

The Year 8 Curriculum Enrichment Entitlement 2025/26

The following curriculum enrichment offer is the current one the Year 8s will experience. However, as the academic year progresses other opportunities will be available to them. Where they experience fewer activities under one of the pillars they will do more in subsequent years. Across OAT academies, we aim for students to experience at least 80 hours of curriculum enrichment every year.

In addition to these experiences, we offer a full assembly and form programme that both supports and extends our curriculum enrichment programme.

Experience – at ODA, we want students to meet many different people from different walks of life; visit amazing places; and try things that they have never done before.

| Experience | Category | Detail |
|------------|------------------------|--------------------|
| History | Speakers and workshops | History assemblies |

Think –at ODA, we want students to develop a broad general knowledge; to engage critically with topical or contentious issues; and to debate the merits of different points of view.

| Think | Category | Detail |
|---------------------|------------------------------|--|
| All subjects | Academic support | Study Skills |
| Form/Assembly | Critical thinking and debate | Classroom debates - Votes for schools |
| Geography | Big picture | Current affairs - real world case studies |
| History | Research and Enquiry | Historical source analysis |
| PSHE | Critical thinking and debate | Classroom debates |
| PSHE | Critical thinking and debate | Philosophy 4 Children |
| Religious Education | Critical thinking and debate | Classroom debates |
| Religious Education | Critical thinking and debate | Philosophy 4 Children |
| Science | Big picture | Fake news |
| Science | Research and Enquiry | Scientific investigation |
| Student Leadership | Big picture | Current affairs (understanding elections, democracy in news cycle) |
| Student Leadership | Big picture | Fake news (through form time programme) |
| Student Leadership | Research and Enquiry | Independent research projects |

Practice – at ODA, we want students to become familiar and proficient with a wide range of skills; and to become experts at the things they are passionate about.

| Practice | Category | Detail |
|---------------------|----------|--|
| Computer Science/IT | Passion | Bebras Challenge. Round 1 is 10th - 21st November. |
| PE | Passion | Fixtures |
| PE | Passion | Inter-House Competition |
| PE | Subject | PE Extra Curricular Club |
| Science | Passion | OAT Science Cup |

Contribute – at ODA we want students to be active members of their lessons, teams, school community and wider society. We want students to find issues they care about and give them the opportunity to make positive change. We want students to share their skills, knowledge and passions for the benefits of others.

| Contribute | Category | Detail |
|--------------------|-------------------------------------|--|
| History | Classroom/school life | Opportunity for newsletter piece linked to cultural events |
| PE | Teams | Sports Teams Representation |
| PE | Charity / Voluntary / Social Action | Volunteering to support with clubs and fixtures |
| Student Leadership | Classroom/school life | Newsletter Opinion piece |
| Student Leadership | Leadership | School Council |
| Student Leadership | Leadership | Student Leadership (participation) |
| Student Leadership | Leadership | Student Voice Meetings |
| Student Leadership | Charity / Voluntary / Social Action | Volunteering to support school events |

Commit – at ODA we want students to make informed decisions about their next steps within school and give them the best possible chance for success after it.

| Commit | Category | Detail |
|-----------|--------------------------------|--------------------------------------|
| Careers | Personal reflection / planning | Subject target setting / reflections |
| Careers | Personal reflection / planning | Personal Development reflections |
| English | Personal reflection / planning | Subject target setting / reflections |
| Geography | Personal reflection / planning | Career of the Month |
| History | Personal reflection / planning | Subject target setting / reflections |

Celebrate – at ODA we want students to be proud of their own identity, culture, and achievements; we want students to appreciate the identity, culture and achievements of other people.

| Celebrate | Category | Detail |
|--------------------|----------------------------|---|
| All subjects | Recognition and Reward | Rewards |
| Form/Assembly | Recognition and Reward | Award ceremonies - values half termly, academic termly via assembly |
| Form/Assembly | Recognition and Reward | Rewards - Club 0 event |
| Geography | Cultural / Heritage events | Exposure to case studies on contrasting areas and different cultures |
| History | Cultural / Heritage events | Diverse cultures |
| History | Curriculum opportunities | Historical figures (e.g. MLK; Alan Turing; etc) |
| PE | Recognition and Reward | Sports colours/badges |
| PSHE | Curriculum opportunities | PSHE modules |
| Student Leadership | Dialogue and Sharing | Links to other OAT schools through OAT student voice |
| Technology | Cultural / Heritage events | Exploration of cultures and societies (based on ethnicity; sexuality; religion etc) |