



ORMISTON  
DENES ACADEMY

# The Lowestoftian



Issue No 288

Summer Term 2019

## **Forthcoming Events For The Autumn Term 2019**

Thursday 22nd August - Results Day

Tuesday 3rd September - First day of Academic Year 2019-2020

Thursday 12th September - Year 11 Raising Achievement Evening

Tuesday 24th September - Open Evening

Thursday 17th October - Year 11 Progress Evening

Half term holiday - Monday 21st to Friday 25th October

Thursday 7th November - Year 7 Settling In Evening

Thursday 14th November - Year 10 Parents' Evening

Thursday 28th November - Class of 2018 Awards Evening

Thursday 12th December - Year 11 Raising Achievement Evening

Wednesday 18th December - Last day of Autumn Term

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## **Governor Introduction**



Cath Craig  
Community  
Governor

I joined the Ormiston Denes Governors Board last year as a Community Governor. I live very near the school and had just retired after nearly 40 years working in Social Services.

I was born in London and went to college in Newcastle upon Tyne where I went on to work on Adventure Playgrounds.

I then qualified as a social worker and worked in various settings in London and eventually was lucky enough to get a job in Suffolk County Council and moved to Lowestoft in 1991. I love the town and have always found people so friendly and welcoming, I'm very grateful to have the chance to be involved with Ormiston Denes Academy.

## **House Cup Summer Term Report**

It has been a successful year for the Ormiston Denes Academy inter-house cup with a wide range of competitions taking place across all subject areas. This has ensured there is something for every student to get involved with, giving them various opportunities to contribute to their House. As well as individual subject competitions, termly totals of points have also included whole school initiatives such as student attendance, effort points earned, use of the word of the week, accelerated reader points and parents' attendance at parents' evenings.

It has been a close run competition, with individual houses excelling in different areas leaving a very exciting competition in which the lead has been constantly changing!

Inspire House had a consistent year across the board, picking up valuable points in most competitions. They had a particularly strong start to the year, coming out as autumn term champions. Throughout the year they were also winners of the netball competition, the business enterprise, geography and careers quiz winners.

Venture House showed they were more than just a sporting house this year picking up wins in the modern foreign languages translation competition and the mathematics calculation competition winning the Alan Turing shield this year. They were also winners of the world book day quiz and the badminton and rugby competition winners.

Enquire House really upped their game this year. They won the key stage 4 philosophy competition, were joint winners in the music contest and came second in the modern foreign languages translation competition. They also managed to become the overall sports day winners too!

Endeavour House were the house cup football champions this year. They also had successes off the sporting field with wins in the word of the week competition and accelerated reader leader board too. They also won the key stage 3 philosophy competition and finished second in the dance and business enterprise competitions.

The final results of the overall winners will be revealed after the time of publishing but I would like to pass on my thanks to all members of staff who have ran a competition, taken part or encouraged students and inspired our students to get involved and take pride in their house this year. Well done to all students!



## **House Reports**

### **Endeavour House**

Firstly, I would like to say congratulations to the Year 11s on completing their exams and I wish them a restful summer before taking their next steps into higher education.

Currently in the academy, as house cup leaders, I am hoping that Endeavour will continue at the top holding on right until the end to be crowned house cup champions for 2018.

I am pleased to say that our attendance is doing well and we will continue to strive to improve this further.

We have lots to look forward to before the end of term including sports and activities days, a well earned positive reward following our end of year assessments.

I was pleased to meet with our new cohort at induction evening and look forward to supporting them in their transition to being Year 7 Endeavour students.

*Mr D Fisher*

### **Enquire House**

My first thoughts and best wishes go out to Enquire Year 11 students who have now finished at Ormiston Denes. Enquire Year 11s have literally done themselves, and me, proud. They have kept themselves motivated and gave their all, right to the final week. I look forward to being present when they open their results in August.

One student to congratulate is Rosie who has been awarded a Sixth Form Scholarship to Saint Felix School, Southwold. We wish Rosie every success in her A-Level studies.

Not taking anything away from the other year groups, Enquire students have really engaged in everything we have to offer this term. Effort points awarded see Enquire top of the rankings. Well done Enquire!

House cup award to the end of spring term had Enquire placed 2nd. Enquire students have entered competitions and had continued good attendance to help us gradually climb the leader board. A successful sports day and further competition entries could see Enquire lift the House Cup in the final summer assembly.

Charlotte, Evelina and Toby have all been awarded with their gold badges for effort points; Well done, you have all worked so hard.

Year 7 Enquire student, Damien, has recently been published in Young Writers. To have work recognised through a national publication is exceptional and an example to everyone of what can be achieved through creativity and hard work.

*Mrs H Turpin*

## Inspire House

As the end of the academic year draws closer we reflect on what an amazing year Inspire have had. From house cup leaders in the autumn term to most recently winning the geography competition following a brilliant volcano creation. Our positive slips continue to rise as a direct reflection of the hard work and fantastic attitude to learning Inspire students have. Our attendance is improving and we will keep working to keep this rising up.

All students have been completing end of year assessments and their maturity has shone through in keeping our exams expectations.

We had an exciting week of sports days and activities days, where students enjoyed and built on other skills away from the classroom.

Year 10 are all in their work experience placements and have spent the last few weeks preparing for this learning experience, including a fantastic opportunity to take part in a mock interview with external businesses.

We have sadly said goodbye to our Year 11s and wish them all the best for their next steps. Their determination and resilience was evident right up to the very end.

Next we look forward to our new students joining us and starting their transition to the academy. It was a pleasure to meet students and parents/carers at our recent induction evening.

*Mrs G Calver*

## Venture House

As we come close to the end of the academic year we begin our goodbyes to Year 11. After five years as students at the academy we have seen them grow into positive young adults and I wish them all the best for their future career choices.

I am extremely pleased and proud with the continued success of Venture House over the last term. Once again, as a house, we have maintained a high attendance which for most of the year was higher than other schools, and this is a fantastic achievement.

As I have stated before, attendance to school is very important and I would again like to take the opportunity to thank all parents and carers for supporting the house and the academy in maintaining a high attendance.

With house competitions continuing this year and all houses achieving top spot at some point in the year, it's great to have so many competitions and students competing in "healthy" competition.

As a final message from me I would like to say thanks again for all students' efforts in the ongoing house competitions, their continued efforts in maintaining high attendance and their continued academic progress in lessons.

A thank you to all parents who, with your continued support and engagement, will see a successful year for Venture House and the whole of Ormiston Denes Academy.

Have an awesome summer and see you all in September.

*Mr J Wilkinson*

## **Careers News**

### **Chooseday Tuesday**

We invited a variety of further education providers into school - Lowestoft Sixth Form College, East Norfolk Sixth Form College, LifeSkills, Easton and Otley College, and East Coast College took it in turns to set up stands in the Entrance Hall at lunch time so that students could come along for an informal chat. Meeting representatives from further education gives our students a great opportunity to research their post 16 options. It is never too early to start looking at future options and getting the best advice is vital.

### **East Coast College Taster Day**

All students in Year 10 tried out a choice of courses ranging from cabin crew, hairdressing, engineering, brick laying, catering and many more. Students will be attending similar taster days at Easton and Otley College, Lowestoft Sixth Form College and East Norfolk Sixth Form College later in the summer term.

### **Higher Education**

Our Higher Education Champion Laura Davies is in school every Tuesday to talk to students about going to university. Laura also attends trips with students and is on hand for 1:1 mentoring for those students who may be wondering if university would be right for them. Laura has a BSc in Mathematics and an Msc in Energy Engineering and is especially keen to encourage girls to pursue STEM careers. She works mainly with students from Year 9 but is happy to talk to students from all years.

### **UEA Wonderfest**

Students in Year 10 enjoyed a busy day of interactive academic taster sessions at the UEA where they discovered courses such as criminology and travel and tourism and attended talks on university life and campus challenges. You can read more on this story on page 10.

### **Year 9 Royal Navy Catering Workshop**

On 12th June we hosted a visit from the Royal Navy to work with 20 Year 9 catering students. Petty Officer Marples talked about his role as a chef in the Royal Navy and then challenged the students to produce a two course meal in just over an hour with the ingredients they were given.

Students had to think on their feet, research recipes and work as a team to prepare and deliver the dishes. They stepped up to the challenge and produced a range of high quality dishes. The students enjoyed the experience greatly and we would like to thank the Royal Navy for coming in and giving the students this opportunity.





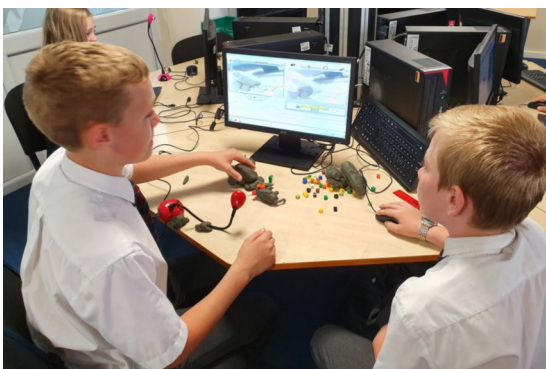
## Enrichment - Summer Term 2019

The ethos of the enrichment programme is primarily to offer opportunity, allowing access to activities without the barriers of finance, location, logistics or aspiration. Secondly to provide a social platform allowing students to meet new people and make new friends sharing a common interest. It is also to develop skills, either to further academic skills or promote 'soft skills' such as communication, teamwork or leadership. However, ultimately it is about enjoyment, perhaps having fun within an activity you would not otherwise have the opportunity to take part in.



During the summer term enrichment has continued to excite, and students have enjoyed options from 46 different activities from the following categories: arts and crafts, charity, recreational activities, performing arts, science and technology and sports.

Miss Coles has led a group of students who have been showcasing scientific experiments in the local primary schools. The ODA pride committee have been busily organising our 3rd annual Pride Festival, which took place on Friday 12th July. This included guest speakers, stalls and local services, entertainment and refreshments.



The most popular activities yet again this term have been Dungeons and Dragons, climbing wall, freestyle gymnastics, fitness with Mr Dean and the Waterlane Leisure Centre gym activity. It is unfortunate that there are not more spaces in these areas, but fortunately there is still the diversity within the programme which allows students to be involved in an activity of their choice.

Thank you to all staff and external providers who have made this term such an exciting one for all our students in enrichment. If you would like to offer an activity within our enrichment programme, please contact Mr Armstrong at [marmstrong@ormistondenes.co.uk](mailto:marmstrong@ormistondenes.co.uk)



## Trips and Events

### Cambridge University Visits

During the spring term students in Years 9 and 10 had the opportunity to go to the University of Cambridge as part of their Outreach Programme designed to allow students to find out more about university life, the courses available to them, and to experience taster sessions in various subjects.

On Monday 18th March, a small group of Year 9 students attended the Sidgwick site in Cambridge for an English taster day. During the course of the day students examined different types of literature during two interactive tutorial sessions, were able to have a tour of the library in the English faculty, received a tour of Queen's College and also had lunch in the college dining hall.



Similarly on Wednesday 20th March, a group of Year 9 and 10 students attended Churchill College, Cambridge, for their physics taster day. During the day students received talks on the history of the college, higher education, followed by three practical physics workshops. Lunch was also kindly provided by the university.

Our students have also had the opportunity to re-visit the university for their subject specific languages, classics and divinity taster days, as well as a general 'visit Cambridge' day, all again designed to give students a taste of university life.

### Dr Ken STEM Show "How to save the planet in 45 minutes"



In March students from our local primary schools had the opportunity to visit the academy to watch a STEM performance by Dr Ken Farquhar. Dr Ken has presented at Ormiston Denes Academy in 2016 and 2018, and we were lucky enough to be able to host him again this year.

Dr Ken, a world juggling champion, soap bubble chemist and onetime TV presenter has spent over twenty years touring schools, arts and science events throughout the UK and beyond. He is also an honorary lecturer at the University of East Anglia.

Over 350 students from Blundeston, Roman Hill, St Margarets, Corton and Somerleyton Primary Schools were able to watch with amazement as Dr Ken brought science to life, looking at the science of pollution, recycling and sustainability to see how we can change the earth's current environmentally destructive journey. Students were also able to get involved over the course of the performance, assisting Dr Ken with his show, and demonstrating some of the theories.



### **Future Me Workshops**

In March, students from Year 7 were involved in workshops with staff and students from the University of East Anglia, focussing on looking forward and thinking about the future. What are the next options, GCSEs, A-Levels, university? What decisions need to be made now to get a dream career of their choice?

During interactive sessions our students had the opportunity to quiz the university students about life at university, their chosen subjects, living at university, and making that next step from further education.

These workshops formed part of our PSHE provision in school, and a number of other opportunities from the UEA, and other organisations will be on offer to these students during their time at Ormiston Denes Academy.

Our thanks go to the UEA for providing our students with this great, and informative, opportunity.

### **Kitchen Chemistry**

Dr Stephen Ashworth, a reader in Chemistry and Head of Natural Science at the University of East Anglia, visited our academy on Tuesday 2nd April to deliver a day of presentations to students from our local north Lowestoft primary schools. The presentations, which included flames inside water cooler bottles, cornflour powder on fire, and the magic of super absorbers, thrilled the audience with various experiments that could be reproduced at home, of course with parental supervision. There were gasps and cheers as flames filled the stage, in an hour's performance aimed at demystifying science in a fun and interactive way.

The performances were attended by more than 300 students, from Somerleyton Primary School, Corton Primary School, Blundeston Primary School, St Margaret's Primary Academy and Roman Hill Primary School.

This event was kindly sponsored by the University of East Anglia's outreach programme, and forms part of our STEM (Science, Technology, Engineering and Mathematics) offer to all of our local primary schools. If you are interested in finding out more, please contact Ms Mayo at the academy.



### **Big Bang Fair at East Norfolk Sixth Form College**

In March, students from Year 9 had the opportunity to attend the Big Bang Fair at East Norfolk Sixth Form College.

The aim of the event is to encourage students to consider a career in STEM (Science, Technology, Engineering and Mathematics) by making them aware of the wealth of opportunities available to them.

The day consisted of a series of workshops and talks exploring different aspects of science, technology, engineering, mathematics and medicine, as well as a science fair organised by East Norfolk College students. At the fair students had the opportunity to talk to local industries and explore various displays created by the East Norfolk students about research projects they have undertaken.

The event also gave our students the opportunity to get a taste of college life and help them begin to think about the possibility of further education and the various routes they are able to consider.

Our thanks go to East Norfolk Sixth Form College for offering this opportunity to our students.

### **Sizewell B Visits**

On 3rd April a number of gifted and talented students from our academy had the opportunity to visit the Sizewell B reactor to learn about the work there. Sizewell B is the UK's only Pressurised Water Reactor (PWR) and also the most modern nuclear power station in the UK. The trip was so successful that a second trip took place on 7th May allowing more students to visit the power station.



On both occasions students were able to find out exactly what goes on behind the scenes at an operational power station through a tour of the power station itself. They were also able to spend time in the visitor centre which offered students an insight into how electricity is created, through fun and interactive exhibits, in their interactive exhibition space.

Several students had expressed interest in jobs in chemistry, civil engineering and physics, and opportunities for study and employment post-school were discussed.

The students answered all the questions posed by the tour guide on physics,

engineering and critical thinking, and all from Sizewell spoke very highly of them. We were incredibly proud of the maturity and the way students represented our academy.

Well done to all who went on these amazing trips!

### **Discover Belief Day**

On Tuesday 2nd April a group of Year 9 students had the opportunity to visit the University of East Anglia to participate in their 'Discover Belief' event. This interdisciplinary day allowed students to explore the broad academic theme of belief from several disciplinary perspectives. They were able to explore how university subjects are important for understanding the world around them, through the lenses of history, politics and philosophy.

The students really enjoyed their day, attempting something different, and being able to spend time in such an aspirational location. During the course of the day they were also able to work with student ambassadors, and had the opportunity to ask questions about student life, and life at the University of East Anglia.

### **Pi Bake Sale Visit from Emily Mullen**



Emily Mullen visited our academy on 3rd April to meet the students who helped with the Pi Day bake sale. The donations went towards organising Emily's magical, musical adventure trip to Disneyland.

Shortly after our bake sale fundraiser it was announced that Emily's fundraising target had been met and Emily and her family have travelled to Disneyland in April, which is fantastic!

It was lovely to meet Emily and her family and to hear more about Emily's story and to see first-hand how much she loves music and funny noises! I think we all left lunch with the Baby Shark song in our heads!

### **University of East Anglia Wonderfest**

On Thursday 4th April approximately one third of our Year 10 students had the opportunity to visit the University of East Anglia (UEA) for their 'Wonderfest' event.

This event gave students the opportunity to explore topics they love in a whole new way, by taking part in workshops delivered by academic staff, which showed how these topics link to a university degree. These topics were based around the themes of arts and culture, environment and tourism, health and exercise, and crime and punishment.



The workshops were delivered by staff from the UEA, Norwich University of the Arts, University of Suffolk, and Easton and Otley College, and demonstrated the huge range of opportunities available at higher education in the local area. Students also had the opportunity to take part in an interactive game in the Sportspark which gave them an insight into student life and answered any questions they had about what it is like to go to university.

The students found the day really interesting and informative, and gave them a real insight into university life and the options that are available to them once they finish further education.

This event is just one of a number of events offered to our students as they move towards their post 16 education.

### **Primary Outreach Science Project**

Students from Years 7 to 10 worked together to develop a science project to present to children at the local primary school, Poplars. Many of the students in the group had never met before. They independently gathered ideas and developed their understanding of their chosen science practical. In teams the students researched and tested the best ways to do their chosen practical, taking into consideration safety and logistics.

Despite some typical instances of the science practical not doing what was expected, Lily continued and engaged entire classes of Year 5 pupils. Demi and Kara did a particularly good job of teaching their groups of 6 about their chosen practicals. It was lovely to watch the Ormiston Denes' students taking on the mantle of science teacher to the younger children after all their hard work.



### **Damien's Writing Success**

A Year 7 Enquire student from our academy has recently had his fantastic work published in Young Writers!

To have your work recognised through a national publication is exceptional and is a great example to everyone of what can be achieved through creativity and hard work.

Congratulations Damien!





### **Alexander Gordon Smith Author Talk**

On Thursday 4th April we were lucky enough to have children's author Alexander Gordon Smith visit our academy to give an additional talk to students from our local primary schools. Year 5 and 6 students from Somerleyton Primary School, Northfield St Nicholas Primary Academy, St Margaret's Primary Academy and Roman Hill Primary School enjoyed Alexander talk about how he got into writing, where his inspiration for writing came from, and working with his younger brother to co-write 'The Inventor' series of books. The talk touched on inspiration for some of his other books, how he got locked in somewhere as a joke by his younger brother, scary nights in haunted houses, building real life rocket books, prosthetic monsters and exploding cow pats!

His talk was thoroughly enjoyed by the primary school students, and we hope that this helped build a love for reading and writing, inspiring students to want to write, and tell their own stories.

Alexander signed a note to each of the schools in attendance for them to display in their classrooms.

Our thanks go to Alexander for taking time out of his busy schedule to visit our academy.

### **DanceEast Workshop**



On 29th April Year 10 dance students had the opportunity to participate in a two hour dance workshop with one of the DanceEast Centre for Advanced Training (CAT) artists. During the course of the workshop students explored contemporary dance techniques and choreography. The male dance artist was also able to inform students about DanceEast CAT, what is offered and opportunities and options that would be available to them should they wish to pursue a career in dance.

Our students really enjoyed the workshop, and challenging their ever growing dancing ability. Our thanks goes to DanceEast for offering this opportunity to our students.

### **Salters Festival of Chemistry**

Ormiston Denes Academy was invited to enter a team of four students into the Salters Festival of Chemistry at the University of East Anglia on 26th April 2019.

Salters Festival of Chemistry, in partnership with the Royal Society of Chemistry, offer a one day chemistry competition at the UEA, during which students got to experience;

- Hands on practical chemistry challenges
- Amazing chemistry demonstrations by Dr Stephen Ashworth on 'Kitchen Chemistry'
- A university style prize giving ceremony with certificates for all participants.

Calum-Lee, Demi, Leah and Archie, all Year 8 students, took up the challenge, competing against 22 other schools in the competition.

During the morning session they had to complete the Salters challenge, set by the Royal Society of Chemistry. The afternoon competition was a challenge set by the University of East Anglia. In each competition students had to work as a team to solve problems and come up with solutions.

Although we weren't lucky enough to win the competitions, our students worked really well as a team and thoroughly enjoyed the experience of working in university science laboratories on different challenges.

Our students were, as usual, a real credit to the academy, and had a fantastic time whilst learning new scientific techniques and experiments. Our thanks go to the Salters Festival of Chemistry, the Royal Society of Chemistry and the UEA for providing us with this excellent opportunity.

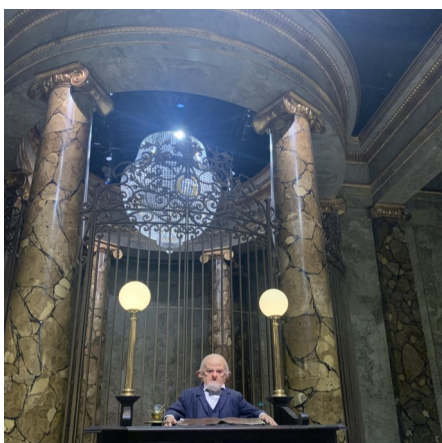
## Activity Days

### Norwich Trip

15 students experienced a day out in Norwich, experiencing some historic sites and opportunity for some shopping. The day began taking the train from Lowestoft. Students were able to take in some of the sites of the broads along the Wherry Lines. On arrival, students were given the opportunity to take part in a site seeing selfie challenge. To visit sites such as the castle and cathedral and to take a selfie. There was also a window to check out some of the shops within the city. We couldn't ask for a better day in terms of the weather, and the students were fantastic!

### Great Yarmouth Trip

15 students were treated to the delights of the Great Yarmouth seaside. On arrival students were delighted with the lights and sounds of the arcades and enjoyed collecting all the tickets and 2p machine prizes they could get their hands on. Both staff and students enjoyed fish and chips by the sea and looking through the trinket shops. The weather remained pleasant and bright and the students were fantastic as usual.



### Harry Potter Days

We had a fantastic few days at the school of wizardry! We made our very own wands, designed our very own t-shirts and created some fabulous dragon eggs.

The students were an absolute credit to the academy at the studio tour. Their behaviour was impeccable and as staff, we couldn't have been more proud. They have had smiles on their faces all day.

It's been magical and it was very sad to leave Hogwarts.

### Colchester Zoo and Africa Alive Visit our Academy

Over the two activity days, nine students looked into the area of wildlife conservation. This involved students handling endangered animals such as a Tanzanian red legged millipede. They also participated in a discussion over illegal poaching and were able to look at confiscated animal products. All students impressed with a wealth of knowledge and were able at the end to create presentations to inform other about conservation.



### Warhammer World

Students who selected Warhammer as part of Activities Days 2019 were exceptionally well behaved while they soaked up the atmosphere and sights of Warhammer World.





## Greshams Trip

On 1st July we set off from the academy not really knowing what the week would bring. When we arrived at Gresham's School we travelled straight to our 'Woodland Lodge' which was to be our accommodation for the week. On our way in we saw the massive climbing wall and the high ropes course, however the first challenge was hanging the hammocks up and working out how not to fall out; some were more successful than others!



Every student took each challenge on and gave it their best shot, activities included: the high rope course where all students attempted the course with a couple facing up to their biggest fears and just trying, was an achievement in itself. The low ropes is where Leo found out he had better gymnastic skills than he originally knew. A highlight of the course was seeing Elise making it look easy and showing the rest of the group up!



The climbing tower was a challenge, not just for students, but staff as well with Mrs Turpin managing to break the first climbing handle.

The zip line was perhaps the biggest challenge of the week for all involved. The long climb to the top, the fastening of harnesses and the frightful step over was met with the grand finale of stepping off and enjoying the ride.



There were lots of firsts for the students including going on the North Norfolk steam train, fish and chips on the beach at Sheringham, sailing and seeing the seals at Blakeney Point, crabbing at Wells and cooking on an open fire.

All in all it was a great experience for everyone. A special thanks to all the students who went on this excellent trip where their personal challenges and fears were faced and tackled.



Written by Mr J Wilkinson



### Independent Learning Archaeology Field School (ILAFS) Archaeological Dig

The Independent Learning Archaeology Field School (ILAFS) programme aims to raise the aspirations, enthusiasm and attainment of 14-17 year olds with regard to higher education by making a valuable contribution to current academic research at the University of Cambridge. Participants are actively engaged by carrying out their own hands-on practical investigations in small mixed-school groups, which has a positive impact on their attitudes and aspirations and helps develop transferable cognitive and personal skills.

For a seventh year, a group of eight Year 8 and 9 students participated in the three day event, along with two staff members. The first two days were spent in the village of Blythburgh where students ran their own small (1m<sup>2</sup>) archaeological excavation with students from other local schools, with the aim of applying and developing a wide range of learning skills, boosting their academic confidence and giving them a taste of life and learning at university level. They made new discoveries for and about themselves, and in the process contribute to the university's CORS (Currently Occupied Rural Settlement) research into the development of rural communities and settlements in the past.



The third day was spent in the University of Cambridge analysing the excavation results in learning sessions which aimed to engage and challenge participants, prepare them to produce a written analysis for assessment as well as providing an inspirational and positive experience of higher education. The third day visit has allowed our students to get a taste of university life, to talk to university students, tour one of the colleges and to allow them to see what they could aspire to be.

Students have now completed their own individual detailed assignment on the dig, which will be marked by lecturers at the University of Cambridge. They will then receive detailed individual feedback on their data collection, personal, learning and thinking skills developed during the fieldwork as well as their reporting and research skills exhibited in the written assignment, which will support applications to further and higher education.

#### **Staff quote:**

*"An amazing experience for our students; it was very thought-provoking for them and for the staff involved. The students felt that, although the dig days were very tiring, they had come away with a lot more information and ideas about themselves, our local history and higher education."*

#### **Student quote:**

*"It was great; we worked with students from other schools, which was at first quite scary. But I enjoyed their company and we all worked well together. A really useful experience which showed how determined and helpful we students can be, and made us think about both our futures and our past."*

### Writing Achievement for Two Students

Congratulations to two Year 8 students from our academy who have been recognised for their outstanding writing!

Storm, from Inspire House has had her story, titled "The End of the World", published in the latest version of Young Writers, and Year 8 Enquire student, Ellen has made it through to the second round of BBC Radio 2's 500 Words Competition!

Well done to both students for these amazing achievements!



### **Norwich Cathedral Musical Event in May**

Five KS3 students from Ormiston Denes Academy attended a musical event at Norwich Cathedral in May. They were invited as guests of Norwich School for a recital followed by a song writing workshop.

Our students were able to appreciate performances by older student musicians in the cathedral and then create pieces of music for themselves. They worked alongside other young musicians from Norwich School on a variety of instruments including: piano, drums, guitar, violin and cello.

A wonderful afternoon had by all, in an equally wonderful setting!



### **Residents From Harleston House Visit Our Academy**



Every fortnight Mrs Green's enrichment group visit Harleston House to visit the residents and spend time with them.

On Tuesday 25th June Ormiston Denes Academy's enrichment students invited residents of Harleston House to afternoon tea at the academy.

Everyone had a very enjoyable afternoon! Thank you for coming Harleston House.

### **Museum of Zoology Trip**

In June, a selection of our Year 10 students travelled to the Museum of Zoology, Cambridge.

Students were excited to see the fossils on display there, especially as there were some rhino fossils from Lowestoft beach!

They all worked really well together, taking about their discoveries and explaining to each other what they had found.

All students conducted themselves very well, and were great ambassadors of the academy.



### **Ormiston Academies Trust East Celebration Evening**

Ormiston Denes Academy students took the stage to represent the academy at the Ormiston Academies Trust East celebration evening for performing arts.

Miss Sharpe said that "the student's professionalism, talent and passion were a pleasure to watch. Seeing our students shine makes it all worthwhile and I am extremely proud!"



### **Representative from University of Oxford Visit from Representative**

On Friday 24th May, selected students from all year groups had an opportunity to meet Stephanie Hale who is our link representative at the University of Oxford. Stephanie gave a separate talk to KS3 and KS4 students. She spoke about the admissions criteria and process and about life at Oxford. Stephanie is perfect for her role of encouraging state school students to aspire to Oxford. She attended a state school in Liverpool that was closed down following an Ofsted inspection. She was then told by her sixth form mentor to remove Oxford from her UCAS application because she wasn't 'good enough' or the 'right sort of person'. Despite these challenges, Stephanie epitomises hard work and success and proves that this opportunity is available to all who have the grades and the drive and determination to get there. Our students found her friendly, encouraging and informative.

Stephanie explained the fee structure and the significant financial support that is available. For staff, she explained that applications and interviews are contextualised and that the single most important attribute students need is the ability to think for themselves and to work out a problem/explain a situation they have never encountered before. The interview process assesses aptitude rather than prior knowledge to ensure a fair system. For applicants from non-privileged backgrounds, an interview is almost guaranteed as the system flags certain criteria.

We were enormously impressed with all of our students as they listened carefully and some of them asked excellent, considered questions. They were excited to learn that the Great Hall from the Harry Potter movies was filmed at Christchurch College and that Christchurch's students eat dinner there every night. They were also excited to learn about the social life at the university, particularly the Quidditch Society!

Stephanie left her contact details with the Year 11 students who attended so they can ask her directly for further information. She also invited us to take up to 25 Year 10 students to visit the university next year and to enjoy an overnight stay. The trip will be entirely funded by the university. Hopefully this will further encourage our students to aspire to an application later on.

### **UEA Green Film Festival**

A group of fifteen, largely Year 7 and 8 students attended the UEA Green Festival on 16th May. They listened to a short talk about climate change and then watched a film called 'The Human Element', by director Mathew Testa and James Balog 2018, which likens humans as the fifth element to the medieval earth, air, fire and water elemental categories. Its theme was how our impact on these four 'elements' has led to our current era being classified by some scientists as the Anthropocene, as our activity will be recorded at the geological level. The film also looked at how anthropogenic climate change and use of fossil fuels is already affecting people, and will do in the future, primarily focussing on the US.

The students then attended a tutorial on how to edit film using iPads, and then went on to edit some audio and visuals in order to make their own short films. The idea is that they will take on board all that they have learned and create their own film on climate change and enter it into the competition, which we intend to do!

Our student's behaviour was exemplary, and we are very proud of them. The UEA Student Ambassador was very complimentary about them, commenting on what a lovely group they were. Year 8 student, Ellie, was brave enough to contribute to the Q & A session at the end of the film.



### Excelsior Oceans of Waste Project

A group of 12 students have been able to participate in the "Oceans of Waste" project with the Excelsior Trust. The project comprised of three parts; a museum visit, a beach clean, and a day sail on the Excelsior, one of the last sailing trawlers to be built in Lowestoft.

The students, all in Year 8, first went to Lowestoft Maritime Museum for a talk and tour of the museum where they could view the various maritime exhibits. During the talk they were shown various tools and items that would have been used on the Excelsior, and asked to suggest what they were and what they would have been used for. The students were really engaged, offered many suggestions and asked many questions about the items and the Excelsior. It gave students a good insight into what the Excelsior would have been like when it was built, and the old methods of sailing.



The students then participated in a beach clean with the Excelsior Trust and Cefas. Students were tasked with picking up items of waste from the beach, using litter pickers and bags kindly provided by Waveney Norse. Students had to keep a tally of exactly what they found on the beach, and their findings were taken back to Cefas to form part of their research. The students were surprised at the vast array of items that were found on the south beach

where they were searching, and enjoyed being able to tally it all up to see what they had found, and who had found the most, the largest, and the most unusual items! They said that they look differently at the beach now that they have an understanding of the harm that our waste can have on the environment.

The day sail - what a great day! The students tentatively climbed on board the Excelsior and had a tour of the boat, a health and safety briefing and got equipped with life jackets. From the minute we left the dock the students were enthralled as to what was going on, none had previously been on a boat like this before; in fact most had never been on a boat or out to sea. The students were all assigned tasks to help get the boat under sail. It was fabulous to see all of the students pitching in together, and working as a team with a common aim. Once under sail and students had the opportunity to relax, unfortunately a couple of students then experienced the effects of sea sickness, although most were fine and enjoying the views from our coastline. The weather, cold and rainy, didn't stop the students having a great experience. After a few hours sailing our local shores, students then had to work with the crew to lower the sails and get the boat ready to go back into dock.



Once in dock students were offered to climb the rigging (secured with a safety line), a good number of which took up the offer, a great experience for them.

The students all thoroughly enjoyed their day, even the ones that experienced the feeling of sickness. This was such a fantastic project for them to be involved in, and our thanks go to the Excelsior Trust, Maritime Museum and Cefas for allowing this project to happen.



### **Cambridge Scholars Visit for Gifted and Talented Students - 14th May 2019**

As part of our ongoing strategy to improve student outcomes and aspirations, Ormiston Denes Academy gifted and talented students were very lucky to be visited by two Cambridge scholars to talk about aiming for The Russell Group of Universities.

Dr King, originally from Lowestoft, spoke to 24 gifted and talented students about opportunities to study at Cambridge. He described how life was growing up in Lowestoft, the strategies he used to pass his GCSEs and A-levels, and how he worked to become a top research scientist. Students were told how Dr King became the first person to attend university from his family and what they could do to stretch themselves to achieve.

Ms Kathryn Singleton, who also attended, spoke about studying languages at a high level and then generally about university life and study.

Both visitors commented on the excellent behaviour of our students, engagement during the talk and the quality of questions asked, in particular from Daisy, Hayden, Lewis, and Jaden.

We are extremely proud of how all the students represented our academy and themselves.

### **Eco Club Carlton Marshes Trip**

On 23rd May the Eco Club went on a trip to Carlton Marshes. They took part in a number of activities around the theme of environmental sustainability.

They started off with an activity about litter and how it can harm wildlife, followed by a recycling exercise. They then went on to learn about the water cycle and examine their own water use and how they can be more efficient. Energy use was also looked at, and different methods of creating energy for our use and the need to switch from fossil fuels to renewables. After lunch they investigated the waste from their own packed lunches which was quite horrifying when you replicate that across a whole school on a daily basis. They also looked at where food comes from and food miles. They ended with making a pledge about something they could do to improve their own environmental impact.

The students were impeccably behaved and a credit to the academy. It was a beautiful sunny day and a highlight was the Year 7s organising themselves into a game of manhunt on the education field at lunchtime.

### **UEA Mentoring Programme and Futures Advocate**

During the spring term Ellie Doubleday, a 3rd year University of East Anglia student, visited the academy on a weekly basis as part of the Futures Advocate Programme. Ellie is a current society, media and culture student at the UEA, and her role in the academy is part of a partnership agreement we have with the UEA outreach department. Ellie has been inspiring young people about the exciting opportunities that university holds. As someone living the university experience at the moment, having recently made some of the same decisions our students will soon face about their future options, she has been perfectly placed to be a friendly, approachable source of information.

Ellie has been helping out and supporting in English, humanities, praxis and ethics lessons, holding informal lunchtime university talks for any student wanting to find out more, and lunchtime debating sessions in our library.

Additionally, Ellie has been providing mentoring sessions to small groups of Year 9 students. These sessions are designed to develop knowledge and awareness of the benefits of higher education, to inform about university and student life, talk about student finance, allow our students to ask any questions they may have, and instil confidence in our students that university is a real option for them. At the end of the mentoring sessions students received a certificate and badge to recognise their participation.

We are hoping to receive further visits with Ellie during the summer term, when her workload allows, and wish her all the very best for her final year.

### **Gifted and Talented Students Attend a Day of Lectures in Cambridge**

On 18th June, fifteen of our gifted and talented students attended a day of lectures and tours at Churchill College, Cambridge as well as the Institute of Astronomy. The aim of the day was to give students a taste of studying at Churchill and its STEM focus through participation in lectures, tours and discussion during small seminars. The environment itself represents a very different impression of Cambridge than what might be presented in books and films. The college itself was built in the 1960s to honour Prime Minister, Winston Churchill (inspired by MIT and CalTech in the United States) by providing Britain with highly skilled future scientists and engineers.

Of special note was the presentation by Matt Bothwell of the Institute of Astronomy who gave a really inspiring talk on hunting for exoplanets and the latest cutting edge astrophysics the university is engaged with. The students not only got to look at new planets found far beyond our solar system by the team, look through the famous 19th century telescope but also got to hold a meteorite from the dawn of the solar system. Another stand-out moment was the opportunity to look at alternative humanities courses and the source analysis task on the Emperor Augustus offered by the classics department. Throughout the day the students were excellent representatives of our academy and they participated with enthusiasm.

This was commented on by all those who worked with them and I was very proud of the impression they gave. By the end of the day we had two new aspiring astrophysicists and a classicist on the bus ride home which is the best endorsement!

### **Archaeology at Cambridge University Achievement**

Recently, eight students took part in the Cambridge University Archaeology Project. All were assessed on the practical excavation and on a written report which they completed at school, and given a GCSE grade.

All students did really well in their report writing and excavation skills, with most achieving a range from 5-7 in GCSE grades. David in Year 9 received the score of 94.44% on his written report, which equates to a grade 9 at GCSE!

Well done to all students involved!

Pictured are David, Madeline, Demi-Lea and Rose, having received their certificates of achievement from the Principal, Mr Driver.



### **University of Cambridge Language Trip**

On 24th June a group of our wonderful language students in Years 9 and 10 attended a day at the University of Cambridge for a language taster day. They had sessions in Persian, Russian and oriental calligraphy, and were also given a tour around Pembroke college by a university ambassador. Despite the warm weather and lack of air conditioning our students were keen to participate and show off their brilliant language skills!

### IWill Project

The 'Transformation' project is now well underway. We are proud and motivated to hear that our project is the most ambitious out of all the academies. Students are inspired to make a difference to our local community in such a popular walkway.

Students have conducted their first litter pick, liaising with Waveney Norse who kindly lent us appropriate equipment. We were lucky to have a beautiful sunny day for it, where students cleared ten bin bags of rubbish.

Coming up we have an exciting art project where we are hoping to link in the history of The Tramways. Students will be joining up with a local community artist and we will be working with primary school pupils to complete the project.

The steering group will be presenting an update to our governors soon and we will also be holding a meeting to plan the next litter pick and our next steps in the project. We will continue to liaise with our local stakeholders and in the autumn term hope to put benches along the walkway creating a resting place for all.

Please follow our journey by joining the 'Transformation' Facebook group which you can find on the academy's page.

### Erasmus Trip to Santander, Spain



Last academic year, Ormiston Denes Academy secured some funding for language training for staff abroad.

This exciting opportunity uses European funding (Erasmus Plus) to send school staff (teachers, TAs, Head Teachers, and other staff) to Spain, France or Germany for a week of intensive language learning, language teaching methodology, teaching ideas and cultural activities. They can also spend time in a French, Spanish or German school allowing them to build lasting links with colleagues and gain fresh ideas.

The name of our school's project is "The Broadening Horizons Project" - this is a perfect name for us as we want to expand our knowledge, understanding and love for foreign languages and cultures to then enthuse our students and show them that it is never too late to learn a foreign language and explore new territories.

During May half-term, two members of our staff (Ms Gee and Ms Drama) travelled to Santander in Spain in order to develop their language skills and immerse themselves in the vibrant Spanish culture.

"We really enjoyed the learning and the opportunity to develop our skills in such an amazing city."

Ms Amanda Gee

"A beautiful place to learn. I would highly recommend learning in such a nurturing place."

Ms Hannah Drama





### **Academy Students at Danny Boyle Film Premiere**

A selection of our students had the chance to celebrate our role in a star-studded movie as Danny Boyle and Richard Curtis' new film Yesterday - shot in Norfolk and Suffolk - hit the cinema screens on Friday 28th June.

As the film Yesterday went on worldwide release, staff and students from Ormiston Denes Academy were joined on the red carpet by friends and family for an exclusive premiere of the film at the East Coast Cinema in Lowestoft.

Our academy hit the spotlight last year as we were selected as the flagship school to feature in the film starring Lily James, Himesh Patel and Ed Sheeran.

And after a selected group of 13 students and four staff joined a host of famous faces on the yellow carpet at Leicester Square in London for the national premiere on 18th June, there was the chance to celebrate with family and friends in their hometown.

With more than 60 students and staff members having roles in three scenes of the film, classroom scenes with the Downton Abbey and Cinderella actress Lily James were filmed in a mathematics room at our academy - which becomes Lowestoft Academy for the Beatles-inspired movie.

Some of our students said: "It was amazing - something I will remember for the rest of my life."

"Seeing Lily James again was amazing - she remembered us, and made time for all of us, which was really great."

"I saw Ed Sheeran and before the film started Danny Boyle gave us a shout out as he said we were in the film which was great."

"It was really great watching the film, and when the school and classroom scenes were shown we were all looking at each other amazed."

"When the credits featured Ormiston Denes at the end we all cheered."



### Disneyland, Paris Trip



45 students experienced the trip of a lifetime to Disneyland Paris in July. A 1.00am departure from the academy didn't dissuade the students from Years 7, 8 and 9 from making the most of their three day trip.

Students won the opportunity to attend the trip through being the top reward points earners from September to December 2018, with the trip part funded by parents and the academy.

Key moments from day one included Big Thunder Mountain, Star Tours and Pirates of the Caribbean, before an 'all you can eat' meal at Billy Bobs and a chance to catch the famous Disney Parade.

Day two saw the students grow in confidence, less overwhelmed by the occasion, the crowds and size of the park, throwing themselves onto the Rock 'n' Roller Coaster and Tower of Terror, whilst catching their breath at the car stunt show and Ratatouille ride.

A meal time at Planet Hollywood amongst movie memorabilia was met with singing and dancing as the Ormiston Denes crew got into the party atmosphere.

We then returned to Disneyland for one final burst of sunset rides and the world famous Illuminations, which were projected onto the castle with fireworks bursting in the evening sky. A truly memorable end to the trip with more than one student claiming the trip to be the "Best thing they have ever done".

Thanks to Miss Getvoldsen, Mrs Green and Mr Fisher for their supervision of the trip and Mrs Osborn for the superb organisation and smooth running of the three days.

The trip will run again in 2020 with students with top reward points in the autumn term being offered the chance to go. Good luck in earning those reward points.



### Students Win Medals for Dance

Congratulations to our students Orlaith and Ashtenrose after finishing their current competition season and winning lots of medals and trophies!

Their last event was at Colchester Rotary Festival for dance where Ashtenrose placed in every section she competed in, with the majority of medals being gold. She also won 7 overall trophies for the highest marked winner in the senior section.

Orlaith also did amazing, placing 1st to 3rd in all sections bar one 4th place and one 6th place. She won three overall trophies.

Well done to you both on your achievements this season!





# PROM 2019

This year our students in Year 11 celebrated the end of year Prom at Parkhill Hotel. The theme was glitter and glow, and students took full advantage of the glitter booth and glow party accessories. Students arrived in a variety of prom transport from a tractor to a gold Maserati.

As usual our students shone throughout the evening, with impeccable behaviour, emphatic dance moves and cool sense of style.



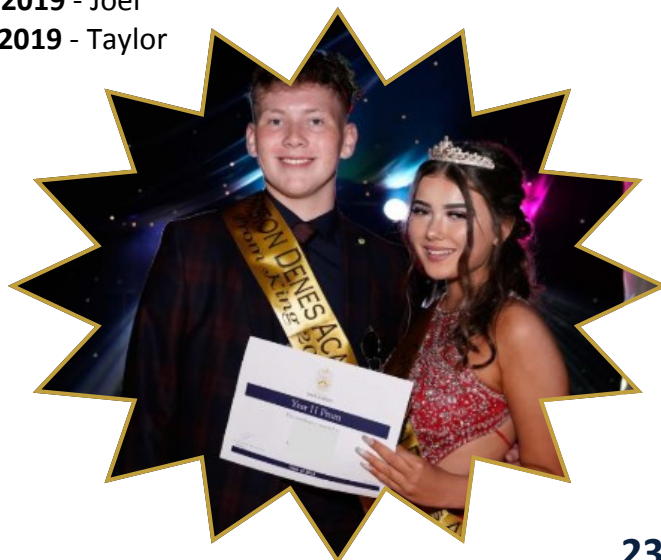
## Superlative Awards as voted for by the Class of 2019

**Most likely to be a celebrity** - Ethan  
**Most likely to be a sports person** - Antoni  
**Most likely to be a comedian** - Hayden  
**Most likely to be an actor/actress** - Ethan  
**Most likely to be Prime Minister** - Daniel  
**Most stylish** - Alex  
**Best couple** - Abbey & Cole  
**Best boy duo** - Riley & Alex  
**Best girl duo** - Katie & Ava

**Best teacher award** - Mr Barker  
**Best support staff member** - Miss Ward



**Prom King 2019** - Joel  
**Prom Queen 2019** - Taylor



## Transition

It has been a really busy term with regard to transition, Year 6 students found out which secondary schools they were to attend, and we received details of the large number of students that would be starting with us in September as Year 7 students. We want each new pupil to start Year 7 feeling safe, secure, happy and enthused to be part of their new school, and a number of activities have been put in place to ensure that students, parents and carers are fully informed of the transition process and the requirements for Year 7. These events have included;

- A coffee morning for parents and carers of Year 6 students, which gave them an opportunity to come into the academy, find out more about the transition process, meet some of the key staff that will be working with their children during the transition process, and to be able to ask any questions that they may have had.
- A day for students from some of the schools outside of the normal 'catchment' area, to enable them an additional transition day to meet other students in a similar situation. During the day students met key staff members, had a tour of the academy, meals in our canteen, met other current students, and experienced a number of taster subject sessions. A simple hands up evaluation at the start and end of the day confirmed that this was a really beneficial day for these students, and a number of new friendships had been formed.
- Staff and academy students also attended our main feeder schools to speak to the large number of Year 6 students that had chosen our academy as their academy of choice. A short information assembly was delivered, and then Year 6 students were able to ask both our staff and students questions on life at secondary school. We were amazed at the number of great questions the students had and, by having their queries answered, a lot of more confident students will be starting with us. Students also completed a short questionnaire to enable our staff to find out more about them, and be more prepared for their arrival.
- Six Saturday workshops have also been offered, with a great take up from Year 6 students. During the course of a 150 minute session, students were able to meet students from other schools, play some fun team building activities, have a question and answer session looking at the difference between primary and secondary schools, and have a scavenger hunt type quiz which allowed them to not only have a tour of the main part of the academy, but also find out more about life at secondary school. This proved so popular that some students came to more than one workshop, and gave the ability to meet students from other schools.
- Some students, chosen by their primary schools, were also invited to some short additional afternoon workshops to help familiarise them better and to give additional support. These have proved to be really beneficial to the chosen students.
- Our induction evening in June was also really well attended, with an opportunity for parents, carers and students to come along and meet key staff members, find out more about transition week, speak to the Year 7 form tutors and pastoral staff, try on academy uniform, and allay any final queries they may have.
- Our transition week for Year 6 students started on Monday 15th July 2019 and we are sure that, after their four days with us, they will be full prepared and looking forward to starting as Ormiston Denes Academy students on 3rd September 2019.

*Continued ...*

*Continued ...*

As well as all of the preparations for Year 6 students we have also been busy offering a number of other transition events, some of which have been;

- Our sports leaders have attended and supported sports sessions at Northfield St Nicholas Primary School, and have supported sports days at Blundeston Primary and Corton Primary Schools.
- Year 5 days have been offered, and we have had the pleasure of Somerleyton Primary School, Corton Primary School and Roman Hill Primary School come in and experience taster subject sessions with us.
- Year 5 and 6 students have attended after school workshops in history, creative writing, maths and science, an opportunity for them to experience secondary school lessons.
- Our Science is Awesome club has been so well received by primary schools, with a large waiting list for schools that would like to be involved.
- Primary students have been involved in workshops in both robotics and animation, working with our staff in a number of workshops.
- Students have attended the academy for a Mission Impossible morning, with a series of code breaking activities to test their problem solving skills.

All of these opportunities are available to north Lowestoft Primary Schools, with the aim to allow younger students to gain confidence as they move through their transition process. Please contact Ms Mayo at the academy with any queries, or information about any of the events offered as part of our transition process.

## **Work Experience**

Year 10 students have recently undertaken their work experience week, their opportunity to find out what being at work is like, and to experience a real life working environment. To add relevance to the school curriculum, to help build confidence, self esteem and to experience the disciplines of work.

This year, more than any other year, our students have embraced this opportunity from the start, with well over half of our students finding their own placements. This meant that, for these students, they have known for a long time exactly what they were going to be doing, that it is something that they have chosen to do, and could prepare well for the opportunity.

Staff either visit or call each work placement to check that each student is doing well, and that there are no queries or concerns from either student or employer. We have been overwhelmed with the amount of positive praise for our students, just some of the quotes from employers have been;

"She is wonderful, can we keep her"

"She has been a gem, taking calls and booking appointments, we wish we could offer her a job"

"A pleasure, really pro-active and works really well"

"A credit to our academy, customers have really complimented her"

"He has set the bar for students from the other schools"

Our thanks goes to all of the companies and organisations that very kindly support our work experience programme, without these we are unable to offer such a good life experience to our students.



# Sports Report

## Physical Education Update - Summer Term 2019

We would like to share some exciting news with parents and carers about some changes and improvements that have taken place in our PE department over the course of this academic year and moving forward into the summer term and new academic year.

We have spent a significant amount of money on health and fitness equipment this year to improve the health and physical fitness of all our students. Students have taken part in a variety of fitness classes which would normally only be available to them if they were to join a gym. We are in the process of having our gymnasium redecorated with over £5000 of new gymnastics equipment being installed over the summer holidays. We have invested heavily over the course of this year in new equipment from an electronic scoreboard for the sports hall to updating everyday equipment to make sure that our students have the best equipment available to them in all PE lessons.

We also have a broad range of activities available to your child in the out of school hours sports programme at the academy for the summer term (please see the clubs timetable). We are immensely proud of the work our young people put into the out of school hours programme and we look forward to another action packed summer term within the PE department.

The extra-curricular programme aims to cater for all students, providing a variety of both competitive and recreational clubs. We have one of the widest ranging sports programmes of any schools within Lowestoft and hopefully there is something for everyone to attend and enjoy. If there is an activity that you would like to take part in but is not on the programme, then please come and see a member of the PE department. I would also like to remind you that results from our fixtures can be found on the school website.

In order for the extra-curricular programme to be successful we all need to follow a simple code of conduct. If we all get the basics right, we can look forward to another really exciting summer.

<u>Students</u>	<u>Parents</u>	<u>Staff</u>
<ul style="list-style-type: none"><li>- Wear correct kit</li><li>- Show good attitude</li><li>- Work hard</li><li>- Be punctual</li><li>- Respect others</li><li>- Be thankful</li><li>- Behave well</li><li>- Strive to be your best</li><li>- Commit every week</li><li>- Enjoy yourselves</li></ul>	<ul style="list-style-type: none"><li>- Provide permission</li><li>- Provide correct kit where possible</li><li>- Encourage your children to attend clubs</li><li>- Attend fixtures if possible</li><li>- Behave appropriately at fixtures</li><li>- Know what time clubs start and end</li></ul>	<ul style="list-style-type: none"><li>- Be punctual</li><li>- Be prepared</li><li>- Provide high quality, safe sessions</li><li>- Be fair to all</li><li>- Provide notices of training and fixtures</li><li>- Provide opportunities to all</li><li>- Enjoy yourselves</li></ul>

We congratulate and thank all the students that continue to take part in the extra-curricular programme at Ormiston Denes Academy and thank parents and carers for their continued support towards the PE department.

### Kick-Rounders Festival

Our terrific sports leaders led the annual Key Stage One Kick-Rounders festival that took place at Ormiston Denes Academy during June.

The event featured students from St Margaret's Primary Academy, Northfield St Nicholas Primary Academy, Phoenix St Peter Academy and Gunton Community Primary School.

Congratulations Phoenix St Peter Academy who were the winners!

Well done to everyone for a great festival!



### **Year 7 Rounders Stars**

The U12 Area Tournament was hosted by EPA on 6th June and it turned out to be a great evening for ODA.

The super 7 got off to a great start in their group games with a 9-6 win over Hartismere School. This was followed by another win of 9-6.5 over Thomas Mills High School. In their final group game the girls finished unbeaten after a draw with Pakefield High School. Some fantastic batting and composed fielding left the girls as winners of their group! This resulted in a semi-final clash against Benjamin Britten High School. The closest of games with some fantastic catching from both sides left them with 3.5 rounders each, they could only be separated by outs which meant Benjamin Britten went through to the final by two outs!



Disappointed not to get through to the final, the girls were determined to finish on a high in the 3rd place play-off match; and that they did with another win over Thomas Mills scoring a whopping 11 rounders on their way.

This performance was all the more impressive having only played with 7 (rather than 9) players in every match after some late drop outs. Pictured are the girls after finishing in 3rd place over all.



### **Super 8 Northern Area Athletics Held at UEA**

In June we had a marvellous afternoon of athletics. Ormiston Denes fielded 4 teams in the Super 8 Northern Area Athletics, U15 Boys, U15 Girls, U13 Boys and U13 Girls. Students from Years 7, 8, 9 & 10 represented the academy in this annual event at the UEA. This is an excellent opportunity for students to compete against other schools using the UEA's excellent facilities.

All students performed brilliantly with U13 and U15 Girls teams both coming 3rd in their respective competitions. The U15 Boys came second and the U13 Boys won their age group and qualified for the county finals.

### **Year 9 Rounders**

After a weather wash-out last week it was back to Rounders in the sun this week. The Year 9s took part in their area tournament hosted by Bungay on 17th June.

The girls got off to a good start with a close game against Hartismere School drawing the match on an equal 4.5 rounders scored (winning by two outs). They then pushed on in the second match with a 7.5-5.5 win against Bungay High School. These results meant the girls made it through to the semi-finals as second place finishers in their group (only on rounders scored difference) meaning they would face the other group winners Sir John Leman High School in the semi-final.



A strong Sir John Leman team were comfortable winners in the end despite some excellent phases of fielding. Staff from Sir John Leman commented on the recent run of rounders successes for our academy across the age groups and complemented the girls on their performance today.

We were now into the 3rd/4th play-off match. A very tight and low scoring match to finish meant that we lost this one by half a rounder!

# Clubs, Intervention and Homework Support 2019/2020

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
<b>Morning 8.00-8.40</b>		<b>Morning 8.00-8.40</b>		<b>Morning 8.00-8.40</b>		<b>Morning 8.00-8.40</b>		<b>Morning 8.00-8.40</b>	
Football Student led (PE)		Football Student led (PE)		Football Student led (PE)		Football Student led (PE)		Football Student led (PE)	
Breakfast Club (Dining Hall) <i>Free breakfast for all students</i>		Breakfast Club (Dining Hall) <i>Free breakfast for all students</i>		Breakfast Club (Dining Hall) <i>Free breakfast for all students</i>		Breakfast Club (Dining Hall) <i>Free breakfast for all students</i>		Breakfast Club (Dining Hall) <i>Free breakfast for all students</i>	
Library and Homework (Library) 8.15		Library and Homework (Library) 8.15		Library and Homework (Library) 8.15		Library and Homework (Library) 8.15		Library and Homework (Library) 8.15	
<b>Lunchtime 1.15-1.45</b>		<b>Lunchtime 1.15-1.45</b>		<b>Lunchtime 1.15-1.45</b>		<b>Lunchtime 1.15-1.45</b>		<b>Lunchtime 1.15-1.45</b>	
Technology (T3)		Technology (T3)		Technology (T3)		Technology (T3)		Science Homework Club (S5)	
Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)		Y7-11 Football Field (Y11 Astro)	
Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Y10-Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Y10-Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)		Y11 Quiet Study Mrs Hyde (Raising Achievement Centre)	
Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)		Music Club All Years Mrs Turner (Mu1)	
Homework (Library)		Homework (Library)		Homework (Library)		Homework (Library)		Homework (Library)	
Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)		Time Out Space Miss Drama (Drama Studio)	
Year Group Rooms: KS3 (C4) KS4 (C3)		Year Group Rooms: KS3 (C4) KS4 (C3)		Year Group Rooms: KS3 (C4) KS4 (C3)		Year Group Rooms: KS3 (C4) KS4 (C3)		Year Group Rooms: KS3 (C4) KS4 (C3)	
Computer Games Club ICT Support (C3)		Computer Games Club ICT Support (C3)		Computer Games Club ICT Support (C3)		Computer Games Club ICT Support (C3)		Chess Club (Library)	
Art Mrs Westgate/Ms Thompson (A1)		Chooesday Tuesday Careers Mrs Budge plus visitors (Entrance Hall)		Art Mrs Westgate/Ms Thompson (A1)		PE KS4 BTEC Sport Revision Mr Woodrow (PE1)		Art Mrs Westgate/Ms Thompson (A1)	
		Philosophy GCSE Surgery Mr Buisst (H6)		Mathematics Homework Support Mrs Wilkinson (M4)		Philosophy GCSE Surgery Mr Buisst (H6)		History Homework and Intervention Mr Rowbotham/Mr Pinner (H2)	



	Dance KS4 Miss Sharpe (Dance studio)	Girls Football (Sportshall)		Colour and Chat Mrs Green (MFL3)
Lego League (C1) (Lego Team)	Lego League (C1) (Lego Team)		Lego League (C1) (Lego Team)	
	ODA Pride Mr Bailey (DR2)			Mathematics Homework Support Mr Barker (M2)
<b>After school 3.15-4.15</b>	<b>After school 3.15-4.15</b>	<b>After school 3.15-4.15</b>	<b>After school 3.15-4.15</b>	<b>After school 3.15-4.15</b>
Y11 Period 5	Y11 Period 5	Y11 Period 5	Y11 Period 5	Y11 PE
MFL German - Mrs Morris (MFL4) Spanish - Miss Best (MFL1)	MFL French Mr Tanoé (MFL2)	MFL French Mr Tanoé (MFL2)	MFL German - Mrs Morris (MFL4) French - Mr Tanoé (MFL2) Spanish - Miss Best (MFL1)	
Maths Club Miss Griffiths (M2)	Extended Y11 Maths P5 Miss Smith-Howell (M1) 4.15-5.30	Extended YR11 Maths P5 Miss Smith-Howell (M1) 4.15-5.30	Y11 Engineering-Practical Intervention Mr Buhr (T3/T4)	Y9, 10 and 11 Resistant Materials Practical Intervention Mr Buhr (T2)
All Years Dance Club Miss Sharpe	All Years Boys Football Club Mr Woodrow/Mr Everson	Table Tennis All Years (PE)	All Years Boys Rugby Mr Armstrong/Mr Everson	Wk2 Warhammer Club Mr Buisst (H6)
Library Access Students and Parents Y7 and Y8	Library Access Students and Parents Y9	Library Access Student and Parents Y10	PE KS4 BTEC Sport Revision Mr Woodrow (PE1)	
Orchestra (Mu1)	Vocal Training Miss Drama (Drama Studio)		All Years Girls Football Miss Lee	Choir Mrs Turner (Mu1)
Y11 Quiet Study/Revision Mrs Hyde (Raising Achievement Centre)	Y11 Quiet Study/Revision Mrs Hyde (Raising Achievement Centre)		Y11 Quiet Study/Revision Mrs Hyde (Raising Achievement Centre)	
Y7-11 Netball Club Miss Lee/Miss King			GCSE Catering (T8)	
Y10 Art Intervention Mrs Westgate/Ms Thompson (A1)			Gardening Club Miss Solomon Meet outside MFL (3.20pm)	
Y7 and Y8 Art Club Ms Rudd (A3)				
Latin Mrs Groome (E4)				
Maths Club Mrs Ryan (M6)				



# THE NESS

## BEACH SCHOOL

With East Coast College

### Wednesday 24 July 2019

### 10am - 12 noon

Meet and return to Lowestoft Maritime Museum, just turn up.

A free fun family event for ages 0 - 13.

Activities include; rock pooling & nets, sun safety & beach flags, sea life & magnifying glasses, rock painting and more. Dress for the weather!

 @TheNessLowestoft  
 @thenesslowestoft1  
 @TheNessLowestoft







# INVOLVE

Stuck with what to do over the summer holidays?

Do you have S.E.N.D.?

Are you a young carer?

Want to have fun?!

**15 FREE Spaces**

If you are in receipt of free school meals we have 15 FREE spaces available from 1st-29th Aug (in conjunction with SCC & DofE)  
Book NOW! to avoid disappointment!

**15 FREE Spaces**

**Monday's 3-6pm**

**Tuesday's 3-6pm**

**Wednesday's 3-6pm**

**Evening meal included**

**FUNABILITY**

**FOOTABILITY**

**BOWLABILITY**

Pick ups available from 2pm if required

**1st August**

10-12:00 PM **SPORTSABILITY**  
1-3:00 PM **VOLCANO MAKING**

**15th August**

10-3:00 PM **Barnton Marshes**

**22nd August**

10-3:00 PM **Redwings Horse Sanctuary**

**29th August**

10-3:00 PM **Redwings Horse Sanctuary**

**8th August**

10-12:00 PM **SPORTSABILITY**  
1-3:00 PM **PAINTING & VOLCANO EXPLODING!**

**22nd August**

10-3:00 PM **Barnton Marshes**

For more information contact Christine on :  
christineinvolve@gmail.com 01502 501542

The Involve Centre  
5 Pinbush Close  
Lowestoft, NR33 7NN



## Summer Holiday Clubs

Monday 29th July - Friday 2nd August from 9am - 3pm  
Studlands Sports and Social Club  
Newmarket, CB8 7RX

Monday 5th August - Friday 9th August, 9am - 3pm  
UNITY Offices: Park Road, Haverhill  
CB9 7YD

Monday 12th - Friday 16th August from 9am - 3pm  
Chilton Community Primary School, Violet Hill Road  
Stowmarket IP14 1NN

Monday 19th - Friday 23rd August from 9am - 3pm  
Ormiston Denes Academy, Yarmouth Road  
Lowestoft NR32 4AH

Monday 19th - Friday 23rd August from 9am - 3pm  
St Edmundsbury Primary school, Grove Road  
Bury Saint Edmunds, IP33 3BJ

Tuesday 27th - Friday 30th August, 9am - 3pm  
Chantry Academy, Mallard Way,  
Ipswich IP2 9LR

To find out more or to secure a place on a FREE club, contact

OneLife Suffolk on

**01473 718193**

**info@onelifesuffolk.co.uk**

**www.onelifesuffolk.co.uk**

Sign up now to avoid disappointment.



**One Life Suffolk**



East Suffolk Council in  
partnership with Catch22  
Suffolk Positive Futures

Sign up via our  
facebook page



East Suffolk communities  
Team



rachel.tucker@eastssuffolk.gov.uk



01502 523111

Presenting...

East Suffolk Communities Teams

FREE Summer activities for aged 9-16

South Lowestoft beach (outside beach hut 121)

Tuesday 30th July

Thursday 1st August

Tuesday 6th August

Thursday 8th August

Tuesday 13th August

Thursday 15th August (climbing wall)

Tuesday 20th August

Thursday 22nd August

(Finale - It's a knockout)

Free school meal activities start 11.30am - 3.30pm

All other activities start 1pm - 3.30pm

**Britten Field**

3pm - 7pm

Aged 5yrs - 16yrs

2nd Aug (Climbing wall)

9th Aug

16th Aug

23rd Aug

Free packed lunches  
provided for those on free  
school meals



**ALL FREE!**

Normanston Park

Wednesdays

5yrs - 16 yrs

31st July

7th August

14th August

21st Aug (climbing wall)

Free school meal places (11.30am - 3.30pm 9 - 16yrs)

All other activities (1pm - 3.30pm 5-16yrs)

Supported by

Suffolk County Council

Sentinel Leisure

Waveney Norse

Lowestoft Town Council





# FREE BREAKFAST

*For all our students*



ORMISTON  
DENES ACADEMY

Breakfast is available every day between  
7.45am - 8.45am in the dining hall.

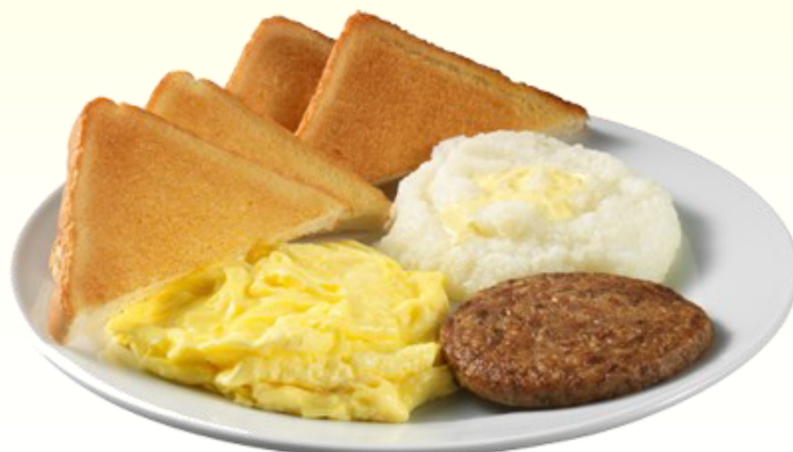
Cereals, fruit, yoghurt, breakfast bars, warm cheesy  
muffins and toast.

Hot food served between 8.00am - 8.30am.

A full cooked breakfast is available every Thursday  
(sausage, bacon, egg and beans).

**Ormiston Denes Academy breakfasts are a great  
way to start your day.**

**There's no charge and no need to book.  
Just turn up, eat and go!**



Would you like to make a difference to the lives of students at Ormiston Denes?

At Ormiston Denes Academy we value our former students and invite them to keep in touch by joining our alumni network.

Former students often return to inform our current students about what life beyond school is really like and these interactions can transform a young person's confidence, motivation and skills.

If you attended Ormiston Denes Academy and would like to inspire the next generation of students, please sign up to our former student network <https://networks.futurefirst.org.uk/former-student/ormistondenenes>

If you would like to hear more about the alumni network or learn how you can support your former school, please email Carole Budgen: [careers@ormistondenenes.co.uk](mailto:careers@ormistondenenes.co.uk) or email our Future First Alumni Officer, Emily Watton: [emily.watton@futurefirst.org.uk](mailto:emily.watton@futurefirst.org.uk)

### **Volunteers**

Do you have something to offer Ormiston Denes Academy? A skill, passion, facility or opportunity for outstanding young people? Please contact [marmstrong@ormistondenenes.co.uk](mailto:marmstrong@ormistondenenes.co.uk) if you are interested in becoming part of our enrichment team on a voluntary basis.

We would also welcome support with our students that use English as an additional language. If you have a connection to our range of languages or international communities featured at the academy please contact Mrs A Griggs [agriggs@ormistondenenes.co.uk](mailto:agriggs@ormistondenenes.co.uk)

Ormiston Denes Academy is always interested to hear from former students and share their success stories of life after Ormiston Denes/Denes High School or The Lowestoft Grammar School. If you'd like to share our success and visit or support the academy in any way please contact Mrs A Patnell [apatnell@ormistondenenes.co.uk](mailto:apatnell@ormistondenenes.co.uk)

There is also the opportunity to sponsor our sports teams who are in the process of rebranding their kit. For sponsorship details please contact Mr T Woodrow [twoodrow@ormistondenenes.co.uk](mailto:twoodrow@ormistondenenes.co.uk)

Finally, our students are planning to visit both the Italian Alps for skiing and South West France for water sports. If you would like to sponsor a student or the trip in general with a donation please contact Mr M Armstrong [marmstrong@ormistondenenes.co.uk](mailto:marmstrong@ormistondenenes.co.uk)

### **Is Your Child Eligible For Free School Meals?**

Your child will get free school meals if you receive any of the following:

- Income Support.
- Income based Job Seeker's Allowance.
- Income related Employment and Support Allowance.
- Guarantee element of State Pension Credit.
- Child Tax Credit **but no element of Working Tax Credit** and have an annual income (as assessed by HM Revenues & Customs) that does not exceed £16,190.
- If you are supported under Part VI of the Immigration and Asylum Act 1999.
- Working Tax Credit during the four-week period immediately after your employment finishes or after you start to work less hours per week.
- Universal Credit (provided you have an annual net earned income of no more than £7,400 (£616.67 per month), as assessed by earnings from up to three of your most recent assessment periods).

To check if your child is eligible, apply online for an immediate response or call **01473 260989**.



ORMISTON  
**DENES ACADEMY**

Yarmouth Road, Lowestoft,  
Suffolk NR32 4AH

**Tel:** 01502 574474

**Email:** [info@ormistonden.es.co.uk](mailto:info@ormistonden.es.co.uk)

**[www.ormistonden.es.co.uk](http://www.ormistonden.es.co.uk)**