



**TAKE
YOUR
PLACE**

FUTURE>ME>

Making Good GCSE Choices

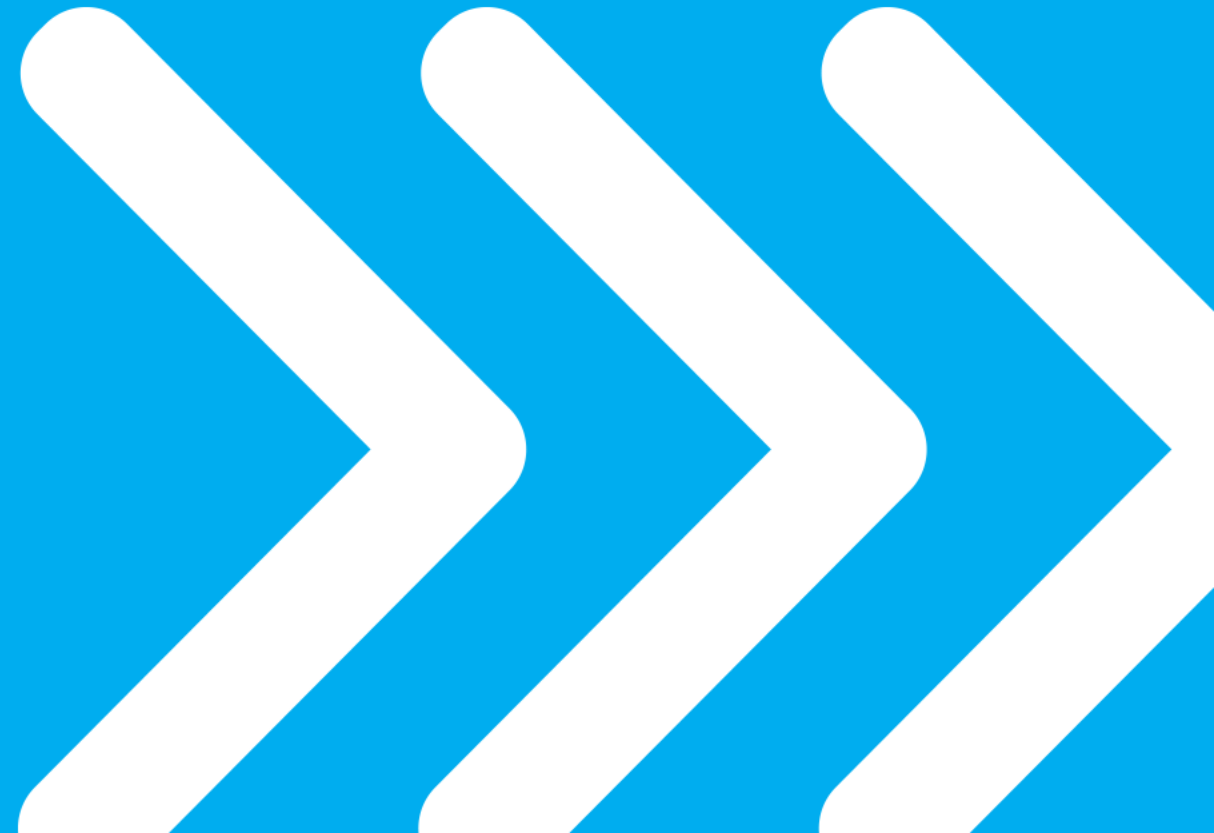
Outreach Officer: Darren McMorran

My Future Now



Student Ambassadors

My Future Now



This workshop will help you think about:

- **Where could my GCSEs take me?**
- **What are my next steps at 16+?**
- **What type of job would I like to do?**
- **Could I go to university in the future?**

What's Coming Up?

Year 9

GCSE Choices

Year 10 to 11

GCSE

16+

Apprenticeship

T Level

BTEC

A Levels

Traineeships

18+

Employment

Self Employment

Apprenticeship

Further Education

University

Internship

Gap Year

Volunteering

GCSE choices and decision making

What were you like as a pupil?

My Future Now

What were your favourite subjects at school and why?

My Future Now

What hobbies and interests did you do at school?

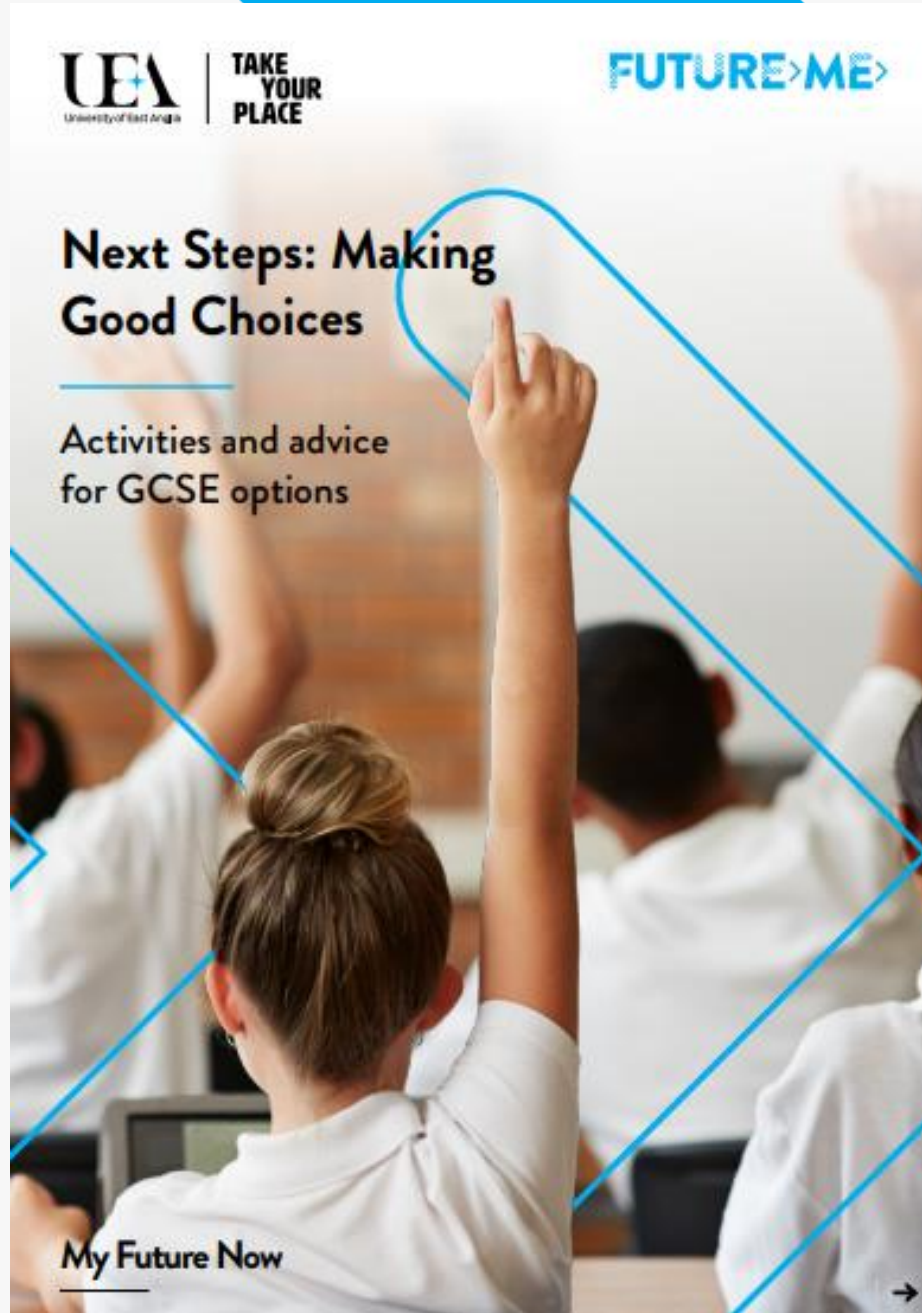
In Year 9, what did you want to be?

What job would you like to do after leaving university?

Where did you study after your GCSEs?

What qualifications did you pass to go to university?

Student Activity Book



What GCSE subjects did you choose and why?



Are there any GCSE subjects you wish you had studied and why?

When studying for GCSEs, what study skills did you learn?



Which qualifications and subjects did you study when you went to 6th Form or college?

Why did you choose those qualifications and subjects?

Hear from a UEA student about choosing and studying GCSEs



Activity

Why are GCSEs important?

What to do:

Turn to page 2

With a partner, think of three reasons

WHAT YOU'LL FIND IN THIS BOOKLET:



- > WHICH GCSES?
- > WHERE CAN MY GCSES TAKE ME?
- > WHAT ARE MY NEXT STEPS?
- > WHAT TYPE OF JOB?
- > FUTURE PLANNING PYRAMID.
- > CAPTURE YOUR IDEAS.

Why are GCSEs important? Write down as many reasons you can think of in this box. Keep coming back to it for inspiration and motivation when choosing.

Activity

Which GCSEs should I choose?

What do you want to do in the future?

What to do:

Turn to page 3

Write down your ideas

WHICH GCSES SHOULD I CHOOSE?



A good first step is to find out what's possible at your school.

Which GCSEs are compulsory at your school? These are the subjects that everyone has to do. Write them down here.

Which subjects do you enjoy studying?
(Don't pick subjects just because you like the teacher or your friend thinks it's great!)

WHAT DO YOU WANT TO DO IN THE FUTURE?

If you have ideas about the type of job you want in the future, write them here.
But if you're not sure, it's fine to skip this step.

Three GCSEs that you think might be useful in these jobs:

Hear from a UEA student about choosing and studying GCSEs



Activity

What type of job would you like to do?

What to do:

Turn to page 9 and 10

Answer questions 1 to 42

Tick all activities that interest you

THE QUIZ BELOW WILL HELP YOU GET STARTED:



Make an inventory of your interests. Tick all the activities or career fields that interest you, whether you know much about them or not.

- | | |
|--|---|
| <input type="checkbox"/> 01. Work on a farm or help save a rainforest | <input type="checkbox"/> 22. Get involved in a charity/community organisation |
| <input type="checkbox"/> 02. Solve a complicated maths problem | <input type="checkbox"/> 23. Do fast-paced, high pressure sales work |
| <input type="checkbox"/> 03. Act in a film or play | <input type="checkbox"/> 24. Design computer games and programmes |
| <input type="checkbox"/> 04. Study social groups in society | <input type="checkbox"/> 25. Work outside in a National Park |
| <input type="checkbox"/> 05. Interview strangers for TV news | <input type="checkbox"/> 26. Research a law case |
| <input type="checkbox"/> 06. Learn about and study the economy | <input type="checkbox"/> 27. Play a musical instrument |
| <input type="checkbox"/> 07. Study "how-to" mechanics manuals | <input type="checkbox"/> 28. Work with babies or children |
| <input type="checkbox"/> 08. Perform science lab experiments | <input type="checkbox"/> 29. Run for school council |
| <input type="checkbox"/> 09. Manage an art gallery | <input type="checkbox"/> 30. Work after school to save money |
| <input type="checkbox"/> 10. Conduct a religious service | <input type="checkbox"/> 31. Set up a stereo system |
| <input type="checkbox"/> 11. Negotiate a bargain at an antiques fair | <input type="checkbox"/> 32. Read science fiction |
| <input type="checkbox"/> 12. Write up graphs of charts with statistics | <input type="checkbox"/> 33. Write a short story, play or novel |
| <input type="checkbox"/> 13. Build cabinets or furniture | <input type="checkbox"/> 34. Entertain at a party |
| <input type="checkbox"/> 14. Study nature or trace the effects of pollution on the environment | <input type="checkbox"/> 35. Work for the police |
| <input type="checkbox"/> 15. Write a film screenplay | <input type="checkbox"/> 36. Type documents into computers |
| <input type="checkbox"/> 16. Lead a scout or guide group | <input type="checkbox"/> 37. Build a jet aircraft |
| <input type="checkbox"/> 17. Buy merchandise for a store | <input type="checkbox"/> 38. Use an electric microscope or a high-tech medical instrument |
| <input type="checkbox"/> 18. Work nine to five in a corporate office | <input type="checkbox"/> 39. Design a line of clothes |
| <input type="checkbox"/> 19. Operate heavy machinery | <input type="checkbox"/> 40. Read and discuss literature |
| <input type="checkbox"/> 20. Play chess | <input type="checkbox"/> 41. Debate political and social issues on TV |

Below, tick every number that you checked off.
For example if you ticked "Work on a farm" tick number 1

A	01	<input type="checkbox"/>	07	<input type="checkbox"/>	13	<input type="checkbox"/>	19	<input type="checkbox"/>	25	<input type="checkbox"/>	31	<input type="checkbox"/>	37	<input type="checkbox"/>
B	02	<input type="checkbox"/>	08	<input type="checkbox"/>	14	<input type="checkbox"/>	20	<input type="checkbox"/>	26	<input type="checkbox"/>	32	<input type="checkbox"/>	38	<input type="checkbox"/>
C	03	<input type="checkbox"/>	09	<input type="checkbox"/>	15	<input type="checkbox"/>	21	<input type="checkbox"/>	27	<input type="checkbox"/>	33	<input type="checkbox"/>	39	<input type="checkbox"/>
D	04	<input type="checkbox"/>	10	<input type="checkbox"/>	16	<input type="checkbox"/>	22	<input type="checkbox"/>	28	<input type="checkbox"/>	34	<input type="checkbox"/>	40	<input type="checkbox"/>
E	05	<input type="checkbox"/>	11	<input type="checkbox"/>	17	<input type="checkbox"/>	23	<input type="checkbox"/>	29	<input type="checkbox"/>	35	<input type="checkbox"/>	41	<input type="checkbox"/>
F	06	<input type="checkbox"/>	12	<input type="checkbox"/>	18	<input type="checkbox"/>	24	<input type="checkbox"/>	30	<input type="checkbox"/>	36	<input type="checkbox"/>	42	<input type="checkbox"/>

Evaluate Yourself

Next, transfer your total for each line above to the proper space below.
For example, if you have ticked four items from line A, write the number 4 next to A below.

A	Doers	
B	Investigators	
C	Artists	
D	Helpers	
E	Enterprisers	
F	Detailers	

In what two personality types did you score the highest? Write their names and read through the personality types on the next page. Do you agree with your quiz results, or are there other categories that appeal to you more?

1.

2.

Activity

What type of job would you like to do?

What to do:

Turn to page 11 and 12

Find out what kinds of jobs do you like to do?

This is not accurate...it gets you thinking!

QUIZ RESULTS:

DOERS

Enjoy practical work, working with their hands

- Careers in construction
- Sport
- Armed and emergency services
- Fashion and beauty industry
- Careers in computing and technology

HELPERS

Interact with people teaching them new skills or helping them solve personal problems

- Careers in education and teaching
- Youth work
- Counselling and psychology
- Careers in sales
- Travel and tourism industry
- Health and caring careers
- Careers connected to food industry
- Careers in medicine

ARTISTS

Creative, innovative, imaginative

- Careers in education
- Art, drama, music
- Graphic design
- Construction
- Museum related careers
- Entertainment

ENTERPRISERS

Risk takers who enjoy decision making, selling things, leading people and politics

- Careers in the financial sector
- Radio and television careers
- Legal industry
- Careers in construction and estate agency
- Careers in politics
- Working with travel and tourism
- Horticulture
- Business

DETAILERS

People who collect and organise things following defined routines and procedures

- Careers in accountancy and financial sector
- Careers in health and safety
- Careers as an auditor or analyst

INVESTIGATORS

Observant and explore a wide range of ideas to solve problems

- Careers in medicine and health science
- Law
- Computer Science
- Horticulture
- Veterinary Medicine
- Education

NOTES



Not sure what these careers involve? Visit icould.com or prospects.ac.uk to find out more about a specific job or sector.

**Could I go to
university?**

**Campus
university**

My Future Now



Why did you choose to go to university?

Are you the first to go to university in your family?

What is the best thing about going to university?

Have you joined any clubs and societies?

Where did you live in your first year at university?

How did you feel on your first day at university?

Is there help and support at university?

Activity

What are your future goals?

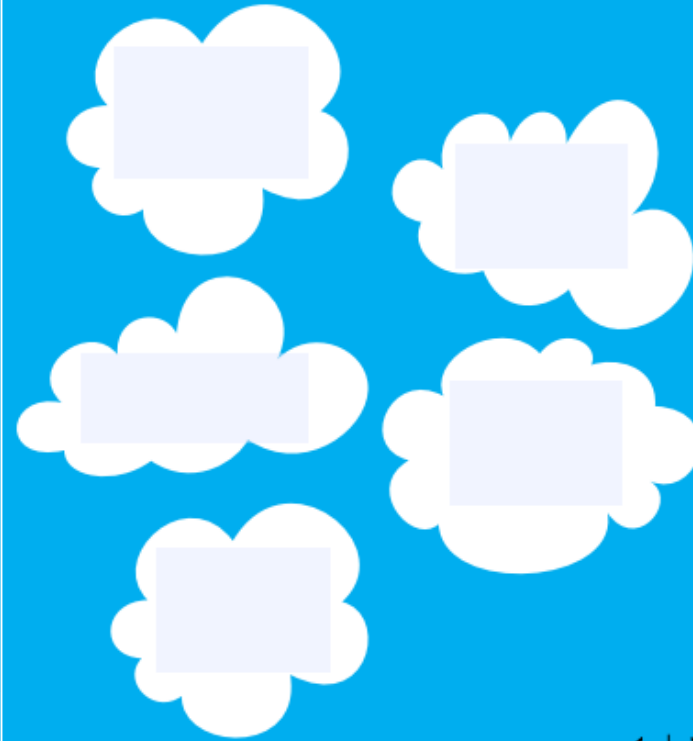
What to do:

Write down your future plans:

- **Jobs you may like to do**
- **Post 16 qualifications**
- **Post 18 options**

CAPTURE YOUR IDEAS

Use the bubbles to write down some of your conclusions from the activities in this booklet. You may want to include your personality type, possible jobs you're considering, subjects that will be most useful for your future, questions you still want to find answers to or decisions that you've made.



What is like to be a student at university?

My Future Now



Any questions?

My Future Now



Top Tips on making future choices

Pick subjects you enjoy and are good at

Try extra-curricular activities

Ask for help when you face challenges

Think about jobs you would like to do

Everyone can go to university



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Making Good Choices

It's your decision!

Outreach Officer: Darren McMorran

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