

Dear Parent and Carers, 8th November 2024

It has been a pleasure to welcome students back to the academy this week. Thank you for your support in ensuring they have had the correct uniform, equipment and attitudes to be successful.

On **Monday 11**<sup>th</sup> **November we will be holding a Remembrance Day Service** where students and staff will be reading poems and laying a remembrance wreath under our Rolls of Honour, for our alumni who have lost their lives. All students who belong to a club such as scouts, guides, Air Cadets, Army Cadets etc are invited to wear their uniform to school on this day.

As part of our commitment to fostering a safe and positive environment for our students, we are again participating in **Anti-Bullying Week** which begins on Monday. This year's theme is "Choose Respect". This week highlights our ethos of working together to create a culture of kindness, acceptance and respect. Throughout the week students will engage in Year based activities, have dedicated assemblies, lessons, and discussions to build awareness, encourage empathy, kindness, respect and inclusion, and to empower our students to become upstanders. Together, as parents, teachers, and students, we can make a difference to create a supportive and kind environment for everyone.

On **Friday 15**<sup>th</sup> **November** we are supporting **Children In Need** and part of this will include a non-school uniform day (for a suggested donation of £1.00 cash). Non uniform expectations are;

- No tight shorts (for example cycling shorts or hot pants) are to be worn PE style shorts can be worn.
- Ripped jeans can be worn with tights or leggings underneath.
- Cropped and strappy tops are not permitted.
- Skirts or dresses should be knee-length, like the school skirts.
- No inappropriate or offensive slogans or logo are allowed on clothing.
- Hoodies are allowed; however, hoods must be down at all times whilst on school grounds.
- Hats cannot be worn.
- Jewellery cannot be worn.
- Normal academy policy in relation to make up and hair including jewellery will still apply.
- PE kit is still required for any student that has PE on that day.
- Students are reminded to put their 5 a day into their school bags, so as not to leave it in their blazer pockets.

We will endeavour to lend additional clothing if necessary or contact home for extra items to be bought in, to ensure students can continue to access their learning. We appreciate your support with this.

**Attendance.** As a parent or carer, you always want the absolute best for your children growing up. Having a good education is a great head start in life and crucial in creating more opportunities in adult life.

Did you know that:

• a child who is absent a day of school per week misses an equivalent of two years of their school life.





- 90% of young people with attendance rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all!
- poor examination results limit young people's options.
- poor attendance suggests to colleges and employers that these students are unreliable.
- poor school attendance can lead to potential involvement in crime a quarter of school age offenders have truanted repeatedly.
- In the UK 7.5 million school days are missed each year through unauthorised absence

The Form Time Focus next week will be "Respectful".

This week we will be teaching the following **PSHE topics**. If you do not wish for your child to participate or have a question relating to the subjects, please contact your child's Head of Year.

Year 11 – Careers (UEA Workshops)

Year 10 - What is cancer?

Year 9 – What risks are linked to drug use?

Year 8 – What does 'County Lines' mean?

Year 7 – Is everyone treated fairly?

**Votes for schools** - This week students have been voting on "Should all young people learn about adrenaline auto-injectors (AAI's)". If you would like to continue this discussion with your child, please click <a href="here">here</a> for further resources.

Have a lovely weekend.

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Yours faithfully

**Kate Williams** 

**Principal**