



ORMISTON
DENES ACADEMY

The Lowestoftian



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Spring Term 2019

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Governor Introduction



Mrs Jane Webster
Staff Governor

I have worked at Ormiston Denes Academy for nearly 17 years and have been a Support Staff Governor for 12 years. I enjoy being involved in the strategic overview of the academy and seeing the academy as a whole rather than just the department I work in. Being a governor is a positive thing to do because we see how the Senior Leadership Team works for the benefit of the students and the staff. It has also been interesting seeing the school move from the local authority to academy status and the benefits this has brought through the support of Ormiston Academies Trust. Students now leave the academy with outstanding outcomes and I am proud to be a part of the team that will continue to ensure that they do.

Governor News

We are very pleased to confirm that Mrs Bernasconi has confirmed as Parent Governor for another three years.

Forthcoming Events For The Summer Term 2019

Tuesday 30th April - Year 10 Raising Achievement Evening

Monday 6th May - Early May Bank Holiday

Thursday 9th May - Year 7 Parents' Evening

Monday 27th to Friday 31st May - Half Term Holiday

Tuesday 18th June - Year 9 Options Evening

Tuesday 25th June - Induction Evening

Friday 5th July - Year 11 Prom

Friday 17th July - Transition Disco

Thursday 18th July - Years 7-10 Celebration Evening

House Reports

Endeavour House

As the weather begins to change for the better, achievements and continued success can be found in Endeavour House. We have been notable leaders and champions across the board with attendance and house points, resulting in the raise.

Competitions that have happened so far include house pickleball, a superbly fought out careers contest, and our Endeavour students displaying excellent literacy skills in the 'word of the week' competition.

Memorable moments have included some fantastic improvements in attendance and a real change in focus and attitude from students towards their learning this term. Endeavour have set a high bar in terms of attendance and house points this year and will continue to push themselves across the academy to reach the highest of goals.

A highly successful Year 9 parents evening was attended in large numbers and continued the ongoing participation of parents engaging with their students' school lives. Year 8 options evening is coming up later on this month.

House notice boards and screens are showing future updates of events so keep your eyes peeled where you can best represent. House rugby, continued pickleball, and even a philosophy competition for you budding theorists are up and coming.

Mr D Fisher

Venture House

Where is this year going? It only feels like Christmas was last week and it will not be long before exam season is upon us. With that in mind, parents please be aware of all the exam support available in the academy. This ranges from pre-exam breakfasts to exam stress workshops.

With the House Cup Competition still running, again I am proud of the continued success of Venture House over the last term. With mathematics, modern foreign languages and sports competitions taking place and more to come, I again thank those students who take part and will always encourage anyone to participate and represent Venture House.

As a house we are close to maintaining our attendance target since September, which is just under the school target and we need to work together as families and as an academy to raise this.

With this in mind, we have had some amazing weekly attendance from tutor groups in the last term:

SES - 97.78% GGR - 97.50% HYA - 98% and a truly awesome 100% from AGT and SES.

As I have stated before, attendance to school is very important and I would again like to take the opportunity to thank all parents and carers for supporting the house and the academy with maintaining a high attendance.

With parents' evening season starting I would like to take the time to reiterate the importance of your attendance at these events. It is a great opportunity to gather information on your child's progress and any areas of improvement needed. We will always aim to provide your child with exceptional teaching and support to fulfil their academic potential but we also need your support from home to maximise the opportunities available.

As a final message from me I would like to say thanks again for all students' efforts in the ongoing house competitions, their continued efforts in maintaining high attendance and their continued academic progress in lessons.

A thank you to all parents who, with your continued support and engagement, will see a successful year for Venture House and the whole of Ormiston Denes Academy.

Mr J Wilkinson

Enquire House

We have some lovely news to report in this edition. Mrs Manning and myself have been really impressed with Enquire students' behaviour and participation in house competitions.

House competitions are held regularly with points being allocated fortnightly. Enquire came joint 1st in the capturing Christmas competition and 2nd in the modern foreign languages competition, 1st place in the accelerated reader competition and 2nd place in word of the week competition.

House competitions to look out for are; careers quiz, pickleball, rugby and badminton, geography - design a geographical feature, music - talent contest.

I look forward to seeing Enquire students sign up and take part in these house competitions.

The following students have all worked really hard and achieved their silver awards 100+ points: Charlotte, Evelina, Toby and Dylan (Year 7), and Ellen (Year 8).

A certificate of achievement was presented to Damion (Year 7) for being successful in having a poem published.

A special mention to the following for receiving The Principal's Commendation for Best Academic Attainment in year groups across the academy: Madeline and Ruby (Year 7), and Hayden (Year 10).

Independent reader awards were awarded to : Liam and Rose (Year 7 students).

Mrs H Turpin

Inspire House

With spring term coming to an end, Inspire students continue to excel. In our last update I informed you of applications being open for the new student leadership team. I am pleased to share with you for a second year running that Inspire students represent each year group. Huge congratulations to Joe and Amelia who were appointed head boy and deputy head girl. In other year groups we have Bethany (Year 7) Teale and Darcey (Year 8), Abishek (Year 9) and Katy (Year 10) who were all successful in gaining roles.

Inspire students have taken part in many house competitions, and have triumphed in many including careers, which enabled students to get to know and engage with the academy's careers advisor, Mrs Budgen. We also came first in the 'word of the week' competition. In our most recent update Inspire House came top of reward points and awards to individual students have been issued in assembly. A special mention to Josh (Year 10) who became the first male student in the academy to collect the gold badge by gaining over 150 effort points.

Our quiet achievers and 100% attendance students in Inspire have enjoyed rewards for their continued efforts including a Valentines sweet treat and a trip to the bowling alley.

Whilst completing learning walks in the morning it has been lovely to see all year groups engaged and so maturely approaching this term's skills for learning topic of mental health.

Our focus for improvement is attendance and lots of work is being completed to support students in being in school. Thank you to the ongoing support we receive from parents in working together with us in ensuring students are reaching their full potential.

It has been lovely to see many parents in recent evenings, where you have been invited in to discuss your child's progress or next steps. If you have any queries please feel free to contact students services and speak with either myself or Mrs Parkes, Pastoral Support Officer for Inspire House.

Mrs G Calver

House Cup Spring Term Report

Building on the success of the autumn term where Inspire ran out House Cup champions, there have been lots of competitions taking place in the spring term already.

The house football competition was very close with one year group from each house managing to bring home a win. However, Endeavour proved to be most consistent and came out on top as winners.

Venture and Enquire were judged to be the joint winners of the capturing Christmas photography competition.

Modern foreign languages ran a week long competition in the Entrance Hall at lunchtimes where students had to translate a piece of writing as accurately as possible to win points for their House. The overall winner was Venture.

Attendance at parents' evenings have also been added to the competition schedule with students, form tutors and house teams working hard to increase the number of parents/carers attending their evening. Endeavour narrowly came out top attenders on both Year 8 and Year 11 parents' evenings this term.

Literacy competitions have been in full flow this term. The accelerated reader competition is ongoing and is updated every half term. Points are awarded to the top four students who have completed the most quizzes passed at 100%. Endeavour had the top result closely followed by Enquire in the latest leader board! Form groups were also tasked with creating words of the week which will be used across the academy in the next half term. Inspire were front runners in this competition earning 250 points for their chosen words.

The mathematics competition this term proved to be very exciting, with the leaders changing from week to week. Each week there were 100 question slips available from the New Hall, students were to complete the questions and post them for the mathematics department to mark and total up. Venture was most successful across the whole half term and their consistency paid off as they finished in first place with 400 points, closely followed by Inspire in second with 350 points to add to their overall tally.

The totals for spring 1 & 2 are as follows:

Spring Term	Endeavour	Enquire	Inspire	Venture
Rewards	225	425	450	400
Attendance	525	425	175	375
Modern Foreign Languages	100	300	200	400
Accelerated Reader Update	100	125	50	0
Mathematics Challenge	150	225	350	400
Word of the Week	150	200	250	125
Capturing Christmas Photography	0	100	0	100
World Book Day - Books in Disguise	25	100	75	150
Red Nose Day Karaoke	50	100	100	50
Careers Quiz	75	25	100	50
Rugby	100	100	0	150
Years 7 & 8 Pickleball	125	100	75	225
Christmas Quiz	100	75	25	50
House Football	325	200	275	200
Year 9 Parents' Evening Attendance	50	75	100	25
Total	2100	2575	2225	2700

Careers News

Feeding Britain's Future - Year 10 Employability Workshop

Run by the Institute of Grocery Distribution, students were tasked to identify the transferable skills they can learn from compulsory subjects and option choices, with volunteers from industry, Sam Bence, Area Manager for Aldi and Steve Stagg, Head of International Sales at IGD, bringing the session to life by explaining how their own skills and experiences are connected to what they did at school. They worked with the students to identify the most important skills valued by employers and helped students reflect on the skills they most need to develop. Students gained an insight into the grocery sector, the wide range of opportunities available and learned how it is changing to include innovative work spaces and agile working.

Apprenticeships

Heather Shilling and Lydia Walker from Waveney District Council HR department gave a presentation on the wide variety of apprenticeships available at the council - in departments as diverse as Procurement, Communities, Planning Support/Property Services, Environmental Services, Food and Safety, Housing Needs, ICT Economic Development and Regeneration and HR. The next apprenticeships are likely to go live in April 2019; ideal for students leaving school this summer. These opportunities will be advertised in the academy.

Alumni Network Events

Many former students have joined our Future First alumni network and have been active in school this term, telling current students about their lives since leaving school. Shaun Swan, Regional Manager at Vertas UK and Jamie Leech, a final year apprentice at SSE spoke to students about their careers and the day to day experience of their jobs.

To join our alumni network, please go to Future First www.futurefirst.org.uk

Chooseday Tuesday

Access Creative, East Norfolk Sixth Form College, YMCA Training, Lowestoft Sixth Form College and East Coast College have all attended our weekly events in the academy this term.

Motivational Speaker - Cameron Parker

Cameron returned to school to run a fun and interactive workshop for Year 10 students. A lively discussion ensued, with students debating the difference between earning and winning money - what would this feel like? Would it feel the same? What are the odds of winning the lottery (1 : 45 million) compared to the odds of earning a good salary if you work hard and develop employability skills and resilience? They looked at the different salaries available for different jobs and were challenged to identify what is important to them in their future career.

Routes into Higher Education

Laura Davies, our NEACO Higher Education Champion is in school every week and recently gave a workshop to Years 8 and 9 on higher education and managing budgets, as part of their PSHE curriculum. In addition to Laura we also have Ellie, a current undergraduate at UEA in school every Tuesday. Both Laura and Ellie are available to talk to students about life at university, giving them the inside scoop from their own experiences to help them make informed choices.

Trips and Events

Ormiston Denes Academy's 4th Annual Careers Fair

Our 4th annual Careers Fair took place on 22nd March 2019 and saw over 50 organisations taking part, ranging from universities and further education colleges to Aldi Stores, EDF Energy Seajacks, CEFAS, Claxton Engineering and St Elizabeth Hospice, to name a few. Former student Liam Bowen, now a soldier in the Royal Signals, returned to represent the British Army and share his experiences since leaving school.



The all-day event was open to all our students and parents as well as students from neighbouring Northfield St Nicholas Primary School and The Ashley School. Students were challenged to visit a stand from each of sixteen different employment sectors and to have a conversation at each, collecting a signature on their 'sector card'. As well as informing them about the opportunities available when they leave school, experiences like



this help students develop curiosity and soft skills such as confidence in talking to new people. We are extremely grateful to all the organisations that took part and we are proud of the excellent feedback received about our students.

'All students were polite and courteous and represented Ormiston Denes Academy well' Corporal Daz Rivers, RAF.

Visit from Parliament's Sky Yarlett

On 22nd March, we were lucky to have Sky Yarlett, Senior Education and Engagement Officer from Parliament visit our academy recently and facilitate a debate workshop with some of our Year 9s as part of Praxis.

The students learned about the structure of Parliament before using parliamentary debate to establish a position on the abolition of single use plastics, showing good knowledge of persuasive techniques thanks to English, scientific knowledge thanks to science and medical history.

Whilst the debate was fierce, the students decided that a wholesale ban could not be supported due to the essential part played by single use plastics in maintaining sterility of medical equipment and other essential products.

EMC Mathematics Competition at Lowestoft Sixth Form College

On 5th December 2018 Miss Smith-Howell took eight students, Casey, Riley, Mollie, Joshua, Maddie, Archie, Lydia and Josh to Lowestoft Sixth Form to compete against other schools in the annual EMC Mathematics Competition.

Students participated in a range of rounds from individual 'knockout' rounds to team rounds involving decoding ciphers and problem solving with shapes.

Our 'Ormiston Denes Omega' team finished 4th out of the 10 teams participating, our best finish to date! This is down to the hard work of our students who were fantastic all day and a credit to the academy.

Thank you also to the four brilliant KS2 students from Gunton Primary School who joined our Ormiston Denes team for the day.

UKMT Team Mathematics Challenge at Framlingham College

On Thursday 14th March, four students travelled to Framlingham College for a UKMT Team Mathematics Challenge. We were welcomed with amazing cookies and fantastic views of Framlingham Castle!

Our students were very nervous as over thirty other teams participated, including private schools.

After round two, we were level with fifteen other teams at the top. The third round did not go so well for us, which meant that we did not come in the top three.

Compared to teams from other local schools our students did very well and we are really proud of their achievements! Well done!

National Youth Takeover Day

Students from our academy recently participated in an inter-school Takeover Challenge Event. This is a fun, hugely successful and exciting activity for young people that sees organisations across England opening their doors to children and young people to take over adult roles, putting young people into decision-making positions, giving them an insight into the adult world.

Our academy has taken part in Takeover Challenge for a number of years, which is annually supported by our local council and Waveney Youth Council. The theme of the takeover challenge was decided by the members of the Youth Council and, with mental health being their chosen topic to work on this year, it was easily decided that a mental health conference would be the chosen theme.

A number of healthcare providers and mental health organisations were in attendance on the day, to offer a series of workshops and presentations to the students. One guest speaker gave a very open and honest



account, based on personal experience, on how mental health can impact your life. Tod Sullivan, Mental Health Ambassador for Lowestoft also spoke about local campaigns and initiatives designed to assist people in maintaining good mental health. Students ambassadors from the UEA Headucate Programme also spoke about some of the statistics and myths surrounding mental health, and signposted various organisations.

As an academy we offer a wealth of advice and support in relation to mental health, from posters in the academy, information on our screens, intranet and website, student mental health information cards, and staff support.

Our thanks go to Waveney District Council for organising the event with the Youth Council, Lowestoft Community Church for hosting the event, and the numerous organisations in attendance to support the day.

Trip to Accenture in London

On 14th December 2018, 31 of our Year 10 students travelled to Accenture in London. When we arrived at the impressive Accenture offices, we only had a second to admire the abundant escalators and Christmas trees through the transparent glass walls before being whisked up in the futuristic lifts to the rooms where we would spend the rest of the day. Upon arrival we were greeted by the friendly Accenture employees who introduced themselves and then proceeded to try and demystify what on earth consultancy actually is and why it might be of interest. We were exposed to some cutting-edge ideas and discussed some of the innovative services Accenture have provided to some of their clients, such as helping banks implement voice recognition and helping airports install the e-passport function.

Once we had been suitably dazzled by Accenture's lush office space and far-reaching influence in some of the biggest businesses, it was our turn. Our students were put into groups and given a pretend scenario about a company called 'Rainforest PLC'. They were given background information about this (slightly made up) company, including the problems the company was facing. They then had to work in teams to come up with solutions to these problems, and presented these back to the 'CEO' at the end of the day.

The presentations were fantastic. Everyone was impressed by our students' performance under the pressure of 40+ pairs of eyes and on-the-spot follow up questions from a stony-faced CEO. These questions were handled with confidence and prowess and we were so proud of everyone for rising to the challenge. Some groups had even come up with visuals to accompany their presentation, despite the limited resources available.

At the end of the day the students were asked to talk about which part was the highlight for them. Amongst other things, the students mentioned meeting and working with new people, hearing about the school leaving opportunities, and just the whole experience. One highlight that was mentioned repeatedly was getting a tour of the digital floor of the office and getting to see real people at work.

We had a superb day and the students got a real insight into what working for one of the leading professional services firms in London can be like and they also learned a lot about what a career in consulting actually means. It was exciting to show some of the first-timers what our capital city has to offer and the day gave them a great opportunity to work on their problem solving and team working skills.



Take Your Place in the Sporting World

A group of Year 10 students attended the 'Take Your Place in the Sporting World' conference at East Coast College in Lowestoft on 13th December. There was a carousel of three workshops designed to give students an insight into post 16 education pathways linked to physical education, a chance to explore higher education career pathways, a look at the various career options available to students with an interest in sport, and how to turn their passion into a career.

Our students were applauded for their impeccable behaviour and willingness to engage with all the sessions, and the feedback from our students about their experience of the event was equally positive.

Take Your Place is a programme of activities designed to inspire and inform students about higher education and to identify student needs, including improving understanding and prepare towards applying for higher education. This is part of the Network for East Anglian Collaborative Outreach (NEACO) which aims to help young people from East Anglia with little or no experience of university to explore the world of higher education.

Our thanks go to NEACO and East Coast College for such an informative event.

Gifted and Talented History Trip

On 13th December 2018, eleven students in Years 8, 9 and 10 had the opportunity to be involved in the testing of a new augmented reality app in partnership with the Caistor Roman Project and the University of Nottingham. The app seeks to bring to life the Roman site of Venta Icenorum just outside Caistor St Edmund near Norwich.

On a bright, but very cold afternoon, the students met with Dr Will Bowden, a leading expert in Roman Britain and the end of the Roman Empire at the Roman site. They were provided with mobile devices which had been pre-loaded with the app and, using the cutting edge technology and historical investigation, were able to bring the Roman site to life, including being able to talk to virtual reality Roman citizens.

Following the site visit the students were asked to evaluate the app through the completion of a survey form and group discussions. Their reporting will be used to further develop the project. It is hoped that, in the not too distant future, anyone will be able to visit the site and use the technology on their own phones.



ECO Club News

The Crisp Packet Recycling Scheme has been launched by Mr Contrino during an assembly at the end of March. During Enrichment the students collected the boxes for emptying and were delighted to find that they were full.

A promising beginning for this new club. See the next edition for more news.

Students Help with Cambridge University Research

Caitlin, a 3rd year Cambridge University student, has forged links with our academy, coming in at the end of last term for two weeks work experience in our English and humanities departments. Caitlin is studying English in Education, aiming to become a teacher, and her work experience has given her further insight into this career.

For her final year research project Caitlin's research is on whether students' knowledge of ancient mythology is derived from the Percy Jackson book series.

For students who have a keen love of these books, they very kindly agreed to be interviewed by Caitlin. Four of our students, Joseph, Caleb, Deiron and Sam each spent about 20 minutes being interviewed by Caitlin and, at the end of the interviews Caitlin expressed her gratitude to our students for helping her, and providing so much information to help her with her project.



Waveney Youth Council Joins Campaign to Stop Pipe Blockages

Young people from Lowestoft have joined in a campaign to help reduce the misery, cost, bad smells, potential flooding and pollution caused by avoidable pipe blockages.

Community charity Groundwork Suffolk, which supports Anglian Water's 'Keep It Clear' programme, recently gave a talk to Waveney Youth Council on how to protect our rivers, wildlife and the environment by keeping the sewer system clear from blockages.

40,000 blockages occur in Anglian Water's network each year and two-thirds are caused by build-ups of fat, oil, grease, waste food, sanitary items and wipes. These items are often not disposed of correctly and instead, are being flushed down toilets or put down sinks.

Collette Parker, Customer Engagement Manager for the Keep It Clear programme said: "It's great that following the talk the students felt motivated to support the campaign. They wanted posters to share with their peers, and thanks to their request, they now have informative posters to display in their schools with reminders of how to correctly dispose of items. Importantly, the key messages of the campaign will now reach students and their families, and raise awareness of the campaign further."

Waveney District Councillor Alison Cackett said: "It is great to see the students supporting this important campaign and helping to raise awareness amongst their friends, families and in the wider community of the importance of disposing of waste in the correct way."

Students from Ormiston Denes Academy, Benjamin Britten Music Academy, East Point Academy, Pakefield High School, Beccles Free School and Sir John Leman High School attended the Youth Council's meeting and received



free 'Keep it Clear' packs to help keep pipes and drains clear from fats and unflushables. The packs included sink strainers, gunk pots, bin fresheners and educational leaflets for the school and home.

Waveney Youth Council is supported by the East Suffolk Communities Team, comprising officers from Suffolk Coastal and Waveney District Councils and Suffolk County Council.

Article Courtesy of Waveney and Suffolk District Council

Lowestoft Collaboration Academy

We were recently approached by the Lowestoft Collaboration Academy (LCA, part of Lowestoft Rising) to ask for support at a recent meeting.

The LCA theme is 2Growing well - the successful transition from childhood to adulthood. During an informal session the contributors, including two Year 10 students, were asked to share their experience as a young person 'growing up.' Using their own stories as a starting point for the discussion, the contributors were asked to share what they felt was successful, what they found difficult and what might be done differently to help young people in the future 'grow well.'

The organisers praised our students, stating they were hugely impressive; candid, insightful and engaging, and said specifically that they made a very positive impression on all the people that they met. As the only secondary school in attendance, we are very proud of their input and contributions, not only to this meeting but to the academy as a whole.

Lowestoft Sixth Form College Science and Mathematics Masterclass

On 7th January, a group of Year 10 students visited Lowestoft Sixth Form College for a 'Maths and Science Workshop'. The day consisted of four hour-long sessions, each focusing on typical A level work giving the students an insight to what it would mean to study these subjects in greater depth.

For the students, the day started with a biology lesson. Firstly, there was a recap on DNA and this led onto how the structure is arranged. Next came the fun part! Each student was tasked with making their own genetic code, using the letters of their name to create a pattern. Once they had written it, the challenge was to replicate this with a model using jelly tots and marshmallows. Whilst some models were more stable than others, they all greatly enjoyed making (and eating...) their efforts.

Secondly came physics and, although not a practical, the students were stretched by sampling a true A level lesson, including some very difficult theory and calculations on forces. It was amazing to see the students giving it a go, all of them showing great resilience and determination.

The third lesson of the day was mathematics. The organiser of the day, Ian McLean, was instructing this class and set the scene with a very inspirational video of how aspects of mathematics and physics can be related to the world we live in. This gave the students an opportunity to see the advantage of studying STEM subjects and to see just some of the diverse roles they could go on to achieve. They were also given another true A level experience and were set some difficult equations to solve. However, with the step by step guidance by Ian, they all managed to fully participate and suggest solutions to the problems.

The final lesson was chemistry, and as soon as the students stepped into the laboratory, goggles and lab coats were put on. The students attempted another practical, this time electrolysis, followed by the theory of half equations. They were then introduced to another practical - making a fuel cell. This showed the students how simple this technology was and the advantages and disadvantages of using this type of energy system.

The students enjoyed the day and would recommend highly to others. Learning outside the classroom always has a positive effect on students' motivation and behaviour and this showed throughout the day. Well done to all those who attended!

Our thanks go to Dr McLean and the staff from Lowestoft Sixth Form College for providing our students with this wonderful opportunity to find out more about post 16 education.

Young Carers Lunch at East Point Academy

A group of our young carers were invited to a community lunch at East Point Academy on Wednesday 12th December, where they had the opportunity to spend time with other young carers from some of our local schools.



A fabulous lunch was provided, along with some activities for the students to be involved in. Our students had a great time, stating that it was nice to be able to spend time with other young carers in an informal and relaxing way.

Ormiston Denes Academy works in partnership with Suffolk Young Carers, and is in receipt of their Gold School Award. We are hopeful that, before the end of the academic year, we may be able to attain the Platinum School Award for our work with our young carers.

If you think that you, or a family member, are a young carer, and would like to find out more about Suffolk Young Carers, please contact Ms Mayo at the academy.

Art Workshop with Kazz Morohashi

Year 10 art students took part in an artist led workshop by Kazz Morohashi on 11th February.

Kazz Morohashi is a Japanese-born American, who now lives and works in the UK, and is drawn to ideas on how we each define our culture, identity and individuality. Kazz uses design methods to explore ways of engagement that are unique, involving and meaningful to our modern lifestyles.

Students were tasked with experiencing life as a disabled person. Several small tasks involving a mobile phone were given to students who had been 'given' a disability, ranging from being blind to a broken hand in a cast. This inspired discussion about what could be done to make using your mobile phone easier, whether it is colours, textures, sounds etc. Students were then given their own phone template and tasked with designing and creating a case that was practical with artistic flare, for someone with a disability.



The Young Artists Programme

In February several of our students attended The Young Artists Programme which was held at Norwich School in the beautiful grounds of Norwich Cathedral.

The morning session was chatting about careers in music and what paths could be taken, both for the classical and contemporary route. Mrs Turner also had to explain her background and training in music as an example. This was partially led by a professional viola player and a professional bass guitarist, who also performed and answered questions, giving advice and guidance.

They also ran two creative workshops for the students: one for the classical instrumentalists and one focusing on music technology and recording. After lunch, students attended a short recital in the cathedral with a quick tour of the pipe organ and cloisters afterwards, then the workshop resumed and concluded with a mini performance to the other groups.

Our students thoroughly enjoyed their visit.



German Carousel Activity

In February, German students from Years 9 and 10 enjoyed a carousel activity organised by the UEA's German Department. This was led by Bettina Pfeiffer and three other native speakers. Students practised vocab they will need for their planned visits to Germany, including ordering ice creams and being a guest of a youth hostel.

Students Mark Holocaust Memorial Day

Holocaust Memorial Day on 27th January, is an international day to remember the six million Jews murdered during the Holocaust and the millions of people killed under Nazi persecution, and in the genocides which followed in Cambodia, Rwanda, Bosnia and Darfur. 27th January marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp. Every year in the UK, thousands of people come together to learn about the past and to create a safer future and, as an academy, we have always participated in various events.

To mark this day students received assemblies relating to the Holocaust and had the opportunity to receive an information booklet. Students were also invited to watch a live broadcast from the Holocaust Education Trust, where Holocaust survivor Harry Spiro BEM was interviewed by Judge Robert Rinder, whose grandfather Morris Malenicky was also a holocaust survivor from the same town as Harry. During the interview Harry gave a frank and informative account of his time growing up in a ghetto, how his family were executed, and his journey from the ghetto until his final journey with 731 other young boys and girls that were brought to the UK by the British Government.

On Monday 28th January students represented the academy at the civic service to mark Holocaust Memorial Day 2019. Members of the local community, and local schools, were invited to attend a wreath-laying ceremony to commemorate Holocaust Memorial Day. During the service Cllr Ian Graham, Mayor of Lowestoft, and the chair of Waveney Youth Council, laid wreaths at Lowestoft Railway Station in memory of those killed in the Holocaust and the genocides in Cambodia, Rwanda, Bosnia and Darfur. The service is held at Lowestoft Railway Station in recognition of the arrival of a 'kindertransport' train in December 1938, carrying over 200 Jewish children who had been evacuated from Nazi Europe. The children were billeted at a number of places including Pontins in Pakefield and Saint Felix School in Southwold. Despite rain, and near freezing conditions, several members of the public and two schools attended the service.



Donations from Cefas to our Academy



In response to national news regarding period poverty, Cheryl Moran from Cefas has been kindly collecting and purchasing sanitary products to be distributed to local secondary schools.

The latest research from children's charity Plan International UK reports that one in ten young women have been unable to afford, or get access to sanitary products.

On Friday 11th January 2019, Cheryl Moran and Sharon Rosborough from Cefas, visited our academy to hand over three crates of sanitary products, which will be held in student services for use by students.

The photo shows the donations being received by Tia, Head Girl and Amelia, Deputy Head Girl.

Our thanks to Cheryl for her very kind donations, and to both Cheryl and Sharon for taking the time to bring the donations to the academy.

Year 10 Photography Workshop

On 14th February, Year 10 photography students took part in a photography workshop by Jeremy Webb.

Jeremy is a professional photographer but also a writer and teacher, with over 25 years' experience in the photography field. As well as fine art photography, he has spent many years shooting commercial work for businesses and organisations, and has had work exhibited all over the world. His most recent exhibition 'Seeing Things', was a collaboration with The Norfolk and Norwich Association for the Blind, and was based around Charles

Bonnet Syndrome, a condition which causes people who have lost their sight to have visual hallucinations.

Jeremy's workshop was based around portraiture, predominately the 'selfie'. Students were tasked with exploring experimental lighting techniques to create interesting outcomes, using old fashioned slides and projectors, shadows and coloured plastics. The students really enjoyed the workshop and gained valuable knowledge and experience from Jeremy.



Ormiston Denes Academy Donates Blazers to The Gambian Schools Trust

Mrs Dawn Carver, HR and Finance Manager at our academy, was delighted to represent the academy on a charitable visit to The Gambia in February.

After the academy collected stock of former blazers following a change in the uniform, Mrs Carver spent part of her family holiday in The Gambia presenting the collection of over 20kg of blazers to an educational charity.

Mrs Carver met volunteers from The Gambian Schools Trust, a small organisation supported entirely by donations and fundraising activities, to explore the charm of the West African nation and hand over the donations, which were soon delivered to Grade 6 pupils at Loumen School.

The Gambian Schools Trust were incredibly thankful for the donation and were pleased to report that the pupils at Loumen are now proudly wearing their blazers every day - even in the heat.

Mrs Carver said: *"It was an absolute privilege to represent Ormiston Denes Academy on this very special visit. The unique charm of The Gambia lies in just how accepting and approachable everyone I met was, which made me feel incredibly at home, and I'm honoured to hear that Loumen's pupils are already enjoying their gifts from Lowestoft."*

Mr Driver, Principal said: *"We are delighted to support the wonderful work of Gambian Schools Trust, who provides essential school resources to The Gambia's young people, and it was great to see our school raise such a large donation. A big thank you to Mrs Carver for representing Ormiston Denes Academy."*



The Michael Marriott Rotary Youth Awards

Year 10 and 11 students have been nominated, and judged, for the Michael Marriott Rotary Youth Awards. The Michael Marriott Rotary Youth Awards Scheme has now been running for 13 years, with students from all four local secondary schools invited to participate. The aim of the scheme is to find the best student in each of eight categories: sport, dance, drama, music, food technology, public speaking, STEM and design. This year saw the largest numbers of students participating in the various categories.

We were thrilled that students from Ormiston Denes Academy were judged to be the best in four of the five categories that we entered. These were; Ethan for drama, Antoni for sport, Casey for music and Lilly-Mae for food technology.



The students were invited to attend an awards ceremony, where they received a certificate and monetary prize for their achievements from the Rotary Club. Each student gave a short speech to the invited guests, with Ethan also closing the event with a speech on behalf of all of the students and schools, thanking the club for the opportunity and giving his perspective on why events such as these are so important to the young people of Lowestoft.

Our thanks go to The Rotary Club of Lowestoft for offering opportunities such as this to our students, to showcase the excellent talent of our students. A special mention of Malcolm Berridge, who has

worked with the academy for the duration of these awards, organising the events and liaising with each school to ensure a smooth process. Malcolm sadly passed away just before the awards ceremony and his passing has left a large void in both the Rotary Club and the Michael Marriott awards, and will be sadly missed.

Dementia Assemblies and Workshops

As part of our PSHE provision, students in Years 7, 8 and 9 have all received a dementia awareness presentation from the Alzheimer's Society, giving information about the society, and about the medical condition, what sufferers can experience, and how to help support them. The assembly ended with a note that, if any student would like to take part in a dementia friend workshop, they would be able to. This is especially beneficial for students that may have a family member or friend that has dementia, and the workshop is designed to equip them with more in depth knowledge and understanding about the condition.

Students in our Health and Social Care classes have also participated in the longer dementia friend workshops, supporting their curriculum. Additionally students that are in the Harleston House enrichment group have also received the workshop, to aid their support that they give at Harleston House, where they visit on a fortnightly basis.

Our thanks go to Alice and Valerie from Alzheimer's Society for coming into school to deliver the various assemblies and workshops to our students.

Lego Robotics Transition Event

25 students from Year 5 in St Margarets' Primary School visited us for a Lego robotics transition afternoon, delivered by Mr Kerry and Mr Contrino, who were also assisted by a small group of our students.

They had a great time learning new skills and we received brilliant feedback from visiting staff saying how good it was for their students to have been able to do something totally different to their normal lessons!

Visit from Harleston House Residents



Earlier this month we had the pleasure of being able to show some residents from Harleston House, including an ex-student, around the academy as part of their 'Back to School' day. It was lovely to be able to see current students proudly show off our academy to the residents. They were also able to have a classroom experience, a taste of our academy cuisine, and an opportunity to chat to the students and staff from the academy.

Our students were then able to return to Harleston House with the residents to join in the various lessons that were taking place, Spanish, history, PE and cookery. This was in addition to the

regular visits that a small group of students make to the home as part of their enrichment programme.

We feel that opportunities to bridge the gap between the generations and enrich the understanding of all concerned is very important, and look forward to possible future activities between the two organisations.

Suffolk Libraries Digital Art Workshop

On 25th February two groups of Year 7 and Year 8 students had the opportunity to work with Suffolk Libraries on a digital art workshop, as part of their creative arts offer for young people in Suffolk. The workshops explored how creativity can enhance wellbeing of young people in the community in their project entitled 'What is on Your Mind.' Through the software ProCreate, students were able to experiment with the freedom that digital art can give the creator and to allow their minds decide on the outcomes of their artwork.

Students started with creating a paper collage using published materials, to reflect their thoughts and wellbeing. Following on from this, students chose a photo template of either themselves or a preloaded portrait, and then used the software to experiment with different layers of artwork, gradually building up their own unique piece of digital art.



The workshops were a taster linked in with further workshops taking place at Lowestoft Library during March.

It is hoped that the project will culminate in a public exhibition at the library to celebrate the artworks of the young people of Lowestoft.

Our thanks go to Lowestoft Library for offering this opportunity to our students, who all thoroughly enjoyed looking at art in a different format.

Last year Ormiston Denes Academy secured some funding for language training for staff abroad.

This exciting opportunity uses European funding (Erasmus Plus) to send school staff (teachers, TAs, head teachers, and other staff) to Spain, France or Germany for a week of intensive language learning, language teaching methodology, teaching ideas and cultural activities. They can also spend time in a French, Spanish or German school allowing them to build lasting links with colleagues and gain fresh ideas.

The name of our school's project is "The Broadening Horizons Project" - this is a perfect name for us as we want to expand our knowledge, understanding and love for foreign languages and cultures to then enthuse our students and show them that it is never too late to learn a foreign language and explore new territories.

In February half-term, two members of staff went to Winsen in Germany to experience the culture and the language, while four other members of staff enjoyed spending time in Rouen in France, brushing up on their language skills and tasting local cuisine.

Mrs Manning (Pastoral Support Officer) wrote:

Whilst on the Erasmus+ language course to Rouen I attended the following:

- 15 hours immersion in a French language course
- Gained confidence in speaking within a group
- Regained knowledge of the language
- Engaged in all activities offered
- Had an evening meal in a family home
- Gained knowledge of the education system and history of Rouen
- Attended a cooking class in a patisserie
- Used the tram system to get from accommodation to town centre
- Visited Museum of Education and participated in calligraphy writing
- Visited two markets and used our language skills to find items on a treasure hunt
- Ate in lots of different restaurants trying different cuisines and using our French language to order food and drinks



Mrs Green (Cover Supervisor) wrote:

On my Erasmus+ visit I visited Winsen, Germany. Miss Griffiths and I put together a resource which shows the three main places that we visited during our time in Winsen and I have shared this with my form group.

I spoke to my form group about my visit and told them of the intense programme I undertook. We talked about the German vocabulary that some of them knew already and were encouraged to speak a little German in exchange for a German sweet! Also we now write the date in German every day in form time.

Another activity which is in the process of being organised is sorting out pen pals with similar aged students from the grammar school that we visited in Winsen. I will be emailing the teacher from the school with names of students that would like to correspond with students in Germany.



Ski and Snowboard Trip 2019: Tonale, Italy

Nineteen students and three members of staff embarked on the long coach journey from Lowestoft to Dover to France, through France and Switzerland, and into Italy! However, once in the beautiful resort of Tonale which is part of the Adamello ski region, the long coach journey is all but a memory. The group comprised of Year 8s to Year 11s, 11 skiers and eight snowboarders, with a wide variety of abilities. The conditions were amazing, the snow was good and we experienced sunshine and clear blue skies every day.

The students spent six hours on the slopes for each of the six days we were there. We would have a morning session with our instructors for three hours then have an hour for a hot lunch on the mountain, which was followed by a slightly slower three hours with the instructors in the afternoon. Evenings were then spent recovering and also partaking in some après ski activities. These activities comprised of bumboarding, pizza night, quiz night, party night, a presentation evening and ice cream eating extravaganzas!

The ski region surrounding Tonale is steeped in history and at the top on the glacier there is a museum which shows how the border line between Italy and Austria fluctuated throughout the 20th century and how enormous guns were strategically moved into position to protect the area during World War II. Students visited the museum with their Italian instructor and all round adventurer Gigi. They also visited a concert hall built into the snow with instruments made of ice.

In all, it was an excellent week of skiing, snowboarding and priceless experiences. Students and staff all had an amazing time and fortunately as we were all so tired after such a busy week much of the coach journey home was spent asleep.

This was one of the best trips we have had to Tonale. It was a wonderful group of students who really entered into the experience and they have all picked up an amazing life skill and we hope they will continue to take part in winter sport for a long time to come.

Thank you to Miss Drama and Mr Wilkinson for their hard work on the trip. Thank you also admin, finance and reprographics staff for all their time and assistance in the preparation for this trip. The Ski and Snowboarding Trip will be running again next year during February half term. If anybody is interested in the trip and would like further information please contact Mr Armstrong: marmstrong@ormistondens.co.uk



Gifted and Talented Cambridge Maths Inspiration Trip

Eleven students were taken by Miss Yates to West Road Concert Hall, Cambridge on 4th December 2018 to a Maths Inspiration lecture.

Maths Inspiration is a national programme of interactive mathematics lecture shows for teenagers. They give 14-17 year olds a chance to experience the UK's most inspiring mathematics speakers live in theatres, presenting mathematics in the context of exciting, real-world applications. Many of their shows feature mathematicians, engineers and statisticians, so this was an ideal STEM outing for our school. Their talks can open our students' eyes to careers they may not have considered before.

All shows have three interactive talks, an interval and a lively Q & A session at the end. Our students also saw Ben Sparks (a mathematician and on Numberphile on Youtube), Paul Shepherd (an engineer who designed the Wembley Stadium, Arsenal Football Stadium and many more stadiums) and Bobby Seagull (who worked as a statistician for the Leman and predicted the financial crisis and has also has been on University Challenge and taught in secondary schools).

Year 8 Gifted and Talented Students Deliver a Brilliant Lesson



In January Year 8 gifted and talented students from our academy planned and delivered a brilliant lesson on stereotyping, prejudice and discrimination to Year 7 humanities students, as part of the Dora Love Prize. They were inspired after interviewing Holocaust survivor Frank Bright, and taking part in similar activities at the University of Essex.

The activities involved making postcards, looking at objects and guessing a person's identity, and a drama performance, teaching the Year 7 students the problems with making snap judgements and how wrong they can be. They then introduced how people can be discriminated against based on these judgements.

The students now plan to deliver to primary schools after reflecting and improving what they do. They have had extremely positive feedback from the university and have prepared a presentation on their success as part of the competition.

Well done to all students for your hard work!

VIP Golden Ticket Event

On Monday 1st April students at our academy were rewarded with a VIP Golden Ticket event which saw some special visitors at our academy.

Tickets were awarded to students with the top reward points.

Well done to you all for your hard work and effort.



2019 Auschwitz Trip

On the 18th February students from our academy embarked on the third bi-annual Poland/Auschwitz trip. The trip first took place in 2015 at the request of students who had learnt about it in school and wanted to go. Mr Pinner and Mr Rowbotham organised the trip and it has become a very popular mainstay of our history trips. The trip is somewhat of a modern pilgrimage. People need to travel there to see the horrors of history first hand, and by seeing this our students will learn why society should never repeat these atrocities again. We feel privileged to be able to run a trip that takes Ormiston Denes' students to such an important historical place.

The following is an account of the trip, written by Kia, a Year 11 student:

"We arrived at Stansted airport with all our luggage and made our way through the security checks. After this we were able to go around the duty free for a while, buy things from shops and even snacks for the plane journey. Many of us had never been on an aeroplane before so this was a scary new experience, but it proved to be very enjoyable.

Once we landed, everyone was in awe of the beautiful country. The Polish people were very kind and understanding, acknowledging that we weren't familiar with the language, although throughout the trip we were able to learn a few words and phrases making it a great educational experience in more ways than one.

On route to the hotel we boarded a coach where somebody explained a few facts about the country to us as well as pointing out places that were famous to the country. It was probably the nicest country I have ever visited. The streets were clean, the weather was nice, the scenery was so different to that of England I couldn't help but take pictures everywhere we went.

Arriving at Hotel Wyspiański we checked into our rooms and unpacked, ready to start exploring the city of Krakow. We made our way to the city centre where there were many shops, large pretty buildings and even horses and carriages! Back at the hotel many of us played some card games together and walked out onto our room's balcony which had an amazing view of the picturesque Krakow, before returning to our rooms for a good night's sleep before our activities the next day.

Day two is when we visited Auschwitz-Birkenau. Everyone was nervous to see what we had been learning about for years. All of us were shocked to see how large the camp was. We received headsets which allowed us to listen to our tour guide clearly while making our way around. There were many sections we visited which had pictures, documents, drawings and even personal possessions brought by deportees. We were in a state of shock upon viewing these and listening to the many facts we were told. We gained extensive knowledge on this period of time and the actions that were taken which really put things we were learning into perspective. The camp blocks, barracks and guard towers were all original, this overwhelming sense of realisation and empathy causing some students to cry and others to acknowledge how serious a topic this was.

We were able to see their living conditions, the punishments, protocol and even got to go inside a gas chamber. I think this was the part that got to people most. We could see how large it was and how executions were carried out, which was quite harrowing. Learning about this topic and actually being there are two completely different experiences. Although it was very upsetting, all students were glad they had this opportunity as we found out so much more information and it also helped us link together events we learn in our history course.

To lighten the mood, we visited a large shopping centre in the city and everyone was able to go around and buy a variety of things such as souvenirs and clothes from Polish shops. There was also a range of Polish restaurants and fast food places we had the choice to eat at.

When we arrived back at the hotel, a few of us went to get vegab which was the best meal I have ever eaten to this day. It was a vegan kebab shop and the food there was heavenly. Again, all students got together to talk about the day and relax during the night.

On day three we visited the Salt Mines! This was incredibly interesting and some students found this was the most enjoyable part of the trip. Again we were given headsets from our tour guide. We walked down many flights of stairs to get down to the mines (not even the lowest part)."

Continued ...

"Again we were told many interesting facts and had amazing photo opportunities. Everything was made out of salt! From the salt to the walls and even chandeliers! It was an absolutely gorgeous place that even had many things such as a story about miners and 'explosion experience'.

We were extremely lucky as the largest room we visited (that could be hired out for weddings) was completely empty, allowing us to take some magnificent photos and see all the intricate decorations carved into the salt. There was also a gift shop here which had things such as edible salt, bath salt and even salt sculptures. It was incredible! Sadly after this we had to embark on our journey home, having time to spend at the Polish airport and duty free also.



Overall this was an amazing experience and arguably the best trip Ormiston Denes has organised. Every single student enjoyed it and wished they had more time to spend in the wonderful country. It was very well planned and everyone got along, and we still laugh about unforgettable memories made there. I am very grateful we were able to obtain this opportunity and highly recommend other students to take part in the future. I would love to visit Poland again as I'm sure all the others would too."

Pi Day Bake Sale

On 14th March, students and staff raised a massive £104.45 during the recent Pi Day Bake Sale for local toddler Emily Mullen!

The cakes and pies were sold during break time, lunch time and after school. Thank you to everyone who donated and big thanks to Tia, Joseph and Travis for their hard work.

Several generations of Emily's family have attended Ormiston Denes Academy over many years and our student leadership team wanted to help to give Emily a holiday to Disneyland Paris. We all wish you a fantastic holiday.

Word Book Day

To celebrate World Book Day Ormiston Denes Academy ran a Books in Disguise competition. The winners have now been announced!

1st - Matthew, the winner of the £30 national book token.
2nd - Samantha and Fergus along with one other student, winning a £10 national book token.

We had just over a 100 entries and these were the only students to get them all correct! Well done to you all for taking part!





Spelling Bee Competition 2019



The 27th March saw the 7th Annual Primary School Spelling Bee take place at Ormiston Denes Academy. What started in 2013 as a small event with 3 primary schools being involved, has grown from year to year, to having 10 primary schools involved in 2019. The aim of the Spelling Bee is to improve and advance the skills associated with good spelling habits, to enhance student development of poise and communication under pressure, to expand student vocabulary and encourage accurate word usage and pronunciation, and to provide an opportunity for students to meet and encourage students from other schools.

This year's event saw Blundeston Primary School, Corton Primary School, Dell Primary School, Grove Primary School, Gunton Primary Academy, Oulton Broad Primary School, Pakefield Primary School and Westwood Primary School participate with their Year 5 and 6 students. Woods Loke Primary School attended with Year 6 only.

The event begins in January within the primary schools, where schools receive the instructions and word lists, consisting of 300 words and definitions. Each school prepares students using their own processes, some have clubs, some set as homework, each school is able to choose how they wish to proceed. During March each primary school hold their own in-school heats to determine their top two spellers in each of Year 5 and 6, and details are forwarded to us in preparation for the Spelling Bee final.

This year, over a tense 150 minutes, we saw two initial rounds for both Year 5 and Year 6, which saw students battle against each other until 3 students from each round were left. These 3 students, from each year group round, then went to a final elimination round where they battled for the top three places for both Year 5 and then for Year 6. Finally, the winner of Year 5 went head to head against the winner of Year 6, to determine the 2019 Spelling Bee Champion. The results are as shown below;

Year 5

1st Place: Erin S from Corton Primary School (pictured right)

2nd Place: Joshua M from Blundeston Primary School

3rd Place: Theo R from Oulton Broad Primary School



Year 6

1st Place: James M from Blundeston Primary School (Pictured left)

2nd Place: Holly R from Woods Loke Primary School

3rd Place: Annabelle T from Dell Primary School

Overall Spelling Bee Champion: James M from Blundeston Primary School (Pictured left)

The students were amazing spellers, which led to numerous rounds taking place before winners were found. They were really supportive of both the other students from their own school, and of all the students that were involved in the competition.

Our thanks go to all the primary schools who participated, and to all the families, community and school staff who also attended to support the event.

Visit from Former Student, Mr Lungenmuss-Ward

Former student, and now primary school teacher, Mr Lungenmuss-Ward had the opportunity to visit our library on Friday 15th March, when he visited Ormiston Denes Academy with wonderful Year 5 students from St Margaret's Primary Academy.

Reading is the favourite hobby of Mr Lungenmuss-Ward, whose aim is to inspire reading for pleasure through the power of social media, and has an Instagram account dedicated to this cause @that.book.guy. We look forward to seeing you at the academy again soon!



Enrichment Update

The ethos of the enrichment programme is primarily to offer opportunity, allowing access to activities without the barriers of finance, location, logistics or aspiration. Secondly to provide a social platform allowing students to meet new people and make new friends sharing a common interest. It is also to develop skills, either to further academic skills or promote 'soft skills' such as communication, teamwork or leadership. However, ultimately it is about enjoyment, perhaps having fun within an activity you would not otherwise have the opportunity to take part in.

During the spring term enrichment has continued to excite and students have enjoyed options from 42 different activities from the following categories: arts and crafts, charity, recreational activities, performing arts, science and technology and sports.

The most popular activities yet again this term have been photography club, 3D film club, cooking for fun and the Waterlane Leisure Centre gym activity. It is unfortunate that there are not more spaces in these areas, but fortunately there is still the diversity within the programme that allows students to be involved in an activity of their choice.

Miss Sharpe has introduced a boys break dancing group which has proved very popular. The B-boyz have been very creative choreographing their moves, top rocking, down rocking, power moves and funky freezes.

In the performing arts students have been honing their musical skills in Mr Dean's Guitar Stars group and the very popular Keyboard Club led by Mrs Turner. Students of varying abilities have been developing their musical skills in both areas, hopefully with a view to some live performances.

The Harleston House project continues to lead the way as a community project. Mrs Green's meticulous organisation ensures the smooth running of this activity. Students have visited the residents of Harleston House for a number of years now within enrichment, however this term the tables were turned and the residents came to visit Ormiston Denes Academy to have a look around and experience what school life is like in 2019!

This term Miss Solomon has started the Eco Club in which students have explored ways of becoming more environmentally friendly. This is a hugely important issue and it is refreshing to see that ODA students are taking an interest and have a passion for the environment and what is going on in the local area and beyond. The group decided they would embark upon a beach clean which was a great success.

Thank you to all staff and external providers who have made this term such an exciting one for all our students in enrichment. If you would like to offer an activity within our enrichment programme, please contact Mr Armstrong at marmstrong@ormistonden.co.uk

Sports Report

Examination Success

We have had some amazing BTEC results achieved since the last edition of The Lowestoftian. In Year 11 Ava achieved a distinction grade in her unit 1 exam. Ava only started the course in September and sat the exam in November. This shows the incredible dedication and commitment Ava puts into her studies and her achievement is fully deserved. In addition to this, we had numerous students achieve both a merit and level 2 passes. Well done to all the Year 11 students who achieved amazing outcomes.

In addition we had 62 students in Year 10 sit the unit 1 BTEC exam and we are delighted to say that 59 students passed the exam with some incredible results. Congratulations to Alesha, Abbey and Rebecca who achieved distinction grades.

Boys County Cup Football



The Year 10 boys' football team were one game away from the quarter finals of the County Cup. On 7th February we travelled to Kesgrave High School who has won the county cup in the previous two years. The boys knew we were in for a hard game and we unfortunately found ourselves 3-0 down within the first 10 minutes. It took a little while for us to settle into the game but once we did, we battled hard and tried to knock the ball around. At half time we were 5-0 down. In the second half we had the wind in our favour and the boys dominated the game but were unlucky not to score. The game ended 5-0 but the Year 10 boys did us proud and did not give up throughout the whole game. A special mention to Sean who battled hard and led the team from the front.

The Year 8 boys' football team travelled to St Albans' Catholic High School on Thursday 14th February in the 3rd round of the County Cup. We were confident that this team could go all the way but unfortunately it wasn't to be. We went 2-0 up very early on in the game and we were unable to maintain our excellent start. A few minutes later we found ourselves 3-2 down. The game ended 8-4 to St Albans and it was a disappointing way to end our County Cup journey. A special mention to Coby who led the team from the front and scored a couple of wonderful goals.



Year 9 Boys Rugby

In early February the Year 9 boys rugby team hit the ground running with a four tries to nil victory over Beccles Free School in the Northern Area U14 Tournament. In their second pool game Ormiston Denes came up against an experienced Bungay side. Bungay took the lead but Denes fought back with an opportunist try from Marcelli. However, Bungay proved too strong and ran in a winner try before the final whistle.



Coming second in their pool, we went on to play Debenham High School in the 3rd place play off. It was a tight first half with Debenham edging into the lead one try to nil. In the second half two tries from the powerful runner Glover were not enough and Debenham ended up winners three tries to two.

4th place overall was a respectable return from the boys toils. Everyone performed with resilience, showing great sportsmanship throughout.

U13 Boys Rugby

Six Year 8 boys from our academy represented Lowestoft schools in an U13 barbarian side which took on Yarmouth schools at Lowestoft & Yarmouth RUFC on Thursday 28th March.

There were fantastic performances from all six boys, capped off with tries from Harry, Jay and a brace from Owen.

Lowestoft Barbarians took the victory 8 tries to 5.

A great afternoon of rugby. Well done!



Dance - Lowestoft Sixth Form Showcase

On 28th March, Year 10 and Year 11 BTEC dance students represented our academy at the Lowestoft Sixth Form Showcase.

The students performed two contrasting pieces and performed with confidence and projection.

We are very proud of you all. Well done!



U13 Indoor Athletics Finals

On 8th February a team of six U13 girls travelled to Newmarket Leisure Centre to represent the Lowestoft and Beccles School Sports Partnership after winning the local competition at Waterlane Leisure Centre.

The girls knew they would be up against some tough competition from all over Suffolk and tried their best and represented the academy well.

After track and field points were added up they finished the day in 5th place out of 6 schools in their age group.

Well done girls.



Ormiston Cup Handball Tournament

On 25th March Ormiston Denes Academy U14 boys handball team visited Cliff Park Ormiston Academy to compete in the Ormiston Cup Handball Tournament and after a slow start they romped to victory.

They first saw off Ormiston Venture Academy 7-3 after being 0-2 down before going on to beat the hosts 5-3!

Investment in Fitness Equipment

Our students are loving the recent investment in fitness equipment. Battle ropes, bars and kettlebells are all a standard part of our exciting and modern PE curriculum. We aim to have the fittest and healthiest students in the area!



You can keep up to date with all our sports fixtures by using this link:
www.ormistonden.es.co.uk/about-us/sports-fixtures

Transition

It is the time of year when Year 6 students find out which secondary school they will be attending, and we have now received details of the students who will be joining us later in the year. A welcome card has already been sent out to the students, with an accompanying letter of introduction to the parents and carers, and we are very much looking forward to meeting them all over the course of the next few months. We want each new pupil to start Year 7 feeling safe, secure, happy and enthused to be part of their new school, and we will be offering opportunities for both parents and students to come into school for various events such as coffee mornings, transition Saturdays, induction evenings and of course the transition week which takes place in July.

However, we have worked with our local primary schools for a number of years, offering additional activities and events for students to be able to participate in, to help the transition process, starting with offers for Year 3 upwards. Some of the events offered over this spring term have been;

- Sports events such as small school sports and basketball, with over 100 students attending.
- Our students sports leaders are working with Northfield St Nicholas Primary school during enrichment.
- New Wolsey Theatre presented a PSHE production 'Based on a true story' saw over 500 students visit from primary schools to watch the performance.
- We are offering after school maths, history, science and creative writing clubs which are proving very popular.
- Primary schools have also fully booked onto our Lego robotics 'Big Race' afternoons for this year.
- Our dance teacher is currently working in a primary school, with the aim for primary students to be involved in our dance showcase.
- In March we have the Dr Ken Science Show visiting our academy, with several schools in attendance.
- April sees Dr Ashworth visiting with his Kitchen Chemistry show, again with several schools attending.
- Alexander Gordon-Smith is coming into school to give an author talk, with a special talk for primary school students. Again several schools have taken up this opportunity.
- Schools have signed up for the Year 5 Mission Impossible Cryptology mornings, allowing students to have a cross curricular de-coding experience.
- Further after school and in school workshops are offered each term to primary schools, which gives students from varying year groups the opportunity to try different activities, some offered at our school and some with staff attending primary schools.

All of these are available to all North Lowestoft primary schools, with the aim to allow younger students to gain confidence as they move through their transition process. If anyone has any queries or would like to speak about transition, please contact Ms Mayo at the academy.

Year 10 Work Experience 1st to 5th July 2019

The Self Placement Deadline has been extended to 29th April 2019 to allow Year 10 students time during the Easter holiday to try and source their own placement.

To date, over 35% of students have sourced their own placement.

This is an amazing number of students who now know exactly what they will be doing for their work experience!

It is really important for students to try and source their own placement, to get the work experience of their choice.

- **Decide what you would like to do.**
- **Research where you could do this placement.**
- **Contact prospective employers.**
- **If you get offered a placement, give them your self placement form to complete.**

Please contact Ms Mayo for help and support in finding placements.

Have you returned your white work experience application form?

These need to be returned as soon as possible.

Please see Ms Mayo to return forms or to collect duplicate documents.



ORMISTON
DENES ACADEMY

Thursday 2nd May
5.45pm - 8.00pm

STEM

Spectacular 2019

SCIENCE . TECHNOLOGY . ENGINEERING . MATHEMATICS



5.45pm - 6.45pm

Marty Jopson



Supported by Zeiss Lens,
global leaders in the
manufacture of microscopes
No age limit, but younger children
are to be accompanied by an adult.

Join Marty Jopson, the BBC
One Show's resident science
bloke in his new show
'Invisible Worlds'. Take a
journey from everyday
life, down into the realm of
microscopical wonders.

NEW FOR 2019
ASTRONOMY
PLANETARIUM
SYSTEM DOME



**Followed by hands on activities from Ormiston
Denes Academy staff and our University Partners**

Limited spaces available, for FREE tickets visit : www.ormistonden.co.uk/stem-spectacular-2019

Ormiston Denes Academy . Yarmouth Road . Lowestoft . Suffolk NR32 4AH . 01502 574474

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Clubs, Intervention and Homework Support 2018/2019

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Morning 8.00-8.40		Morning 8.00-8.40		Morning 8.00-8.40		Morning 8.00-8.40		Morning 8.00-8.40	
Football Student led (PE)		Football Student led (PE)		Football Student led (PE)		Football Student led (PE)		Football Student led (PE)	
Breakfast Club (Dining Hall) <i>Free breakfast for all students</i>		Breakfast Club (Dining Hall) <i>Free breakfast for all students</i>		Breakfast Club (Dining Hall) <i>Free breakfast for all students</i>		Breakfast Club (Dining Hall) <i>Free breakfast for all students</i>		Breakfast Club (Dining Hall) <i>Free breakfast for all students</i>	
Library and Homework (Library) 8.15		Library and Homework (Library) 8.15		Library and Homework (Library) 8.15		Library and Homework (Library) 8.15		Library and Homework (Library) 8.15	
Lunchtime 1.15-1.45		Lunchtime 1.15-1.45		Lunchtime 1.15-1.45		Lunchtime 1.15-1.45		Lunchtime 1.15-1.45	
Technology (T3)		Technology (T3)		Technology (T3)		Technology (T3)		Science Homework Club (S5)	
Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)	
Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Y10-Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Y10-Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)	
Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)	
Homework (Library)		Homework (Library)		Homework (Library)		Homework (Library)		Homework (Library)	
Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)	
Year Group Rooms: KS3 (C4) KS4 (C3)		Year Group Rooms: KS3 (C4) KS4 (C3)		Year Group Rooms: KS3 (C4) KS4 (C3)		Year Group Rooms: KS3 (C4) KS4 (C3)		Year Group Rooms: KS3 (C4) KS4 (C3)	
Computer Games Club ICT Support (C3)		Computer Games Club ICT Support (C3)		Computer Games Club ICT Support (C3)		Computer Games Club ICT Support (C3)		Chess Club (Library)	
Art Mrs Westgate/Ms Thompson (A1)		Chooesday Tuesday Careers Mrs Budgeen plus visitors (Entrance Hall)		Art Mrs Westgate/Ms Thompson (A1)		PE KS4 BTEC Sport Revision Mr Woodrow (PE1)		Art Mrs Westgate/Ms Thompson (A1)	
		Philosophy GCSE Surgery Mr Buisst (H6)		Mathematics Homework Support Mrs Wilkinson (M4)		Philosophy GCSE Surgery Mr Buisst (H6)		History Homework and Intervention Mr Rowbotham/Mr Pinner (H2)	

	Dance KS4 Miss Sharpe (Dance studio)	Girls Football (Sportshall)		Colour and Chat Mrs Green (MFL3)
Lego League (C1) (Lego Team)	Lego League (C1) (Lego Team)		Lego League (C1) (Lego Team)	
	ODA Pride Mr Bailey (DR2)			Mathematics Homework Support Mr Barker (M2)
After school 3.15-4.15	After school 3.15-4.15	After school 3.15-4.15	After school 3.15-4.15	After school 3.15-4.15
Y11 Period 5	Y11 Period 5	Y11 Period 5	Y11 Period 5	Y11 PE
MFL German - Mrs Morris (MFL4) Spanish - Miss Best (MFL1)	MFL French Mr Tanoé (MFL2)	MFL French Mr Tanoé (MFL2)	MFL German - Mrs Morris (MFL4) French - Mr Tanoé (MFL2) Spanish - Miss Best (MFL1)	
Maths Club Miss Griffiths (M2)	Extended Y11 Maths P5 Miss Smith-Howell (M1) 4.15-5.30	Extended YR11 Maths P5 Miss Smith-Howell (M1) 4.15-5.30	Y11 Engineering-Practical Intervention Mr Buhr (T3/T4)	Y9, 10 and 11 Resistant Materials Practical Intervention Mr Buhr (T2)
All Years Dance Club Miss Sharpe	All Years Boys Football Club Mr Woodrow/Mr Everson	Table Tennis All Years (PE)	All Years Boys Rugby Mr Armstrong/Mr Everson	Wk2 Warhammer Club Mr Buisst (H6)
Library Access Students and Parents Y7 and Y8	Library Access Students and Parents Y9	Library Access Student and Parents Y10	PE KS4 BTEC Sport Revision Mr Woodrow (PE1)	
Orchestra (Mu1)	Vocal Training Miss Drama (Drama Studio)		All Years Girls Football Miss Lee	Choir Mrs Turner (Mu1)
Y11 Quiet Study/Revision Mrs Hyde (Raising Achievement Centre)	Y11 Quiet Study/Revision Mrs Hyde (Raising Achievement Centre)		Y11 Quiet Study/Revision Mrs Hyde (Raising Achievement Centre)	
Y7-11 Netball Club Miss Lee/Miss King			GCSE Catering (T8)	
Y10 Art Intervention Mrs Westgate/Ms Thompson (A1)			Gardening Club Miss Solomon Meet outside MFL (3.20pm)	
Y7 and Y8 Art Club Ms Rudd (A3)				
Latin Mrs Groome (E4)				
Maths Club Mrs Ryan (M6)				

Too much
on your plate
at home?



Aged 9 to 15? Does someone at home have a long term illness, disability or addiction that is really getting you down?
Don't worry... we can offer help, rest, fun, friendship and support at school.

Suffolk ●●●
Young Carers
Living Fuller Lives

Call us on 01473 835430 or find us online www.suffolkfamilycarers.org

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A company limited by guarantee in England No 3507600
Registered Office: Unit 8, Hill View Business Park, Claydon IP6 6AU



FREE BREAKFAST

For all our students



ORMISTON
DENES ACADEMY

Breakfast is available every day between
7.45am - 8.45am in the dining hall.

Cereals, fruit, yoghurt, breakfast bars, warm cheesy
muffins and toast.

Hot food served between 8.00am - 8.30am.

A full cooked breakfast is available every Thursday
(sausage, bacon, egg and beans).

Ormiston Denes Academy breakfasts are a great
way to start your day.

There's no charge and no need to book.
Just turn up, eat and go!



Would you like to make a difference to the lives of students at Ormiston Denes?

At Ormiston Denes Academy we value our former students and invite them to keep in touch by joining our alumni network.

Former students often return to inform our current students about what life beyond school is really like and these interactions can transform a young person's confidence, motivation and skills.

If you attended Ormiston Denes Academy and would like to inspire the next generation of students, please sign up to our former student network <https://networks.futurefirst.org.uk/former-student/ormistondenenes>

If you would like to hear more about the alumni network or learn how you can support your former school, please email Carole Budgen: careers@ormistondenenes.co.uk or email our Future First Alumni Officer, Emily Watton: emily.watton@futurefirst.org.uk

Volunteers

Do you have something to offer Ormiston Denes Academy? A skill, passion, facility or opportunity for outstanding young people? Please contact marmstrong@ormistondenenes.co.uk if you are interested in becoming part of our enrichment team on a voluntary basis.

We would also welcome support with our students that use English as an additional language. If you have a connection to our range of languages or international communities featured at the academy please contact Mrs A Griggs agriggs@ormistondenenes.co.uk

Ormiston Denes Academy is always interested to hear from former students and share their success stories of life after Ormiston Denes/Denes High School or The Lowestoft Grammar School. If you'd like to share our success and visit or support the academy in any way please contact Mrs A Patnell apatnell@ormistondenenes.co.uk

There is also the opportunity to sponsor our sports teams who are in the process of rebranding their kit. For sponsorship details please contact Mr T Woodrow twoodrow@ormistondenenes.co.uk

Finally, our students are planning to visit both the Italian Alps for skiing and South West France for water sports. If you would like to sponsor a student or the trip in general with a donation please contact Mr M Armstrong marmstrong@ormistondenenes.co.uk

Is Your Child Eligible For Free School Meals?

Your child will get free school meals if you receive any of the following:

- Income Support.
- Income based Job Seeker's Allowance.
- Income related Employment and Support Allowance.
- Guarantee element of State Pension Credit.
- Child Tax Credit **but no element of Working Tax Credit** and have an annual income (as assessed by HM Revenues & Customs) that does not exceed £16,190.
- If you are supported under Part VI of the Immigration and Asylum Act 1999.
- Working Tax Credit during the four-week period immediately after your employment finishes or after you start to work less hours per week.
- Universal Credit (provided you have an annual net earned income of no more than £7,400 (£616.67 per month), as assessed by earnings from up to three of your most recent assessment periods).

To check if your child is eligible, apply online for an immediate response or call **01473 260989**.



ORMISTON
DENES ACADEMY

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