were introduced to a wide range of teaching styles and classroom activities, in addition to teaching short sections of lessons and working with small groups of students.

This initiative is part of our academy's Careers Education, Information, Advice and Guidance Programme which includes students having access to a specialist careers expert for one-to-one careers advice and guidance.

Ben Driver, Principal, said: "I'm very proud of how our Year 11 students have stepped up to this challenge, particularly considering that they've only just finished their GCSEs, which they've worked so hard for.

We designed this initiative to provide students with an insight into the world of teaching and to provide them with vital work experience.

It has not only been a success in both of these areas, but students and teachers alike have wholly enjoyed the experience as well."

Nick Barker, Head of Mathematics, said: "It's been an absolute joy to have the help of our Year 11s in the classroom and I've been very impressed with their drive and enthusiasm. I know that they will all go far, whether that's in teaching, university, or another profession."



Holly, one of the Year 11 students, said: "This has allowed me to see teaching from the other side of the desk and enabled me to see just how rewarding and interesting a career in teaching can be."

Harmer Parr's Special Assembly

In November, our academy welcomed Harmer Parr to deliver a special assembly about his brother, David Parr, a former student.

After leaving school, David Parr went on to be a Paratrooper and was sadly killed in the Falklands War.



He wasn't an academic student but loved sport and we hold an annual sporting event for students, where the David Parr Memorial Trophy and medals are awarded. We also have a plaque in his memory in our Entrance Hall.

Harmer's daughter, Helen Parr, a modern historian, has written a book called 'Our Boys'. It is about the Parachute Regiment in the Falklands and it talks a lot about the effects of the war on participants, families and others. David's story is woven throughout the book and his picture appears on the front cover.

Thank you Harmer for your time to tell David's story to our students.

Mathematics Challenge

In July three teams consisting of 12 students visited Ormiston Victory Academy to compete in an Inter-Ormiston UKMT Mathematics Challenge.

16 teams of students from Years 7-10 attended from OAT academies and participated in two competitions, Junior and Intermediate.

All our students worked fantastically and were excellent at representing our academy!

Our Year 7 team excelled and won the Junior competition earning themselves gold medals! The winning team members were Archie, Josh, Rachael and Maddie, all pictured.



'Write Across It' at the UEA

In June a group of Year 9 students attended a creative writing day at the University of East Anglia. The day involved talks from key note speakers, including local author Dr Raffaella Barker, and a creative writing master class with university staff and final year creative writing students.

The aim of the master class was to enhance technical skills in creative writing and gain confidence in the ability to write. Sessions included looking at character and place, the plot, structure and editing, and careers in creative writing. The students fully engaged in the day, and some great work was produced.

Following the event, students were invited to enter a creative writing competition, to submit a short story of up to 600 words, based on the theme of 'Future Me', looking at how aspiration changes someone.

We were thrilled to hear that two pieces of work, although not competition winners, had been published in an anthology of suitable student work, also entitled 'Future Me'. Our students, Stephanie and Josh, received a copy of the book and a certificate, with two further copies of the book being placed in the academy library.



Expect Respect Programme

Training Co-ordinators from Lighthouse Women's Aid visited our academy in September to deliver their Expect Respect programme to all students in Year 7.

The programme is a national project designed to ensure that healthy relationship education is delivered responsibly and effectively in schools across the country. The co-ordinators promote healthy relationships by challenging beliefs and attitudes about men and women. They explore beliefs about equality, gender, ethnic and other stereotyping, as well as challenging assumptions about gender and power. They help young people to manage their feelings, and encourage them to accept responsibility for their own feelings and behaviour. They explore ways to resolve conflict and how to distinguish the difference between healthy and unhealthy relationships, and how to respond to them. They also highlight the role of peers to challenge each other's opinions in a safe, healthy way.

This programme forms part of our PSHE programme, through which students develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare them for life and work in modern day Britain.

UEA Game Changers

On Monday 12th November 2018, twelve Year 7 boys had the opportunity to visit the University of East Anglia (UEA) to participate in their Game Changers Programme, part of the 'He Can We Can' project. This is a male aspirations programme, to inspire young males to aim high and achieve their career ambitions.

Game Changers inspires students through sporting sessions and interactive workshops. During the day our students were involved in climbing on their fantastic indoor climbing wall, and a session of zorb football, both of which they thoroughly enjoyed. They also had a diet and nutrition workshop with one of the lecturers, and an interactive higher education workshop. Our students worked with UEA student ambassadors throughout, who encouraged and motivated them to achieve.

Darren, one of the outreach officers from the UEA, has since been into school to deliver an assembly to all Year 7 students about life at university, and all of the outreach opportunities they provide for our students.

Our thanks go to the UEA for providing our students with this fantastic opportunity.



Watertight Words Art Launch

As detailed in a previous edition of the Lowestoftian, Year 7 (now Year 8) students have been involved with the Watertight Words, an art, history and literacy based project run by Flipside Festival, and linked to the Lowestoft sea defence wall.

In the original workshop all of Year 7 students received an assembly from Ivan Bunn, local historian and author, about the Lowestoft floods in 1953 and in subsequent years, and about the new sea defence project.

This was followed with a literacy workshop from Dean Parkin, a local published poet, with a smaller group of students. This fun and interactive workshop used poetry to encourage students to develop words and phrases linked to the sea, and then to perform their poetry in front of the group.

Award-winning lettering artist and typographer, Gary Breeze then used the workshop output to firstly create phased, temporary, typographic installations for use at the old Town Hall. An important, lasting legacy of the

project will be an engraving that will be inspired by all the children's words, in the glass section of the new sea wall.

At the end of the summer term the students were able to go along to the old Town Hall for the installation launch, and to see some of their work which had been created into the art installations. We look forward to hopefully also seeing this work when the sea defence walls are built in the future.

Watertight Words is part of the Great Places Scheme. Great Places is funded by the Heritage Lottery and Arts Council England, supported by Historic England.



Cambridge Science Centre

A “hands-on science roadshow” delivered by facilitators from Cambridge Science Centre, took place at the academy from 5th to 8th November 2018.

Year 5 and 6 students from seven North Lowestoft Primary Schools, and all students in Year 7, had the opportunity to participate in wind power and engineering workshops, and to get involved with the hands on STEM exhibits and activities, such as using coding to make traffic lights turn green, assembling an arch bridge, looking at how energy is generated and hearing about what decisions are needed when embarking on the construction of a windfarm.

The exhibits were open to the community during an after-school event, with a good number of people also visiting the academy.



The COSMOS hands-on science roadshows also highlighted the career opportunities available within the engineering and science sectors whilst engaging the students’ interest in the Science, Technology, Engineering and Mathematics (STEM) subjects.

They have been funded by Scottish Power Renewables, developer of East Anglia ONE windfarm - as it forms part of its skills strategy to inspire future generations to take advantage of the booming offshore energy industry evolving off the East Anglian coast.

Luca, one of our Year 7 students, said of the workshop: “We’ve learnt all about electrical energy, how it’s produced and how it travels to power objects we use every day. The workshops have been great and have taught me a lot of things about renewable energy that I didn’t know before.”

The programme was kindly funded by Scottish Power, who want to engage our young people with science as there is such a shortage of STEM professionals, and feel it is really vital to highlight all the careers available in our area, as there is going to be a lot of opportunities for young people in the region.

Catherine Ludbrook, our Director of STEM, said: “The COSMOS hands-on science roadshow, sponsored by Scottish Power Renewables, has allowed students in Years 5, 6 and 7 to see real life science brought to life.

“Future generations of scientists are seeing how science affects them every day, having important concepts explained and being inspired to be our scientists of the future.”

Julie Mayo, Transition and Co-curriculum Projects Manager added: “For a second year we have been very lucky to have COSMOS hands-on science in our academy.

“We are extremely grateful to Scottish Power Renewables for funding this year’s programme, which has allowed the event to take place. This has given 160 of our own Year 7 students, and more than 550 students in Years 5 and 6 from seven of our local primary schools, the opportunity to find out more about electricity, wind power and renewables, in an interactive and hands on way.

“Opportunities such as these enhance the classroom curriculum and are always really well received and appreciated by students and staff alike.

“The after school community session has also allowed students from other year groups, schools and the community to be able to come along and experience the hands-on exhibits.”

Remembrance Day

Remembrance is part of modern British life, culture and heritage. It becomes a particular feature of the public calendar each year when public, private, formal and informal Remembrance events take place throughout the UK. Remembrance Sunday, 11th November 2018, was a day for the nation to remember and honour those who have sacrificed themselves to secure and protect our freedom.

In the lead up to, and on, Remembrance Day, the students in our academy were involved in many respectful and poignant events and activities.

Prior to the event history students were invited to make their own paper Remembrance poppy and write a message to the fallen. These poppies then formed a wreath display in the history corridor.



Similarly Year 7 art students were all able to make clay poppies, which they then coloured, glazed and fired to form a weather resistant flower. These poppies were displayed in our assembly hall and school reception, for all to see.

The assemblies in the week leading up to Remembrance Sunday all had the theme of remembrance, with Mr Shaw providing a real life story from WW1, and detailing why we do, and always should, remember those that sacrificed themselves in this, and subsequent, conflicts.

Students that formed part of any cadet force, Scouts or Guides, were invited to come to school in their uniform

on the Friday, as a sign of respect. During the lunchtime these students also marched to our academy flagpole to lay a wreath.

On Remembrance Sunday a good number of our students were involved in the civic service at the Royal Plain, marching with their respective cadet troops and organisations. Senior students, Casey and Daniel, laid the civic wreath on behalf of the academy, whilst Kia read the Remembrance poem "Why do I wear a poppy" as part of the service.



We were also invited to participate in the community event that took place at Sparrows Nest on the Sunday evening. Our vocal group led in the singing of the National Anthem and other wartime songs, whilst Morgan read out a bible reading, and Elliot read the Remembrance poem "In Flanders Field." The poppies made by our Year 7 students were also taken down and displayed, in the form of two wreaths, at the front of the stage for all to see.



Earlier this year, Ormiston Denes Academy secured funding for language training for staff abroad.

This exciting opportunity uses European funding (Erasmus Plus) to send school staff (teachers, teaching assistants, head teachers and other staff) to Spain, France or Germany for a week of intensive language learning, language teaching methodology, teaching ideas and cultural activities. They can also spend time in a French, Spanish or German school allowing them to build lasting links with colleagues and gain fresh ideas.

The name of our academy's project is "The Broadening Horizons Project" which is a perfect name for us as we want to expand our knowledge, understanding and love for foreign languages and cultures to then enthuse our students and show them that it is never too late to learn a foreign language and explore new territories.

Personally, I have found over the years that learning a new language helps you develop very useful and transferable skills. Speaking and listening, which is immensely important in any career where you have to deal with customers, patients or students; reading and writing, which is practical not only for your exams but for day-to-day correspondence both formal and informal, and grammar which is like learning formulas that will help you establish relationships, reach your place of destination or ensure you get exactly what you need in a shop or a restaurant.

Ludwig Wittgenstein once said "The limits of my language are the limits of my world." This amazing world we live in feels a much smaller and more accessible place when you know foreign languages.

The following write-ups are from members of our staff who visited Germany and Spain recently.

Mrs Carole Budgen, Careers Leader Visited Germany

"Brushing up my German at half term, in the beautiful town of Winsen in northern Germany, reminded me that learning a foreign language is valuable in many ways, beyond being able to communicate with people from a foreign country. It enhances both listening skills and non-verbal communication, allowing you to develop a rapport often missing in fast modern communications. It gives you an insight into another culture and how they look at the world - fascinating when you discover that words and phrases cannot be directly translated. It fosters resilience as you build your skills slowly and improves memory as you add words and phrases to your vocabulary. It deepens the knowledge of one's own language and provides a competitive edge in the world of work - so it's no wonder employers seek bilingual applicants for top jobs. But it is also hugely rewarding, and fun, to have the skill to communicate with people in a language other than your own."



Mr James Dean, Teacher of Physical Education Visited Spain



James Dean is pictured with Miss Jessica Delf, Teacher of English and Ms Sue Page, Cover Supervisor

"I really enjoyed my experience in Spain.

It was great to sample different food and drink as well as taste some local specialities.

The local people there were so friendly and they took the time to help me with my language learning.

There was so much to do there if you love being outside, such as walks, rock climbing, surfing and visiting local landmarks.

The course itself was structured very well with a wide range of fun and engaging activities. The staff taking the course were really friendly and delivered it really well.

I am definitely planning to make a return trip to Santander."

Class of 2018 Awards Evening

On Thursday 29th November, we invited the Class of 2018 back to the academy for a night of celebration. Students were presented with prizes and certificates in recognition of their efforts in their final year at the academy.

Students were welcomed by Principal Mr Ben Driver, and Assistant Principal Mr Courtney Senior hosted the event. Mr Senior said "Ormiston Denes Academy has been a beacon of academic success for over 108 years and the Class of 2018 are the latest, most recent graduates of this centre of excellence in our community. They are now an indelible part of our past and present and I am certain that they will all be part of our future as we continue to serve our community and be the academy of choice in this area. They all have exciting futures ahead of them."



During the evening, Mr Senior encouraged students to make sure they heard the 'KNOCK' on the door of opportunity and relish each new avenue it presented. He quoted "Your words will become your reality, so give thought to every word you speak and continue to develop a love of learning".

With over 170 present, including several staff, past students and their parents, over 60 awards were presented. Amongst the winners Kayleigh Ward took the opportunity to

thank staff at Ormiston Denes for its support. Since leaving the academy in the summer, Kayleigh started an apprenticeship which after a few months she realised was not the career path for her. Kayleigh said "I contacted Ormiston Denes and asked if they could offer me some career advice and they immediately arranged for me to have an appointment with their Careers Advisor. During this meeting it became apparent that it was too late for me to start at college however they offered me another route with a traineeship opportunity. I really appreciate all the help Ormiston Denes has given me and am excited to become part of an incredible team".

The evening proved emotional for all, with a great sense of pride. Students welcomed the opportunity to thank the staff that supported them, parents were emotional as they reminisced how quickly the five years of high school had passed and how much their children had grown. For staff it was enlightening as Mr Senior said on the night "Teaching requires passion, care, dedication and love". He thanked the students for making it worthwhile, thanked them for being the people they are now and for making Ormiston Denes proud of what they had collectively achieved.

The Class of 2018



Ormiston Denes Academy Excel in Word Mania Competition

We are delighted to report our recent success in the worldwide literacy competition Word Mania Global 2018.

Run by the organisation Literacy Planet, Word Mania is an online competition for schools that challenges students to build as many words as they can in three minutes, testing and improving literacy skills including spelling, vocabulary and word recognition. With the competition organised by year level and open to Years 1 to 9, the challenge kicked off on 4th November, featuring two rounds of competition and a final round for the highest scoring schools.

We entered 421 students from Years 7, 8 and 9 into the competition. Their efforts lead to our academy finishing an impressive 7th place out of 2,300 schools across the world in the Year 7 leaderboard, with a final score of 194,698 points.

In a further fantastic achievement, this ranked the academy as the 1st placed Ormiston academy, British school and European school. In 2017, Ormiston Denes finished in 16th place in the world with a score of 94,269 - meaning that the academy increased its final score by 106.5% from 2017 to 2018.

Jim Rowbotham, Assistant Principal for Literacy and Independent Learning, said "I am so proud of our students for making this remarkable achievement possible. Our students had lots of fun taking part in Word Mania and enjoyed having their literary skills put to the test. Their efforts helped Ormiston Denes Academy celebrate some brilliant results and top the leaderboards, and we look forward to continuing our success in future competitions."

Skills for Energy 2018

A group of Year 9 and 10 students recently had the opportunity to attend the Skills for Energy 2018 event held at East Coast College in Great Yarmouth.



The annual Skills for Energy event, organised by EEEGR in partnership with the energy industry, brings students and education providers together to engage directly with a variety of energy employers. This provides students with the opportunity to explore the training and careers available within the sector. Over 25 energy and offshore related organisations were in attendance, with the majority having hands on STEM activities for the students to try out.

The East of England is unique because of its mix of oil and gas, offshore wind and nuclear industries, and all of these sectors were represented at the event. Students were able to find out about the wealth of various types of jobs available in this sector, from engineering to administration and a vast range in between.

Students were also able to have three interactive workshops in engineering, wind turbines and motors.

Our thanks go to EEEGR, for allowing our students this opportunity to find out more about the energy sector.

Student Leadership Review

After going through the process of election for Head Boy and Head Girl, we then formed our student leadership team for 2018. This included all of our year 11 student ambassadors (Community, Rewards, Competitions, Ethos/ Values) as well as two year representatives from each year in early January.

As a team we all joined in on meetings each enrichment (Friday, period 4) to discuss topics such as changes within the school, fundraising and events. We made sure that everybody had a say so we could get a wider variety of opinions and ideas from students of all years.

The events we arranged, participated in and helped set up, included:

- Self-Esteem Week - A week where we focused on topics like mental health, self love, confidence and well being. Different stations were set up such as natural beauty and skin care tips, drop in mental health sessions and drum and bass workouts alongside live music from students with songs that convey the theme of positivity, covering up mirrors with inspirational quotes, fundraising activities for charities, a healthier menu option in the cafeteria that also had music playing. This week was a great success and we created an 'Appreciation Station' that stayed even after the week was over allowing students to write positive messages to peers and teachers.
- The Buddy Room - A system that offered support for students that struggled during break and lunch times, whether that was because of friendship problems or difficulty transitioning from primary to high school. This was a safe space for all students to come and relax or vent.
- Anti-Bullying Training - Our student leadership team as well as some other students, went over to Ormiston Venture Academy to receive some training to become anti-bullying ambassadors. The knowledge in which we gained there we brought back to the academy to arrange things to reduce the amount of bullying and create a more efficient structure that could deal with these issues.
- Community Events - Members of our team have also gone out into the community to participate in events such as a tree planting ceremony to explore our town's past; a Holocaust Memorial service where our students had the chance to meet and talk to people in our community; Remembrance Day parade on the Sunday morning to pay our respects, lay a wreath and even read a poem in front of the crowd.
- Mathematics Meetings - The seniors of the student leadership team along with a few of the mathematics teachers gathered with invited students over a pizza, to fill out a questionnaire on mathematics lessons to help them guide the curriculum and get some efficient feedback from the students' point of view.
- Safeguarding Training - Our team arranged to take part in some training from our school's Designated Safeguarding Lead to improve our knowledge on behaviour around the academy and get a better insight.



PSHE Performance - Lewis Bootle



In September students in Years 7 and 8 had the opportunity to listen to singer/songwriter Lewis Bootle when he visited the academy to deliver two PSHE related performances.

Lewis, from Essex, has performed at Glastonbury and Bestival, and has had a top 10 charting song on the Spotify UK Chart.

In between performing some of his music, Lewis gave students advice on how to stay safe online (never giving out personal information, never meeting strangers online, safety on social network sites, following rules of their parents on the internet etc) as well as discussing cyber bullying and where to go

for help. He also spoke about mental health, the causes of mental health problems (stress at school, relationships etc), a time he had his own mental health issues, who to ask for help and how to do it, and the importance of speaking up.

The performance was lively, and students were able to participate in some of the singing. The result was being able to deliver a serious message in a relaxed and upbeat manner.

Performing Arts Students Perform Matilda

During activities week in July, performing arts students developed and performed 20 Minute Matilda by RSC.

Students sang, danced and acted the show co-written by Tim Minchin.

Everyone gave their all and performed their show to an invited audience from across the academy.

It was a great success and a lot of fun had by all.



East Suffolk Foodbank Collections

In the lead up to Christmas we ask students to think about those less fortunate, and consider making a donation to the East Suffolk Foodbank.

This scheme has been running in the academy for the last three years, with over 1000 families being assisted. Each year we have managed to exceed the previous year, and we are hoping that this year will be no exception.

Donated items can be brought into form groups up to Monday 17th December and, whether the item is a bag of pasta, a tin of beans or soup, or a box of chocolates, every item will go towards making a difference to the lives of the families that need to use this facility.



Christmas Food Bank Collection

Our Christmas Food Bank appeal is now open, and we are inviting staff and students to bring in items for the food bank collection.

Any donations of non-perishable items welcome. Suitable items include sugar, tinned sponge puddings, snack bars, UHT or powdered milk, tins of beans, tomatoes, soup or vegetables, fish, fruit, bottles of squash or fruit juice, baby food, rice, pasta, breakfast cereals, jams and marmalades, tea and coffee, dog food, baby food, toiletries.

Items to be donated to tutor groups, or brought into school reception, up until 17th December 2018.



ORMISTON
DENES ACADEMY

[OAT]
Ormiston Academies Trust

Transition

Ormiston Denes Academy provides a number of opportunities for transition from primary school to secondary school, to help ensure that each new pupil starts Year 7 feeling safe, secure, happy and enthused to be part of their new school. There is a varied number of opportunities available, that primary schools can sign up to participate in, from taster sessions, performances and workshops, to after school clubs and community events. Primary schools receive information on a regular basis as to the opportunities on offer, and many schools work with us to allow us to provide a safe and interesting transition programme for their students.



The final month of the last academic year saw a number of transition events taking place, including our sports students attending two primary schools sports days to offer support to their students. This allowed primary school students to work with students from secondary school in sporting events, whilst our sports leaders gained experience in delivering activities. We also had the pleasure of having three local primary schools bring their Year 5 students into the academy where they experienced a carousel of activities over the course of a day, including PE, science, English, catering, languages, art and STEM. Each school was offered different

activities which gave students a real insight into life at secondary school, working with different teachers and staff members during the course of the day with us, and finding out more about the various subjects that they will have at secondary school.

During the final full week of term we welcomed all of our new Year 6 students up to the academy for four days of activities and lessons, and a chance of further familiarising themselves with the school, the staff and the students. The Year 6 students then went back into their respective primary schools where they were able to complete their final few days of primary school life and celebrate and discuss their time at their secondary school.

This academic year has set off to a busy start, with staff and students attending various primary school assemblies to talk to Year 6 students about transition. This was another opportunity for the younger students to find out more about life at secondary school, the curriculum, rewards, trips and clubs we have on offer, and ask our students questions. Staff also attended a number of primary school parents evenings, to be able to chat to parents and students alike. This was another opportunity for parents, carers and students to find out more about the academy.

Our open evening was a fantastic success, with over 500 primary school students, parents and carers attending. They had the opportunity to hear an address from the principal, followed by a tour of the academy. Virtually every member of staff was on hand to show off the very best of our academy and to answer queries, with every curriculum subject showcasing their subject areas, displays of work and activities that students would get involved in. We were thrilled that over 200 of our own students were also on hand to offer tours of the academy and to speak to, and answer questions from parents, carers and students.

Students from Gunton Primary School attended the academy for a Lego robotics workshop “The Big Race”, where they learnt more about computer programming before programming their Lego robot to complete a course. Students worked in teams, with a computing ambassador for support, to create a team name, team logo and poster, and to try and get their robot to complete the course in the most accurate way and time. Parents and carers were then invited in at the end of the workshop to watch the final race, and to see the work that their students had completed. We are hoping to repeat this workshop in the New Year, with other primary schools, to then have an inter-school final in the summer term.

Continued ...

Two year groups from Corton Primary School have also visited for a carousel of activities, with workshops in coding, PE and science, making for a full and varied day. Northfield Primary School students have been in for a Mission Impossible coding and literacy workshop, and worked really hard to decipher a number of coding problems to gain vital information to complete a secret agent story. We look forward to other primary schools completing this workshop in the New Year.

We have also been holding an after school clubs in a local primary school for both drama and science, which has been really well received by the students. During the six week science programme students have completed interactive workshops linked to chemistry, biology and physics, with the final week having been held here at the academy where students worked in our science labs.

Moving forward, primary school students are being invited to experience hands on science sessions with our student science ambassadors, to come and watch the final rehearsal of our Christmas production of A Christmas Carol, and to participate in the 2019 inter-primary school Spelling Bee. The academy has a full programme of activities on offer, and more information can be provided by contacting Ms Mayo at the academy.

The Big Draw Activity Days

Ormiston Denes Academy art department this year organised a transition project for Year 5 students from Poplars Primary School as part of activities days. 23 of their students worked alongside students from Ormiston Denes in collaboration with the Sainsbury Centre of Visual Arts, Norwich to create work for a national campaign to promote drawing 'The Big Draw'.



Artists Kaitlyn Ferguson and Annie Brunditt from The Sainsbury Centre led the workshops. On day one they visited our academy and the students worked together to create a large scale collaborative drawing on the theme of 'Play', the title for this year's Big Draw.

On the second day all the students visited The Sainsbury Centre in Norwich, where students were able to explore the permanent collection creating their own drawings from the animal sculptures on loan by Lynn Chadwick.

Over the course of the two days the students created two giant murals based on animals using different techniques and skills. These included frottage pieces using wire and drawings to be turned into 3D cubes. All the work that was created over the two days went in a mini pop-up exhibition. The students worked fantastically together and were a credit to the academy.

Dr Ken STEM Show "It's all done with mirrors"

In September students from our local primary schools had the opportunity to visit the academy to watch a STEM performance by Dr Ken Farquhar.

Dr Ken, a world juggling champion, soap bubble chemist and onetime TV presenter has spent over twenty years touring schools, arts and science events throughout the UK and beyond. He is also an honorary lecturer at the University of East Anglia.

Students from Northfield St Nicholas, Poplars, Corton and Somerleyton Primary Schools were able to watch with amazement as Dr Ken brought science to life using a number of magic tricks, trap doors, mirrors, camera effects etc. Students were also able to get involved over the course of the performance, assisting Dr Ken with his magic. Even some of the teachers were invited to participate in some levitation magic, much to the delight of the students.



Academic Success

The Brilliant Club

Over the past few years our academy has signed up with The Brilliant Club on their Scholars Programme. The Scholars Programme recruits PhD researchers, trains them as university access professionals and places them as tutors in schools, to deliver programmes of university style tutorials to small groups of high potential students. Students study academic subjects based on their PhD tutor's research, completing weekly homework assignments and a final written assignment. Each programme starts and finishes with a trip to one of the partner universities, where students have a campus tour, meet undergraduates and receive guidance from university admissions staff. The Scholars Programme runs in all regions of England, Scotland and Wales, with over 500 schools and 10,000 students taking part each year.

The last academic year saw both KS3 and KS4 students participate in the programme. During the spring term nine Year 9 and 10 students participated in the programme, working on an arts and humanities topic entitled "The World of the Divine Comedy." This course helped students to build knowledge and skills in the fields of literature, history and academic writing.

The summer term saw twelve Year 7 and 8 students undertake a philosophy and ethics topic entitled "Is there an external world?" This course looked at whether we believe everything we see, touch, hear or are told, asking questions about how we know what we know.

Both programmes saw the students travel to either the University of East Anglia, or Cambridge University, for a launch day, where they had a chance to meet the tutor that would be working with them for the duration of the programme, have some study skills sessions and their first tutorial session. They also had the opportunity to have a tour of the university.

Each tutor then attended the academy for a number of weeks, with students having to complete homework leading up to their final assignment submission. For KS4 students, their final assignment was to be of 2000 words, and 1500 words for the KS3 students. Following submission their tutor then marked their assignments (which were also moderated), and then gave their feedback and marks to the students in the final tutorial session.

As in previous years, the marks were excellent. For the KS4 students, two students achieved a first, three achieved a 2:1, 1 a 2:2 and the others were either a 3rd or working towards a pass. As an indication of KS4 marks, a 1st is performing to an excellent standard at A level, a 2:1 performing to a good standard at A level, and a 2:2 performing to an excellent standard at GCSE.

For the KS3 students, six students achieved a first, with five achieving a 2:1. As an indication of KS3 marks, a 1st is performing to an excellent standard at GCSE level, and a 2:1 performing to a good standard at GCSE. Considering these students were only in Year 7 and 8, this was a fantastic achievement for all concerned.

Our thanks go to Elena Gessi and Fernando Morett, the two PHD tutors that worked with our students enabling them to achieve their excellent grades. This would also not have been possible without the continuing support of The Brilliant Club. Further details of The Brilliant Club can be found at www.thebrilliantclub.org



Sports Report

Physical Education Update From Head of PE, Tom Woodrow

It's been a really busy start to the autumn term from a PE perspective and I am really pleased to report on some of the successes we have had so far this term.

Football Update



Our Year 8 football team are through to the third round of the county cup with a convincing 9-3 win over Stradbroke High School in the first round and then a 6-1 victory against Alde Valley in the second round. In the second round against Alde Valley the boys dominated the game from start to finish and will be disappointed to have conceded a goal in the second half. Despite this, the boys gave everything and there is a really positive feeling amongst the lads at the moment. A special mention to Will and Ben who always play with smiles on their faces, encouraging their teammates when they make mistakes. We await to see who we play in the 3rd round.

It's also been a successful time for the Year 10 football team who ran out 10-0 winners against Alde Valley in the 1st round of the county cup.

The Year 10 boys then faced Pakefield High School in the second round and beat them 2-0 in a very tight contest. The boys were up against the wind and a very strong Pakefield team. The lads battled hard to keep it at 0-0 at half time. However, with the wind and slight slope in the pitch working in our favour in the second half, the boys produced two moments of magic to win the game. Harry took on three Pakefield defenders and slotted the ball neatly into the bottom corner. In the last minute Sean produced a lovely flick from a corner, to put it past the out coming goalkeeper.

These are a great group of lads who really deserve a lot of praise. In lower school they did not win a single game but they have got a fantastic team spirit and it is a pleasure being their manager!

We await the draw for the 3rd round.

Primary School Swimming Gala

On Monday 5th November 12 of our exceptional sports leaders volunteered their time on a Monday morning to help participate and coach at the primary school panathlon swimming gala.

The swimming gala involved our leaders having to get into the water and encourage and help the primary school students participate in their events and get them ready for their next races.

The students were an absolute credit to themselves and to Ormiston Denes Academy.



Academic Update for PE

Our Year 10 students have made a promising start to their BTEC First Award in Sport and are on course to achieve some really good outcomes in their unit 1 exam. I would like to remind all students and parents that any students studying the Year 10 BTEC Award in Sport, there are revision sessions taking place every Wednesday from 3.10pm to 4.15pm in the sportshall. Attendance to these sessions is compulsory and it will really benefit the students in achieving fantastic outcomes.

Mr Aldous and I are very impressed with the continued good progress of our Year 11 Sport BTEC groups. They are working significantly hard and are approaching their work with such a positive attitude. We look forward to celebrating their achievements at the end of this year.

Extra Curricular Timetable

Please do not forget to come along and take part in the extra-curricular opportunities that are happening every day in the PE Department. For full details of all clubs, please see pages 26 and 27.

Remember to collect your loyalty card from the PE department

15 signatures = Green PE Badge

30 signatures = Blue PE Badge

45 Signatures = Red PE Badge

60 Signatures = Gold PE Badge presented by the Principal

Gold Badge Awards

Well done to both Shannelle and Georgiana for achieving their gold PE badges. This means that the girls have attended over 50 PE clubs, tournaments or fixtures since starting in Year 7. This is a fantastic achievement and shows real commitment by the girls.

Well done!



Northern Area Developing Schools Rugby Tournament

On 29th November the U15 rugby team took part in the Northern Area Developing Schools Rugby Tournament at Lowestoft and Yarmouth Rugby Club. In total they played three games where they won one, drew one and lost one. In the first game they beat Bungay 22-17, they then drew against East Point Academy 10-10 and lost their final game to Hartismere 20-0. Try scorers on the night were Alfie, Lucas, Sid and Josh. The boys showed excellent commitment throughout all games and were a credit to the academy.

You can keep up to date with all our sports fixtures by using this link:

www.ormistondenes.co.uk/about-us/sports-fixtures

Clubs, Intervention and Homework Support 2018/2019

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Morning 8.00-8.40		Morning 8.00-8.40		Morning 8.00-8.40		Morning 8.00-8.40		Morning 8.00-8.40	
Football Student led (PE)		Football Student led (PE)		Football Student led (PE)		Football Student led (PE)		Football Student led (PE)	
Breakfast Club (Dining Hall)		Breakfast Club (Dining Hall)		Breakfast Club (Dining Hall)		Breakfast Club (Dining Hall)		Breakfast Club (Dining Hall)	
Free breakfast for all students		Free breakfast for all students		Free breakfast for all students		Free breakfast for all students		Free breakfast for all students	
Library and Homework (Library) 8.15		Library and Homework (Library) 8.15		Library and Homework (Library) 8.15		Library and Homework (Library) 8.15		Library and Homework (Library) 8.15	
Lunchtime 1.15-1.45		Lunchtime 1.15-1.45		Lunchtime 1.15-1.45		Lunchtime 1.15-1.45		Lunchtime 1.15-1.45	
Technology (T3)		Technology (T3)		Technology (T3)		Technology (T3)		Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)	
Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)	
Art Mrs Westgate/Ms Thompson (A1)		Chooseday Tuesday Careers Mrs Budgen plus visitors (Entrance Hall)		Art Mrs Westgate/Ms Thompson (A1)		PE KS4 BTEC Sport Revision Mr Woodrow (PE1)		Art Mrs Westgate/Ms Thompson (A1)	
Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Dance KS4 Miss Sharpe (Dance studio)		Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		ODA Pride Ms Page (M4)		Science Homework Club (S5)	
Homework (Library)		Computer Games Club ICT Support (C3)		Homework (Library)		Computer Games Club ICT Support (C3)		Colour and Chat Mrs Green (MFL3)	
Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)	
Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)	
		Homework (Library)		Girls Football (Sportshall)		Homework (Library)		Homework (Library)	
Computer Games Club ICT Support (C3)		Y10-Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Mathematics Homework Support Mrs Wilkinson (M4)		Y10-Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Chess Club (Library)	

Mathematics Homework Support Mrs Wilkinson (M4)	Philosophy GCSE Surgery Mr Buisst (H6)	Year Group Rooms: Y7 (M1) Y8 (C4) Y9 (M3) Y10 (E2)	Philosophy GCSE Surgery Mr Buisst (H6)	History Homework and Intervention Mr Rowbotham/Mr Pinner (H2)
Year Group Rooms: Y7 (M1) Y8 (C4) Y9 (M3) Y10 (E2)	Year Group Rooms: Y7 (M1) Y8 (C4) Y9 (M3) Y10 (E2)	Computer Games Club ICT Support (C3)	Year Group Rooms: Y7 (M1) Y8 (C4) Y9 (M3) Y10 (E2)	Year Group Rooms: Y7 (M1) Y8 (C4) Y9 (M3) Y10 (E2)
Lego League (C1) (Lego Team)	Lego League (C1) (Lego Team)	Lego League (C1) (Lego Team)	Lego League (C1) (Lego Team)	Lego League (C1) (Lego Team)
After school 3.15-4.15	After school 3.15-4.15	After school 3.15-4.15	After school 3.15-4.15	After school 3.15-4.15
Y11 Period 5	Y11 Period 5	Y11 Period 5	Y11 Period 5	Y11 PE
MFL Languages French (MFL2) Spanish (MFL1)	Latin Mrs Groome (E4)	Table Tennis All Years (PE)	All Years Girls Football Miss Lee	Wk2 Warhammer Club Mr Buisst (H6)
All Years Dance Club Miss Sharpe	Extended Y11 Maths P5 Miss Smith-Howell (M1) 4.15-5.30	Extended YR11 Maths P5 Miss Smith-Howell (M1) 4.15-5.30	All Years Boys Rugby Mr Armstrong/Mr Everson	Y9, 10 and 11 Resistant Materials Practical Intervention Mr Buhr (T2)
Y10 Art Intervention Mrs Westgate/Ms Thompson (A1)	Drama-Play Rehearsals 2018 (Drama Studio)	Library Access Student and Parents Y10	German (MFL4)	A Christmas Carol Production (DR1)
Y7 and Y8 Art Club Ms Rudd (A3)	All Years Boys Football Club Mr Woodrow/Mr Everson		Y11 Quiet Study/Revision Mrs Hyde (Raising Achievement Centre)	
Y11 Quiet Study/Revision Mrs Hyde (Raising Achievement Centre)	Vocal Training Miss Drama (Drama Studio)		A Christmas Carol Production (DR1)	
Y7-11 Netball Club Miss Lee/Miss King			GCSE Catering (T8)	
Library Access Students and Parents Y7 and 8	Y11 Quiet Study/Revision Mrs Hyde (Raising Achievement Centre)		Y11 Engineering-Practical Intervention Mr Buhr (T3/T4)	
Orchestra (Mu1)	Library Access Students and Parents Y9		PE KS4 BTEC Sport Revision Mr Woodrow (PE1)	
Maths Club Miss Griffiths (M2)				

Enrichment

Enrichment, Autumn Term 2018

The ethos of the enrichment programme is primarily to offer opportunity, allowing access to activities without the barriers of finance, location, logistics or aspiration. Secondly, to provide a social platform allowing students to meet new people and make new friends sharing a common interest. It is also to develop skills, either to further academic skills or promote 'soft skills' such as communication, teamwork or leadership. However, ultimately it is about enjoyment, perhaps having fun within an activity you would not otherwise have the opportunity to take part in.

During the autumn term enrichment has continued to excite students and they have enjoyed options from 44 different activities from the following categories: arts and crafts, charity, recreational activities, performing arts, science and technology, and sports.

With the success of Lewis Hamilton in Formula 1 this season, it is enough to inspire a new generation of speed merchants. Mr Spelman's Formula 1 Engineering Club seeks to design, build and test a model Formula 1 car, and develop a team brand before competing in a regional competition against teams from other schools.

The hidden talents of the staff never fail to amaze me. Mr Fisher started a Sign Language Club, sharing his knowledge of signing and developing a new life skill with our students. This has been a very popular activity this term and is sure to continue into the New Year.

Mrs Ryan has taken time out of maths to share her talent for calligraphy in the Calligraphy Club, conjuring words of beauty with the range of calligraphy pen sets, nibs and ink. Mr Contrino's Dr Who Club has delved into the archives of the Time Lord's back catalogue introducing students to Pertwee, Baker and Hartnell. All things associated with the Doctor have been explored. The TARDIS has been opened, come on in!

Offsite activities this term have included boxing training at Ultimate Boxing, where qualified coaches have taken students through the discipline and the fitness demands of the sport of boxing. Other sporting activities include freestyle gymnastics at the

Waveney Gymnastic Club. Connor, the coach, has taken the students through a number of parkour skills using the world class facilities at the club. Mr Cooper has also been taking 25 Year 9 and 10 students to Waterlane Leisure

Centre to use the gym. Students have had the opportunity to use the extensive facilities at the sports centre under the supervision of professional coaches.

Thank you to all staff and external providers who have made this term such an exciting one for all our students in enrichment.

If you would like to offer an activity within our enrichment programme, please contact Mr Armstrong at marmstrong@ormistonden.co.uk



Work Experience Week - 1st to 5th July 2019

Work experience gives young people the opportunity for involvement in a workplace, helping them to understand how the world of work operates and how it differs to school. For many students this will be their first chance to work in an adult working environment, and an opportunity to show their potential. It can increase confidence, further develop employability skills and bring the curriculum to life by showing how subjects can be applied and valued in the workplace.

Our academy has a well-established programme of generating work experience placements. However, some types of placements are very limited and we are mindful that many students require more tailored placements than the placements that are currently available. We always encourage students to attempt to source their own work experience placements, in order to meet their specific choice and needs, and to help with placements that may be limited. We would also hope that you would help encourage your son/daughter to try and establish their own placement, to make the most of their work experience opportunity. Additionally, employers with whom we currently do not work may often consider a student who contacts them directly with a request. Indeed some employers will only consider requests direct from a student.

Year 10 students have received their work experience application packs, and the completed application form should be handed back to tutors by **Friday 11th January 2019**. All students are required to complete the white general work experience application, regardless of whether they are finding their own placement.

Please support your child with their work experience applications and discuss the various options available, including 'find your own' work placements which helps to ensure students have a placement of their choice. Students have until 31st March 2019 to be able to find their own placements.

Coming in 2019 - The Ultimate Reward Trip



Disneyland Paris

Young Writers Creative Writing Competitions

Each term our students are invited to enter a creative writing competition from Young Writers, a national literacy organisation. The competitions can be short story or poetry based. We are very pleased that, as a result of our student entries, each term some of our students are invited to have their work published in an Eastern region schools book. This is a lovely way for students to extend their creative writing outside the classroom, and get rewarded for their hard work, with over a dozen of our students having had work published in the last few months.

The winning articles are also placed on our social media pages, so family and community members are also able to appreciate their work.

The Young Writers latest short story request is based on a 'catastrophe' theme, with the closing date of 17th December 2018. It is not too late for any student that may wish to submit an entry to Ms Mayo at the academy.



The poster features a central illustration of a person standing amidst a fiery, apocalyptic landscape with a helicopter and falling debris. Surrounding this central image are six smaller square images, each depicting a different disaster: a volcanic eruption, a flood, a heatwave, an earthquake, a hurricane, and an avalanche. The text on the poster provides details about the competition, including the word limit, the requirement for originality, and the deadline.

MISSION CATASTROPHE
Young Writers Creative Writing Competition

Write an original 100 word short story on a disaster theme.
Be original!

You can be inspired by other stories, but add a twist, make it your own!
100 word limit - less is always more!
Remember that a mini saga must have a beginning, a middle and an end!

See Ms Mayo for an entry form and more information.
Deadline for entries Monday 17th December 2018

Volcanic Eruption
Flood
Heatwave
Earthquake
Hurricane
Avalanche

Exciting Opportunity - 2019 Football Tour to Holland

We are delighted to announce that we are running a 2019 football tour to Holland. The trip will take place during October half term from Monday 21st October to Friday 25th October 2019, meaning no school time will be missed. The football tour will take us to Holland, staying at the Limburgse Peel Center Parcs. Highlights of the tour include;

- Free access to the Center Parcs Aqua Mundo tropical pool, a highlight of any Center Parcs visit.
- Executive coach travel from door to door.
- Football coaching sessions, and two football fixtures against either British or local Dutch teams.
- PSV Eindhoven stadium tour.
- Evening entertainment on one of the evenings.

The trip is open to any level of footballer, whether you are a total beginner or somebody who plays for a team. The tour is geared towards improving you as a footballer, and ultimately experiencing football in another country.

Please see Mr Woodrow if you are interested.

FREE BREAKFAST

For all our students



ORMISTON
DENES ACADEMY

Breakfast is available every day between
7.45am - 8.45am in the dining hall.

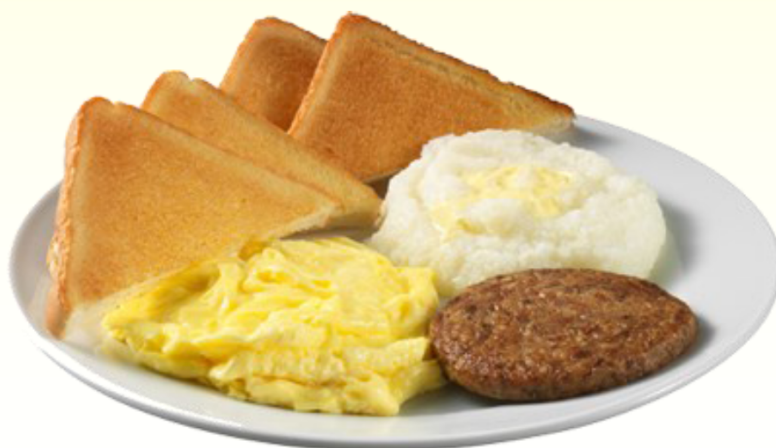
Cereals, fruit, yoghurt, breakfast bars, warm cheesy
muffins and toast.

Hot food served between 8.00am - 8.30am.

A full cooked breakfast is available every Thursday
(sausage, bacon, egg and beans).

**Ormiston Denes Academy breakfasts are a great
way to start your day.**

**There's no charge and no need to book.
Just turn up, eat and go!**



Celebrating Christmas at Ormiston Denes Academy



Christmas began early this year with the launch of a Christmas Food Bank Collection, Fill A Sock (or two) to Help the Homeless Campaign and 'Design a Christmas Decoration' inter-house competition which was announced to students during form time in late November. As in previous years, food collected will be donated to the East Suffolk Foodbank. The 'Design a Christmas Decoration' inter-house competition gave students the opportunity to design their own Christmas decoration using recycled materials. Fill A Sock (or two) to Help the Homeless Campaign linked to The People's Picnic Charity asked students to fill a sock with items from a suggested list. The socks were then tied with coloured ribbon and labelled as male or female and were then given to the charity for distribution. The socks will be handed out within the Norwich community at a street feast on 22nd December.

On 10th December, we held a Community Christmas Cookery Workshop. Local families produced mince pies and Yule logs at this free event and this was the first of many events we have scheduled throughout the coming months. Details of forthcoming community workshops will be advertised on our website and Facebook page.

Christmas is the time for giving and charity features highly throughout our celebrations, these included:

We supported the national Save the Children's Christmas Jumper Day appeal on December 14th. Students and staff were invited to wear Christmas jumpers for a donation to the charity and a bake sale took place during break which was led by Mrs Jones' form group. The form group decided to host the bake sale as their contribution to the inter house charity competition.

Within our enrichment period, students have been collecting unused gifts which they then wrapped and delivered to a local care home as Christmas presents for the residents.

We provided the Gunton Primary Academy Christmas Craft Fayre a stall of decorations designed and created upon our laser cutter.

Students and staff were invited to take part in the Santa Run again this year which took place over two days on 10th and 11th December. Students participated in the fun run wearing Santa hats and reindeer antlers for a donation to the East Anglia's Children's Hospices.

Students with an interest in drama and music spent many hours after school throughout November and December rehearsing as they staged a production of A Christmas Carol. Performances took place on Thursday 13th December and Friday 14th December. It is great to see students shine as they take to the stage.

As an academy we reward students with excellent behaviour and attendance throughout the year. For the second year running we have invited students who model outstanding attendance, along with excellent behaviour, the opportunity to attend a performance of The Pantomime Adventures of Peter Pan at the Marina Theatre in Lowestoft on Monday 17th December. The performance stars former Eastenders Actor Sid Owen, BBC's Let it Shine, Anthony Sahota, and the Marina Theatre's resident funny man, Terry Gleed.

And finally we finish our Christmas celebrations on the last day of term, which is Tuesday 18th December where staff will entertain students during break by performing carols for them and then at lunch we have our Christmas dinner.

Would you like to make a difference to the lives of students at Ormiston Denes?

At Ormiston Denes Academy we value our former students and invite them to keep in touch by joining our alumni network.

Former students often return to inform our current students about what life beyond school is really like and these interactions can transform a young person's confidence, motivation and skills.

If you attended Ormiston Denes Academy and would like to inspire the next generation of students, please sign up to our former student network <https://networks.futurefirst.org.uk/former-student/ormistondenenes>

If you would like to hear more about the alumni network or learn how you can support your former school, please email Carole Budgen: careers@ormistondenenes.co.uk or email our Future First Alumni Officer, Emily Watton: emily.watton@futurefirst.org.uk

Volunteers

Do you have something to offer Ormiston Denes Academy? A skill, passion, facility or opportunity for outstanding young people? Please contact marmstrong@ormistondenenes.co.uk if you are interested in becoming part of our enrichment team on a voluntary basis.

We would also welcome support with our students that use English as an additional language. If you have a connection to our range of languages or international communities featured at the academy please contact Mrs A Griggs agriggs@ormistondenenes.co.uk

Ormiston Denes Academy is always interested to hear from former students and share their success stories of life after Ormiston Denes/Denes High School or The Lowestoft Grammar School. If you'd like to share our success and visit or support the academy in any way please contact Mrs A Patnell apatnell@ormistondenenes.co.uk

There is also the opportunity to sponsor our sports teams who are in the process of rebranding their kit. For sponsorship details please contact Mr T Woodrow twoodrow@ormistondenenes.co.uk

Finally, our students are planning to visit both the Italian Alps for skiing and South West France for water sports. If you would like to sponsor a student or the trip in general with a donation please contact Mr M Armstrong marmstrong@ormistondenenes.co.uk

Is Your Child Eligible For Free School Meals?

Your child will get free school meals if you receive any of the following:

- Income Support.
- Income based Job Seeker's Allowance.
- Income related Employment and Support Allowance.
- Guarantee element of State Pension Credit.
- Child Tax Credit **but no element of Working Tax Credit** and have an annual income (as assessed by HM Revenues & Customs) that does not exceed £16,190.
- If you are supported under Part VI of the Immigration and Asylum Act 1999.
- Working Tax Credit during the four-week period immediately after your employment finishes or after you start to work less hours per week.
- Universal Credit (provided you have an annual net earned income of no more than £7,400 (£616.67 per month), as assessed by earnings from up to three of your most recent assessment periods).

To check if your child is eligible, apply online for an immediate response or call **01473 260989**.



ORMISTON
DENES ACADEMY

Yarmouth Road, Lowestoft,
Suffolk NR32 4AH

Tel: 01502 574474

Email: info@ormistonden.es.co.uk

www.ormistonden.es.co.uk